

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Six Spring 2025

Making **S=P+A+C+E** for learning

Our learning in Year 6

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

**NEVER GIVES UP
TRIES AND TRIES AGAIN**

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 6

Learning Link:

'Our Dream World'

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Monday 6 th January	Back to school
Wednesday 8 th January	Whole School Mass
Monday 20 th January	A Midsummer Night's Dream Workshop
Thursday 23 rd January	SATs Information Evening for Parents – 7pm in person
Friday 31 st January	Open Afternoon
Monday 10 th February	Remote parent consultation meetings
Tuesday 11 th February	Safer Internet Day
Wednesday 12 th /Thursday 13 th February	Life space visit
Monday 17 th – Friday 21 st February	Half Term
Wednesday 26 th February	Face to face parent consultation meetings
Monday 3 rd March	Book Week
Friday 14 th March	INSET Day
Week Commencing Monday 18 th March	Mock SATs
Friday 28 th March	6M Forest School
Friday 28 th March	Open Afternoon
Wednesday 2 nd April	6L Forest School
Friday 4 th April	St. Louise's Class Worship 9am – parents welcome
Friday 4 th April	End of Term – 2pm

Aim/Key skills we are focusing on:

Our new **S=P+A+C+E Skills, including:**

To be confident and successful learners:

Follow the steps to success, learn from your mistakes, enjoy your learning, listen carefully, select and present information appropriately, use times and resources effectively, recognise when to challenge myself, solve problems, show and explain to others, share ideas confidently, inference and deduction to offer explanations, use feedback to improve mine and peer's work, setting a good example to others, empathising with others and making S=P+A+C+E for our learning.

Challenge and Celebration:

The children will design sculptures linked to our learning in Geography and English.

Homework:

- **Reading:** In Year 6 we ask that the children read at home every day for 20-30 minutes and discuss what they have read. Please could the children record the numbers of at least 4 fiction/non-fiction questions each week, in their reading record. These questions can be found inside the front and back covers of their Homework Diary.
- **Spelling:** Each week, the children will be set a list of spellings to learn for homework. From January the spellings will be set and tested on a Monday not a Friday. Sometimes the spellings will follow

a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. We ask that children practise the words at home at least 3 times during the week and then write a paragraph (or more) to demonstrate their understanding of the new spelling vocabulary. The paragraph should be at least 5 sentences long, punctuated accurately, and each sentence should contain at least one of the spelling words. The children may choose to write a story, a newspaper report, a comic strip or any genre of their choosing – choose something different each week. These spellings will be tested each week in a dictation.

- **Grammar & Maths:** CGP pages set each week please complete one workout in each book per week
- Other homework tasks such as: research activities, an RE activity, song words for a performance etc. will also be set over the course of the term.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

Contacts:

6L St. Louise Mrs Lewis mrslewis@st-thomas.surrey.sch.uk

6M St. Mary Mrs Sharpe (Mon-Thurs) mrssharp@st-thomas.surrey.sch.uk
Mr Jones (Fri) mrjones@st-thomas.surrey.sch.uk

Year 6 Spring Medium Term Plan	
Learning Link: Our Dream World	<p>This term, we will explore what we would like in our dream world, from recognising the impact of climate change and plastic pollution to journeying to the Greek forest in ‘A Midsummer Night’s Dream’ and exploring the mystical lands that can be found in ‘The Arrival’.</p> <p>The creative talents of the children will be put to good use throughout all of their learning, and the links between English and Art will culminate in the children creating their own life-size, 3D sculpture for display in ‘The Canvas’.</p>
RE	Galilee to Jerusalem Desert to Garden
English	<p>Reading: Class Text 1: The London Eye Mystery by Siobhan Dowd Class Text 2: The Arrival by Shaun Tan</p> <p>Writing: Inspired by A Midsummer Night’s Dream, The Arrival by Shaun Tan and climate change speeches. Formal Speech Writing Descriptive Writing Narrative Dialogue Diary Entry</p>

	<p>Grammar: Formal language Active and Passive voice Inverted commas Subjunctive verb form Conjunctions Revision of KS2 content</p>
Maths	<p>Fractions: Multiplication, division and finding fractions of amounts. Number: Decimals, percentages, algebra and ratio.</p> <p>Measurement: Converting units, perimeter, area and volume.</p> <p>Statistics: Interpreting and recording data (taught discreetly through our Science topics too).</p>
Science	<p>Light Animals including Humans</p>
Art	Sculptures
DT	Food and Nutrition - Seasonal Scones
Computing	<p>Online Safety Coding Web Page Creation Spreadsheets</p>
History	Climate Change throughout History
Geography	Focus on Climate Change and Plastic Pollution
PSHE – Learning for Life	<p>All About Me: Puberty Emotional Changes Body Image</p>
Modern Foreign Languages – French	<p>Completing and annotating a school timetable in French. Telling the time (hours, half past, quarter past and quarter to) Describing my daily routine. Learn about Mardi Gras and how the start of Lent is celebrated in France. Revision of numbers.</p>
Music	<p>Surrey Arts – Violin learning We remember how to stand well and hold the violin with good posture and bow hold. We rediscover how to play with open strings and with left hand fingers on the fingerboard. We perform as an ensemble, duets and solos. Alongside this the children will continue to develop their musicianship and theoretical understanding of key concepts.</p>
PE	<p>Gymnastics Understand what counter balance and counter tension is and show examples with a partner. Combine and perform gymnastic actions, shapes and balances with control and</p>

fluency. Create and perform sequences with varied movements and holds.

Suggest changes and use feedback to improve a sequence.

Tag Rugby

Children will learn how to position themselves for a backwards throw and how to control the ball when catching and throwing.

Use skills and strategy to outwit the opponent. Applying different movements and skills under pressure. Use space to support teammates. Vary types of attacking play to avoid predictable play.

Badminton

Using different types of shots/clears and racket movements within the game to keep advantage and gain points. To serve effectively, use tactics when needed and begin to self-manage a game with an opponent.