

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Five Spring 2025

Making **S=P+A+C+E** for learning

Our learning in Year 5

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 5

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Monday 6 th January	Back to school
Wednesday 8 th January	Whole School Mass
Friday 31 st January	Open Afternoon
Friday 2 nd February	5P Forest School
Monday 10 th February	Remote parent consultation meetings
Tuesday 11 th February	Safer Internet Day
Tuesday 11 th February	Year 5 Residential parent information evening
Thursday 13 th February	Stargazing Evening
Wednesday 12 th /Thursday 13 th February	Life Space visit
Monday 17 th – Friday 21 st February	Half Term
Wednesday 26 th February	Face to face parent consultation meetings
Friday 28 th February	Winchester Science Museum
Monday 3 rd March	Book Week
Tuesday 11 th March	Highwayman Workshop
Wednesday 12 th March	5K Forest School
Thursday 13 th March	S=P+A+C+E Celebration day
Friday 14 th March	INSET Day
Friday 21 st March	5P Forest School
Tuesday 1 st April	The Passion Play
Friday 28 th March	Open Afternoon
Friday 4 th April	End of Term – 2pm

Learning Link:

The Final Frontier

Key skills we are focusing on:

Our new S=P+A+C+E Skills, including:

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning
- Information processing
- Critical thinking

Challenge and Celebration:

To take part in the Space celebration day and The Passion

Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.

- **Spellings, spelling rules and patterns:** Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week at home. They will also be given either a spelling activity sheet or be asked to write a paragraph of at least five sentences using five of their spelling words.
- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g. $6 \times 8 = 48$ so $48 \div 6 = 8$ and $48 \div 8 = 6$).
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required, as will work from other subjects such as History, Geography and RE.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

Contacts:

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Year 5 Spring Medium Term Plan

Learning Link: The Final Frontier	The Spring term is another exciting term where we will build on the firm foundations from Autumn in all the subjects. We will be exploring space and sci-fi themes in English and Science, taking a wild ride with water in Geography and developing our use of multiplication, division and fractions in Maths. The term will culminate in a performance by the whole year group of The Passion.
RE	Galilee to Jerusalem
English	<p>Reading: Cosmic Zlata's diary The Highwayman</p> <p>Writing: Science fiction Formal letter of complaint Adverts Formal arguments</p> <p>Grammar: Relative clauses Parenthesis Hyphens and dashes Figurative Language</p>
Maths	<p>Multiplication and Division Fractions Decimals and percentages</p>
Science	<p>Forces Earth and Space</p>

Art	Art inspired by space
DT	Space Rovers
Computing	Being internet safe Being internet secure
History	N/A
Geography	Water management (half a term) Coasts (half a term)
PSHE – Learning for Life	Personal relationships Keeping myself safe Rights and Responsibilities.
Modern Foreign Languages – French	To talk and write about drinks and breakfast foods building up to designing a café menu and using it in their own café roleplay. We will also design a café roleplay comic.
Music	The children continue their instrumental learning on woodwind instruments – Toots. This term the children will be focussing on developing their breath control and good sound production further and expanding their repertoire to include a wider range of notes learnt last term. We will prepare for the Passion Play later in the term, learning songs and hymns that tell the Easter Story.
PE	<u>Gymnastics</u> Create and perform sequences using apparatus, individually and with a partner. Suggest ways sequences could be improved. Use canon and synchronisation, matching and mirroring when performing. <u>Tag Rugby</u> This unit allows children to apply invasion game skills to a new sport. They will learn to throw a rugby ball in a backwards pass movement, track and evade opponents and dodge to create space and scoring opportunities. <u>Badminton</u> Holding the racket and adjusting to the length vs tennis rackets when serving and returning. In badminton they outwit an opponent by placing an object away from an opponent to make it difficult for them to return.