

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Four Spring 2025

Making **S=P+A+C+E** for learning

Our learning in Year 4

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP
TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 4

Learning Link:

Our Learning Link this term is going to be 'Awesome Anglo Saxons.'

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Monday 6 th January	Back to school
Wednesday 8 th January	Whole School Mass
Tuesday 28 th January	Parents meeting about residential trip at Hooke Court and Times Tables
Friday 31 st January	Open Afternoon
Monday 10 th February	Remote parent consultation meetings
Tuesday 11 th February	Safer Internet Day
Wednesday 12 th /Thursday 13 th February	Lifespace visit
Monday 17 th – Friday 21 st February	Half Term
Wednesday 26 th February	Face to face parent consultation meetings
Friday 28 th February	4W Forest School
Monday 4 th March	Book Week
Friday 7 th March	4G Forest School
Friday 14 th March	INSET Day
Monday 17 th - Wednesday 19 th March	Hooke Court Residential
Thursday 27 th March	Invaders S=P+A+C+E Day
Friday 28 th March	Open Afternoon
Friday 4 th April	End of Term – 2pm

Key skills we are focusing on:

Our new **S=P+A+C+E** Skills, including:

- Applying our knowledge to solve a range of problems
- Working as a team.
- Listening carefully to others.
- Being safe and staying healthy.
- Evaluating and improving our work.
- Taking risks with our learning and challenging ourselves.
- Being resilient.
- Being accurate in our learning.
- Using key vocabulary.

Challenge and Celebration:

The children will be challenged to create an artefact to be part of our Invaders Museum. On our S=P+A+C+E day the children will work as a team to display their artefacts and act as guides for the year 3 classes and you parents, if possible.

Homework:

Reading: In Year 4 we ask children to read at home every day for 10-20 minutes. As they become fluent, it is not necessary for every session to be reading aloud to an adult, but they should do this twice a week and regularly discuss their books using questions in their Reading record books. Please could parents record the number of questions from the sheets that children are answering in the reading record books.

Spelling: Each week, the children will be set a list of spellings to learn for homework. Sometimes the spellings will follow a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. We ask that children practise the words at home at least 3 times during the week (in this book) and then write at least 5 sentences using the spellings. Each sentence should contain at least one of the spelling words. These spellings will be tested each week by a test and a short dictation.

Maths and SPaG: Once a week, children will be set a weekly workout in their CGP maths and SPaG books. This will be set on a Monday and due in to be marked with the children on the following Monday.

Sometimes other homework may be set during the week, such as learning words for a performance, items to bring in or a research task.

Resources

Your child has their school pencil case. Replacement handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from school.

The Year 4 team would like to thank you in advance for your support and look forward to a safe, healthy and successful term.

Contacts:

4G St. Gemma	Mrs Grove	mrsgrove@st-thomas.surrey.sch.uk
	Mrs Nardini (Tues)	mrsnardini@st-thomas.surrey.sch.uk
4W St. Wilfred	Mrs Williams	mrswilliams@st-thomas.surrey.sch.uk
	Mrs Clarke (Fri)	mrsclarke@st-thomas.surrey.sch.uk

Year 4 Spring Medium Term Plan	
Learning Link: Awesome Anglo-Saxons	We will be learning what happened after the Roman left Britain, how first the Anglo Saxons and then the Vikings came and settled in Britain. This will include some local History as Guildford was an Anglo Saxon settlement. In Art, we studying The Scream by Edvard Munch and how the used colour and shape to show emotions.
RE	Community – when we learn how different people support others in our local community and in a parish. Giving and Receiving – where we learn about the different parts of the Mass and why Christians celebrate the Eucharist. Self-discipline – which is our topic about Lent and Easter.
English	Reading: Our new class reader will be: ‘The Firework-Maker’s Daughter’ by Philip Pullman Class Texts: The Tin Forest, The Lion, The Witch and the Wardrobe, The Wizard of Oz, Journey, Harry Potter and the Philosophers Stone. Writing: Fantasy stories Persuasive leaflets Information texts. Grammar: Prefixes Using inverted commas for speech

	Using apostrophes Conjunctions Extended noun phrases
Maths	Multiplication and Division. Area. Fractions. Decimals.
Science	Electricity- mains and battery powered, creating and investigating circuits.
Art	Feelings and Faces – based on The Scream by Edvard Much
DT	Lamps – linked to circuit work in Science.
Computing	Purple Mash Searching Algorithms
History	Anglo Saxon and Viking Raiders and Settlers. Where they came from and where they settled, including the Anglo-Saxon settlement of Guildford. King Alfred’s resistance and the creation of Danlaw.
Geography	Using maps of Europe, we will be investigating where the different invaders came from. Using maps of Britain, we will look at place names we will find settlements founded by the Anglo Saxons and the Vikings.
PSHE – Learning for Life	Keeping myself safe Rights and responsibility Money matters
French	Months of the year Numbers 11-20 Birthdays – my age Revisit topics already learned this year.
Music	The children continue their instrumental learning on the recorder. This term the children will be focussing on developing their breath control and good sound production further and expanding their repertoire to include a wider range of notes learnt last term. There is the opportunity for children to play the recorder in Concert Band if they wish.
PE	<u>Gymnastics</u> Safely perform balances individually and with a partner. Plan and perform sequences with a partner that include a change of level and shape. Understand how body tension can improve the control and quality of their movements. Watch, describe and suggest possible improvements to a performance. <u>Fitness</u> Develop speed, strength, stamina, co-ordination through dedicated exercises and personal challenges. Record results and consider exercises to improve results. Consider how exercise affects health and wellbeing. <u>Tennis</u> Develop the use of backhand and consider when to use it. Demonstrate increased technique with a continuous rally. Apply rules to the game and self-manage. Introduce the use of basic tactics to gain an advantage.