

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year One Spring 2025

Making **S=P+A+C+E** for learning

Our learning in Year 1

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

**NEVER GIVES UP
TRIES AND TRIES AGAIN**

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 1

Learning Links:

Our Learning Links, through which most of our learning will take place, is:

'Magnificent Castles' (Spring 1)

'Journeys around our local area and the world' (Spring 2)

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Monday 6 th January	Back to school
Wednesday 8 th January	Whole School Mass
Friday 10 th January	1D Forest School
Thursday 16 th January	1T Forest School
Friday 17 th January	Windsor Castle Visit
Wednesday 29 th January	Chinese New Year
Friday 31 st January	1T Class Worship and Open Afternoon
Monday 10 th February	Remote parent consultation meetings
Tuesday 11 th February	Safer Internet Day
Wednesday 12 th /Thursday 13 th February	Lifespace visit
Friday 14 th February	1D Class Worship
Monday 17 th – Friday 21 st February	Half Term
Wednesday 26 th February	Face to Face parent consultation meetings
Monday 3 rd March	Book Week
Tuesday 11 th March	Trip to Alice Holt (tbc)
Friday 14 th March	INSET Day
Friday 28 th March	Open Afternoon
Tuesday 25 th March	Year 1 S=P+A+C+E Day
Friday 4 th April	End of Term – 2pm

Key skills we are focusing on:

Our new S=P+A+C+E Skills, including:

Persevering

Listening

A positive can-do **A**ttitude

Developing **C**onfidence

Challenge and Celebration:

We are planning to have a little celebration for Chinese New Year. **We would love to welcome any families who will be celebrating Chinese New Year on Wednesday 29th January 2025 to join us in planning for, and taking part, in this event.**

At the end of this term (Tuesday 25th March) the children will undertake a S+P+A+C+E challenge to practise the skills that they have learnt during the term. More details to follow.

Homework:

- Monday: Little Wandle reading books returned to school
Story Sacks sent home
Spelling homework returned to school
A spelling quiz will take place on Monday mornings
- Tuesday: Weekly spelling homework sent home (more details to follow)
- Friday: Story Sacks returned to school
New word cards and Home Learning sheet added to named plastic folders
Little Wandle reading books sent home

Maths: Every fortnight the children will get Maths homework on a Friday. This will often be a fun activity to complete at home to reinforce learning at school or key ideas.

Resources:

Please could the children have a **named glue stick** for the start of the new term. They also need a named art apron or old shirt.

Contacts:

1D St. David	Miss Davis	missdavis@st-thomas.surrey.sch.uk
1T St. Theodore	Mrs Terracotta (Tues-Fri)	mrsterracotta@st-thomas.surrey.sch.uk
	Mrs Nardini (Mon)	mrsnardini@st-thomas.surrey.sch.uk

Year 1 Spring Medium Term Plan

Learning Link: Magnificent Castles and Journeys Around The World	<p>This term our learning centres on 'Magnificent Castles' (January and February) and 'Journeys around our local area and the world'. We will use the texts, Living in a castle and 'The Owl Who Was Afraid of The Dark' to support our learning across the curriculum. Artwork will be inspired by Paul Klee (Castle and Sun painting), Northern Lights Silhouette pictures and Jesus Light of the World: Study of Painting.</p> <p>In DT there will be opportunities to make a free standing castle, bake some owl biscuits and design and make an Easter card. We will explore seasonal/daily weather patterns, delve through a collection of books which show animals from different continents, and identify animals that live in tropical, desert and cold climates.</p> <p>At the end of the term the children will take part in a S=P+A+C+E themed challenge to practise the skills they have learnt during their second term in Year 1.</p>
RE	Galilee to Jerusalem Desert to Garden
English	<p>Reading: Class Texts: 'Living in a castle' and 'The Owl who was afraid of the Dark' Other stories about castles and owls Little Wandle Texts</p> <p>Writing: Describing a toy they received for Christmas Sentences about living in a castle Sentences about the owl who was afraid of the dark Hole in the Fence (descriptive short write)</p>

	<p>Easter Story</p> <p>Grammar: Capital letter and full stop Composing a sentence Adjectives, verbs and nouns</p> <p>Phonics: Following the Little Wandle Scheme. Please check weekly Home Learning Sheets. Replacing a missing letter with an apostrophe</p>
Maths	<p>Number – addition and subtraction Measurement – Introducing length and height Measurement – Introducing weight and volume</p>
Science	<p>Seasonal change (Winter & Spring) Ourselves and Animals</p>
Art	<p>Painting a castle Drawing a castle with shapes Learn about Paul Klee – Castle and Sun painting (1928) Jesus Light of the World: Study of Painting Northern Lights Silhouette picture</p>
DT	<p>Free standing structures Easter Art: Easter card Cooking</p>
Computing	<p>Online Safety Creating media – digital painting</p>
History	<p>Motte and Bailey castle Research what a stone keep castle is Windsor castle throughout the ages – Who has lived at Windsor castle?</p>
Geography	<p>Seasonal/daily weather patterns (How this changes in a different climate) Identify different climates around the world Locate your way around school following directional language Describe direction using the compass points Name and locate landmarks in our local area Compare and contrast Tocuaro in Mexico with Guildford</p>
Learning for Life	<p>Online Safety Special People Treat people well LifeSpace – recount What makes us healthy? Harold’s money Being safe Good secrets and bad secrets Pants rule – Keeping privates private Physical contact Harmful substances Can you help me?</p>
Modern Foreign Languages – French	<p>Days of the week Vegetables Shape/sizes Food Easter Revise and revisit topics already taught so far earlier this year</p>
Music	<p>This term we continue to have two music lessons a week, in which we continue to explore the beat (pulse) in music through active singing games and playing untuned percussion instruments such as claves or spoons. Children will learn how to read and represent the beat visually in a variety of different ways such as graphic scores, spots on the floor to walk on and heartbeats to tap. They will move to the beat using scarves, listening to music from different genres.</p>

	<p>The children add more songs to their individual song banks and use them to develop their aural discrimination skills and memory, as they start to explore rhythm, finding the way the words go. They learn the rhythm names ta and ti-ti and write known songs out using stick notation. They start to compare different rhythm patterns in the known songs. Children will be encouraged to lead and improvise during the singing games. The children will learn hymns for School Masses, Prayer Services and Class Worships.</p>
<p>PE</p>	<p>Net and wall: Use the ready position effectively. Hold and use a racket to hit a ball. Hitting over a net. Introduction of an opponent and score keeping.</p> <p>Dance: Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will perform and also to provide feedback, beginning to use dance terminology to do so.</p> <p>Invasion games: Move with a ball towards goals with increasing control. Understand their role as an attacker and as a defender. Move into space to help support a team.</p>