

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Year Six Autumn 2024

Making **S=P+A+C+E** for learning



# Learning in Year 6

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by: **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique

Equal and respected

Loved and belongs

**YOU** are **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*



## A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

### **P**erseverance

A St Thomas' Learner...

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

### **A** positive, can-do Attitude

A St Thomas' Learner...

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

### **C**onfidence

A St Thomas' Learner...

**Is happy**

**Knows they CAN**

*Believes in the power of yet*

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

### **E**ffort

A St Thomas' Learner...

**Is always ready to learn**

**listens**

*Isn't distracted*

*Makes good use of time*

**WORKS IN THEIR CHALLENGE ZONE**

## **S=P+A+C+E** for Excellence

Our whole school focus for 2024-25, will be on us all striving for excellence: as an individual, as a class and as a school. The children have already been reflecting on this during our Transition Day. Perhaps you could ask your child about this?

## Learning in Year 6

A warm welcome to Year 6, the final year of your child's journey at primary school.

The classes are St. Louise, 6L, (Mrs Lewis) and St. Mary, 6M (Mrs Sharpe: Tuesday - Friday and Mrs Grove: Monday). Our year group staff team also includes Mrs Eckhardt and Mrs Williams.



**Mrs Lewis**



**Mrs Sharpe**



**Mrs Grove**



**Mrs Eckhardt**



**Mrs Williams**

These are the Year 6 classrooms:



**St Louise's Classroom**



**St Mary's Classroom**



## Learning Link:

'Great Expectations'

## Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.

## Aim/Key skills we are focusing on:

Our **S=P+A+C+E** Skills, including:

### To be confident and successful learners:

Follow the steps to success, learn from your mistakes, enjoy your learning, listen carefully, select and present information appropriately, use times and resources effectively, recognise when to challenge myself, solve problems, show and explain to others, share ideas confidently, inference and deduction to offer explanations, use feedback to improve mine and others' work, setting a good example to others and empathising with others.

### **S=P+A+C+E Day:**

The children will research Victorian life, including Christmas, and immerse themselves in a Victorian Christmas.

## Homework:

- **Reading:** In Year 6 we ask that the children read at home every day for 20-30 minutes and discuss what they have read. Please could the children record the numbers of at least 4 fiction/non-fiction questions each week, in their reading record. These questions can be found inside the front and back covers of their Homework Diary.
- **Spellings:** Each week, the children will be set a list of spellings to learn for homework. Sometimes the spellings will follow a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. We ask that children practise the words at home at least 3 times during the week and then write a paragraph (or more) to demonstrate their understanding of the new spelling vocabulary. The paragraph should be at least 5 sentences long, punctuated accurately, and each sentence should contain at least one of the spelling words. The children may choose to write a story, a newspaper report, a comic strip or any genre of their choosing – choose something different each week. These spellings will be tested each week in a dictation.
- **Grammar:** The children will receive an English homework each week to further embed their understanding of grammatical terms.
- **Maths:** The children will be set maths homework each week; this will involve fluency, problem solving and reasoning questions to complete.
- Other homework tasks such as: research activities, an RE activity, song words for a performance etc. will also be set over the course of the year.

## Resources

From September children in KS2 will have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

## **Year 6 Autumn Medium Term Plan**

<b>Learning Link: Great Expectations</b>	<p>We have great expectations of the children this term; they will have many opportunities to be excellent role models in school beginning with applying for roles on the School Council.</p> <p>This term our learning centres around The Victorians with a particular focus on crime and punishment in this era. Using the book 'Street Child' by Berlie Doherty, we will investigate Victorian life for the poor and delve into the depths of Victorian London before investigating a Victorian Christmas. Artwork inspired by William Morris will fill our walls and there will be an extra special Christmas decoration lighting up your home this year.</p>
<b>RE</b>	Creation and Covenant Prophecy and Promise
<b>English</b>	<p>Reading:</p> <p>Class Texts:</p> <p>Stormbreaker by Anthony Horowitz Street Child by Berlie Doherty</p> <p>Reading for Pleasure Text: Son of the Circus by E.L Norry</p> <p>Writing:</p> <p>Formal and informal letters Non-chronological report Character/setting descriptions Dialogue and playscripts Diary entry Poetry Biography</p> <p>Grammar:</p> <p>Rediscover of Year 5 Grammatical terms and knowledge Clauses: Relative and Subordinating Active and Passive voice Inverted commas Conjunctions – Co-ordinating and Sub-coordinating</p>
<b>Maths</b>	Number and Place value Four number operations (+ - x ÷) Fractions
<b>Science</b>	Electricity Light
<b>Art</b>	William Morris designs

<b>DT</b>	Light up Christmas decorations
<b>Computing</b>	Online Safety Communication and Collaboration - Internet Coding – Micro:bit Digital Art
<b>History</b>	Victorian Crime and Punishment
<b>Geography</b>	Victorian Britain and The British Empire
<b>PSHE – Learning for Life</b>	Me and My relationships Valuing Differences Parliament Week Anti-bullying week
<b>French</b>	Colours and pencil case items (adjectival agreement). Describing what is in my pencil case. School subjects and opinions. Talking about my favourite subjects.
<b>Music</b>	We rediscover our instrumental learning from Year 4, learning the violin this term, taught by Surrey Arts. We remember how to stand well and hold the violin with good posture and bow hold. We rediscover how to play with open strings and with left hand fingers on the fingerboard. We perform as an ensemble, duets and solos. We will also be listening to and responding to different types of music and singing songs relating to our topics this term as part of our daily singing at 8.45am each day. We prepare for the Advent Service.
<b>PE</b>	Invasion Games and Basic Skills: Football Netball