

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year Five! Autumn 2024

Making **S=P+A+C+E** for learning

Welcome to Year 5!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for ME



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a **GROWTH** mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they **CAN**

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

S=P+A+C+E for Excellence

Our whole school focus for 2024-25, will be on us all striving for excellence: as an individual, as a class and as a school. The children have already been reflecting on this during our Transition Day. Perhaps you could ask your child about this?

Learning in Year 5

A warm welcome to Year 5 and Upper Key Stage 2. Our class names are: Saint Kea for 5K (Mr Kitcatt) and Saint Philippa for 5P (Miss Pedlingham). Our learning will also be supported by Mrs English.

Staff Team:



Mr Kitcatt



Miss Pedlingham



Mrs English

These are the Year 5 classrooms:



St Kea's Classroom



St Philippa's Classroom

Learning Link:

The Terrific Tudors.

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.

Key skills we are focusing on:

Our S=P+A+C+E Skills, including:

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning
- Information processing
- Critical thinking

S=P+A+C+E Day:

A day of Tudor Art, Science and Drama.

Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.
- **Spellings, spelling rules and patterns:** The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week, as well as writing a paragraph with five sentences using some of the spelling words or a homework sheet.
- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g. $6 \times 8 = 48$ so $48 \div 6 = 8$ and $48 \div 8 = 6$).
- **Grammar:** The children will receive an English homework each week to further embed their understanding of grammatical terms.
- **Maths:** The children will be set maths homework each week; this will involve fluency, problem solving and reasoning questions to complete.
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required as will work from other subjects such as History, Geography and RE.

Resources

From September children in KS2 will have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

Year 5 Autumn Medium Term Plan

Learning Link: The Terrific Tudors	This term we will be finding out all about those terribleOh! We mean TERRIFIC Tudors. Although, the Tudors have a reputation for lots of beheadings and weddings, in fact their legacy goes much further. We will be exploring how the Tudors changed the religion of the country and the discoveries they made. At the end of the topic, we will celebrate our learning by using our knowledge to take part in a Tudor S=P+A+C+E Day, complete with costumes and drama.
RE	Creation and Covenant Prophesy and Promise
English	<p>Reading: Kensuke's Kingdom Macbeth A Christmas Carol</p> <p>Writing: Diary entries Newspaper reports Shakespeare - Macbeth Dialogue and plays Poetry</p> <p>Grammar: Speech punctuation Modal verbs Subordinating conjunctions Relative pronouns and clauses</p>
Maths	Place value within 1,000,000 Addition and Subtraction Graphs and Tables Multiplication and Division Area and Perimeter
Science	Properties and changes of materials
Art	Holbein and the importance of portraits in Tudor times.
DT	Exploring Tudor cooking and making 'ryschewys close and fryez'
Computing	Flowol Coding Word – creating columns, adding headers, footers and page numbers Online Safety- Being Internet Sharp
History	The Tudors (as part of a local area study)
Geography	Tudor exploration and discoveries
PSHE – Learning for Life	Me and my relationships: Class rules, target setting, wellbeing Building others up: Protected characteristics, qualities of friendships, kind conversations

French	<p>The alphabet in French focusing on the difference between French and English phonics.</p> <p>Tens numbers to 100.</p> <p>Places in a town in order to talk and write about an imaginary weekly diary entry. The Nativity story in French.</p>
Music	<p>We rediscover our learning from Year 4 about woodwind instruments on Toots - mini flutes, taught by Surrey Arts. We remember how to assemble our instrument and care for it; how to make the right shape with our mouths (<i>embouchure</i>) to make a good sound, listening for our sound quality through good breath control. We play increasingly more complex tunes as a class ensemble, sight reading from the five-line stave. We learn to improvise and then compose our own melody. We will also be listening to and responding to different types of music and singing songs relating to our topics this term as part of our daily singing at 8.45am each day. We prepare our hymns for the Advent Service.</p>
PE	<p>Invasion Games and Basic Skills:</p> <p>Tag Rugby</p> <p>Basketball</p>