

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year Three! Autumn 2024

Making **S=P+A+C+E** for learning

Welcome to Year 3!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by: **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP
TRIES AND TRIES AGAIN
Isn't afraid to get things wrong
Is resilient
Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES
Has a GROWTH mindset
Wants to take part
Is always optimistic
Encourages others
LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy
Knows they CAN
Believes in the power of yet
LEARNS FROM THEIR MISTAKES
Is happy to share
Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn
listens
Isn't distracted
Makes good use of time
WORKS IN THEIR CHALLENGE ZONE

S=P+A+C+E for Excellence

Our whole school focus for 2024-25, will be on us all striving for excellence: as an individual, as a class and as a school. The children have already been reflecting on this during our Transition Day. Perhaps you could ask your child about this?

Learning in Year 3

A very warm welcome to Year 3!

Our class names are St. Dominic with Miss Duncan and St. Bernadette with Mrs Bond (Monday - Wednesday) and Mrs Grove (Thursday and Friday). The other members of our year group staff team supporting our learning are Mrs Castelino and Mrs Farage.



Miss Duncan



Mrs Bond



Mrs Grove



Mrs Castelino



Mrs Farage

These are the Year 3 classrooms



St. Dominic's Classroom



St Bernadette's classroom

Learning Link:

Our Autumn Learning Link, through which most of our learning will take place, is 'ROCK ACROSS THE AGES'.

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead

Key skills we are focusing on:

S=P+A+C+E Skills, including:

Working as a team

Risk Taking

Being independent

Challenge and Celebration:

The children will be celebrating their learning by dressing up and having an afternoon of activities centred around what they have learned which will include creating a display of stone age settlements and an authentic stone age dish.

Homework:

Reading: In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week, as well as writing a paragraph with five sentences using five different of the spelling words. These spellings will be tested each week in a dictation.

Grammar: Once per week, the children will receive an English homework each week to further embed their understanding of grammatical terms. The children will each have an English homework book and we will record in homework diaries (and on the week ahead) what needs to be completed each week. We will mark this in class to ensure all children have understood.

Maths: Once per week, the children will be set maths homework. The children will each have a maths homework book and we will record in homework diaries (and on the week ahead) what needs to be completed each week. We will mark this in class and go through problems to ensure all children have understood.

Times tables: In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills to solve word problems.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference. We wish you and your child a very happy and successful start to the year.

Resources

From September children in KS2 will have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

Year 3 Autumn Medium Term Plan	
Learning Link: Rock Across The Ages	As your children enter Key Stage 2, we step right back in time to the Stone Age. In English, work will start in September with our text 'Life in the Stone Age, Bronze Age and Iron Age.' We will make links in computing, art and design that will really bring this topic to life. It will culminate in a celebration of our work. We will continue to develop our skills in computing and create simple algorithms and in Science we peer into the topic of light. In RE, our rich curriculum allows us to explore the topics of 'home', 'promises' and visitors as we approach the joy of Christmas.
RE	Homes Promises Visitors
English	Reading: Class Texts: The Stolen Spear by Saviour Pirotta Ice Palace - Robert Swindells Writing: Linked to The Stone Age Boy, The Stolen Spear and Ice Palace Story writing Setting and character description Plan and write a report Diary writing News Report Grammar: Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists Adjectives Expanded noun phrases Determiners Conjunctions
Maths	Number and Place value Formal written method of columnar addition and subtraction Multiplication and division facts for 2, 5, 10, 3, 4, 8 times tables.
Science	Light Nutrition
Art	Neolithic cloth printing
DT	Shell structures
Computing	Online Safety Effective use of search technologies

	<p>Creating information linked to our Stone Age topic</p> <p>Sequencing sounds</p> <p>Desktop publishing</p>
History	<p>Stone Age</p> <p>Bronze Age</p> <p>Iron Age</p>
Geography	<p>Mountains</p>
PSHE – Learning for Life	<p>Healthy relationships: friends, family, pets, neighbours</p> <p>Celebrating differences</p> <p>Parliament Week</p> <p>Anti-bullying week</p>
French	<p>The emphasis will be on learning through rhymes, songs and speaking. Reading and writing will be gradually introduced this term. Topics will be: Greetings, How to say what I am called and what I am feeling, Counting 0-10, Colours, Christmas.</p>
Music	<p>We continue to develop our musicianship skills in readiness for learning the recorder this term. We continue to practise the beat, identifying the different numbers of heartbeats in a song and differentiating beat from rhythm. We practise feeling and showing a silent beat or <i>rest</i> and work out the rhythm of new songs using the beat spots and our rhythm names: <i>ta and te-te</i>. We will compare different rhythms in known and unknown songs, looking for similarities and differences, to help develop our inner hearing and aural memory, and write them down using <i>pictorial and stick notation</i>. We will start to sight read new rhythm patterns and compose and perform our own rhythm patterns. We transfer our understanding of pitch into hand signs and singing names, <i>so and mi</i>, and read them from a <i>one-line stave</i>. We connect the singing names to rhythm written in stick notation: <i>rhythmic solfa</i>. We will also be listening to and responding to different types of music and singing songs relating to our topics this term as part of our daily singing at 8.45am each day. We prepare our hymns for the Advent Service.</p>
PE	<p>Fundamentals and Basic Skills</p> <p>Ball Skills</p>