

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Welcome to Year Two! Autumn 2024

Making **S=P+A+C+E** for learning

# Welcome to Year 2!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by: **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique

Equal and respected

Loved and belongs

**YOU** are **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*



## A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

### **P**erseverance

A St Thomas' Learner...

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

### **A** positive, can-do Attitude

A St Thomas' Learner...

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

### **C**onfidence

A St Thomas' Learner...

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

### **E**ffort

A St Thomas' Learner...

**Is always ready to learn**

**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

## **S=P+A+C+E** for Excellence

Our whole school focus for 2024-25, will be on us all striving for excellence: as an individual, as a class and as a school. The children have already been reflecting on this during our Transition Day. Perhaps you could ask your child about this?



## Learning in Year 2

A warm welcome to Year 2.

Our class names are St. Dorothy with Mrs Della Maestra and St. Rose with Mr Jones (Monday – Tuesday) and Mrs Royce (Wednesday – Friday). The other members of our year group staff team supporting our learning in Year 2 are Mrs Hammond, Mrs Maguire, Mrs May and Mrs Sroda.



**Mrs Della Maestra**



**Mrs Royce**



**Mr Jones**



**Mrs Hammond**



**Mrs Maguire**



**Mrs May**



**Mrs Sroda**

These are the Year 2 classrooms:



**St Rose**



**St Dorothy**

### Learning Link:

Our Learning Link, through which most of our learning will take place, is **London's Burning**.

### Special Events:

*Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.*

### Key skills we are focusing on:

**Our S=P+A+C+E Skills, including:**

Working as a team

Evaluating

Editing

### Challenge and Celebration:

The children will be challenged at the end of term to make a puppet and a London landmark using a slider or lever linked to our DT learning. The children will be celebrating their learning in themed fancy dress and they will enjoy a London themed party making and cooking their own biscuits to enjoy!

### Homework:

**Reading:** For the first half of the autumn term, children will continue to bring home a Little Wandle book to share with you over the weekend. This is a celebration of their reading during the week. These books must be returned every Monday. On a Friday, the children will bring home a library book that they will have chosen to promote a love of reading. Please can these be returned every Friday.

When your child leaves the Little Wandle programme (starting after October half term), they will begin to bring home a book more frequently.

Whenever you share a book with your child (including the reading for pleasure books), please record it in their reading record book. These will be monitored every Monday so please ensure they come to school on this day.

**Spellings and Grammar:** The children will get weekly spelling homework. There could be a sound, spelling rule or Common Exception Words (CEW) to learn per week. This will be set up in school and sent home on Tuesdays to complete as homework. The children are expected to practise the words throughout the week using the grid provided and write at least 3 sentences using the words/rule given for teachers to check. Please hand in homework on the following Monday. A dictation on the spelling words will take place on Monday morning.

**Maths:** Every fortnight the children will get Maths homework on a Friday. This will be an activity to complete at home to reinforce learning at school or key ideas and will be posted on Google Classroom. If you need a paper copy, please let your child's teacher know. Please work on the 2, 5 and 10 times tables with your children when possible including the division facts.

### Resources:

We would appreciate it if every child could bring in a glue stick and a box of tissues at the start of the new term as these are always in demand. Children will also need a named art apron/ old shirt to paint in.

## Year 2 Autumn Medium Term Plan

<b>Learning Link: London's Burning</b>	We will be very busy in Year 2 this term! As part of our topic on the Great Fire of London, children will have lots of opportunities for hands on learning including a London's Burning workshop and a visit to the capital. We will also learn how London has changed as a result of the fire. We will study the Plague and make links to the importance of staying safe and healthy in Science. Children will learn important skills of colour mixing when painting their portraits and will have the opportunity to make a London landmark with a moving part. We will also focus on the uses of IT in the world and use a programme to locate London landmarks.
<b>RE</b>	Covenant and Creation
<b>English</b>	<p>Listen, respond and ask relevant questions</p> <p>Write instructions</p> <p>Write about real events</p> <p>Write poems</p> <p>Write down key ideas including new vocabulary to answer a question</p> <p>Write a diary entry as an eye-witness</p> <p>Retell a known story</p> <p>Apply phonic knowledge to read and write</p> <p>Develop our skills of decoding, prosody and comprehension</p> <p>Form all letters correctly</p> <p>Identify nouns, conjunctions and adjectives</p> <p>Identify and use a range of punctuation</p>
<b>Maths</b>	<p>Number and Place value</p> <p>Addition and Subtraction</p>
<b>Science</b>	<p>Materials</p> <p>Recycling</p>
<b>Art</b>	<p>Portraits</p> <p>Colour mixing</p>
<b>DT</b>	<p>Sliders and levers</p> <p>Baking spiced biscuits</p>
<b>Computing</b>	<p>IT in the world</p> <p>Digimaps</p> <p>Online safety</p>
<b>History</b>	<p>The Plague</p> <p>The Great Fire of London</p> <p>Historical figures from 1666</p>
<b>Geography</b>	<p>Locating Landmarks</p> <p>Countries and Capital Cities of the UK</p>
<b>PSHE – Learning for Life</b>	<p>Belonging</p> <p>Rules</p> <p>Cooperation</p> <p>Parliament Week</p> <p>Anti-bullying week</p>
<b>French</b>	Greetings in French, The French flag, basic French instructions words and numbers from 1-20 are all exciting topics we will be covering this term
<b>Music</b>	We will be exploring our different voices for singing and speaking. We will be finding the pulse and comparing different rhythms in the music and reading, writing and composing using heart beats and pictorial and stick notation. We will

	<p>be checking that our singing voices match each other at the same pitch. We will show different pitches first as gross movements and then pictorially, drawing the melodic contour or shape of different songs. We will start to use a one-line stave to identify higher and lower notes. We will be developing our inner hearing, performing beat and rhythm together as two groups and using our thinking voice to perform rhythms without words, show rests and pitch with our magic musical pencils. We will continue to develop our aural memory through our growing bank of songs, and by playing active musical games and untuned instruments. We will also be listening to and responding to different types of music and singing songs relating to our topics this term as part of our daily singing at 8.45am each day. We prepare our songs and hymns for our Advent Service.</p>
<b>PE</b>	<p>Sending and Receiving Invasion Games</p>