

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year One! Autumn 2024

Making **S=P+A+C+E** for learning

Welcome to Year 1!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

S=P+A+C+E for Excellence

Our whole school focus for 2024-25, will be on us all striving for excellence: as an individual, as a class and as a school. The children have already been reflecting on this during our Transition Day. Perhaps you could ask your child about this?

Learning in Year 1

A very warm welcome to Year 1.

Our two classes are St. David with Miss Davis and St. Theodore with Mrs Terracotta (Tuesday – Friday) and Mrs Nardini (Monday). The Year group staff team includes Mrs Primrose, Mrs Pereira and Mrs Inman who will be supporting the children’s learning in Year 1.



Miss Davis



Mrs Terracotta



Mrs Nardini



Mrs Primrose



Mrs Pereira



Mrs Inman

These are the Year 1 classrooms



St David's Class



St Theodore's Class

Learning Links:

Our Learning Links, through which most of our learning will take place, is:

'Home and Families' (Autumn 1)

'Animal Hunt' (Autumn 2)

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead

Key skills we are focusing on:

Our S=P+A+C+E Skills, including:

Persevering

Listening

A positive can-do **A**ttitude

Developing **C**onfidence

Challenge and Celebration:

At the end of this term the children will undertake a S+P+A+C+E challenge to practise the skills that they have learnt during the term. More details to follow.

Homework:

- | | |
|---------|---|
| Monday: | Little Wandle reading books returned
Story Sacks sent home
Spelling quiz
New Spelling words sent home to learn and spell |
| Friday: | Story Sacks returned
New sound cards added to named plastic wallets (please send the wallets in)
Little Wandle reading books sent home |

Children will be set up with "NumBots" and will receive their login details in the first few weeks of term. This will often be a fun activity to complete at home to reinforce learning at school. Please work on counting to and across 100, forward and backwards, beginning with 0 or 1, or from any given number. Occasionally there will be a little RE homework activity to complete at home.

As part of our first RE topic we will be looking at Creation. If your child has 'an awe and wonder' moment please can you take a photo of this experience and send it into school after the summer holiday. Some examples could be a sunrise, a sunset, a beautiful scenery of mountains and trees, a rainbow etc

Please could the children have a **named Pritt stick** for the start of the new term.

Year 1 Autumn Medium Term Plan

Learning Link: Homes and Families/Animal Hunt	This term our learning centres on 'Homes and Families' (September and October) and 'Animal Hunt'. Artwork inspired by Paul Klee and opportunities to use junk modelling to make a castle. In addition to this, we will explore seasonal/daily weather patterns, introduce atlases, delve through a collection of books, which show animals from different continents, and identify animals that live in tropical, desert and cold climates. At the end of the term the children will take part in a S=P+A+C+E themed challenge to practise the skills they have learnt during their first term in Year 1.
RE	Creation and Covenant Prophecy and Promise
English	Reading and Phonics: We will be following The Little Wandle scheme for reading and phonics. Writing: Writing opportunities will be built in as part of our continuous provision Concentrating on correct letter formation in handwriting Grammar: Capital letter and full stop Composing a sentence
Maths	Number: Place Value (within 10) Addition and Subtraction (within 10) Geometry (Shape) Number: Place Value (within 20)
Science	Ourselves Animals and Birds
Art	Painting houses Drawing houses with shapes Paul Klee Autumn print painting Advent Calendar & Christmas card/ art
DT	Design and Make a historical building: castles Nativity Scene in a shoe box
Computing	Online Safety Beebots (Coding & Algorithms)
History	Toys Windsor castle throughout the ages
Geography	Seasonal/daily weather patterns (How this changes in a different climate) Identify different climates around the world
PSHE – Learning for Life	Feelings & Emotions Rules, Rights & Responsibilities Road Safety Parliament Week Anti-bullying week
French	Greetings in French The French flag Basic French instructions words and numbers from 1-10
Music	We will be exploring our different voices for singing and speaking, finding the pulse and rhythm in the music, developing our inner hearing, phonological awareness and aural memory by using our growing bank of songs, playing active musical games and untuned instruments. We will learn to read and write rhythms using stick notation. We will also be listening to and responding to different types of music and singing songs relating to our topics this term as part of our daily singing at 8.45am each day. We prepare our hymns and songs for our Advent Service.
PE	Ball skills

