

Cultural Capital and Enriching the Curriculum in Year 3

Visit to Butser Farm

Main curriculum focus

History link – Stone Age living

Wider Learning outcomes

Art and DT: Neolithic Cave art, shell structures

English: Stone Age boy, story writing

History: Chronology, Stone, Bronze and Iron Ages

Learning for Life: S=P+A+C+E for ME: social, emotional benefits of a year group visit

Science: Rocks

Visit to Haslemere Museum

History link – Ancient Egyptians

Wider Learning outcomes

Art and DT: Portraits, levers and linkages

English: Descriptive writing

Geography: Where is Egypt, tourism impacts

History: Interpretation using artefacts, chronology

Learning for Life: S=P+A+C+E for ME: social, emotional benefits of a year group visit

Drama workshops

History link – Ancient Egypt

Wider Learning outcomes

Art and DT: Canopic jars

English: Diary writing

History: Life in Ancient Egypt, comparisons with children's experience of life today

Learning for Life: S=P+A+C+E for ME: drama

Science: Human digestive system, Teeth, Healthy eating

Visit from Chertsey Museum

History link – Ancient Greeks

Wider Learning outcomes

Art and DT: Make a Greek salad. Rivers and botanical drawing

English: Greek Myths, Adventure stories

History: use of artefacts, chronology, wider influences on world today

Science: impact of Greeks on modern day science

Geography link – Rivers in the UK

Wider Learning outcomes

English: Adventure stories, newspaper reports

Geography: Local Area study

Learning for Life: Locality

Transition Day

Main curriculum focus

Learning for Life link – Ready for change

Wider Learning outcomes

Mental health and wellbeing, being as well

prepared as possible for my move to Year 4



Autumn S=P+A+C+E day: History: The Stone Age

Spring S=P+A+C+E day: History: Ancient Egyptians

Summer S=P+A+C+E day: History: Greeks