

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Five Spring 2024

Making **S=P+A+C+E** for learning

Our learning in Year 5

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 5

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Tuesday 30 th January	Year 5 Residential parent information evening
Friday 26 th January	5K Forest School
Friday 2 nd February	5P Forest School
Monday 5 th February	Parent consultation meetings
Tuesday 6 th February	Safer Internet Day
Friday 9 th February	Stargazing Evening
Monday 19 th and Tuesday 20 th February	Life Space visit
Wednesday 21 st February	Parent consultation meetings
Friday 23 rd February	Winchester Science Museum
Monday 4 th March	Book Week
Thursday 7 th March	Highwayman Workshop
Tuesday 12 th March	S=P+A+C+E Celebration day
Friday 15 th March	INSET Day
Tuesday 26 th March	The Passion Play
Thursday 28 th March	End of Term – 2pm

Learning Link:

The Final Frontier

Key skills we are focusing on:

Our new S=P+A+C+E Skills, including:

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning
- Information processing
- Critical thinking

Challenge and Celebration:

To take part in the Space celebration day and The Passion

Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.
- **Spellings, spelling rules and patterns:** Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week at home. They will also be given either a spelling activity sheet or be asked to write a paragraph of at least five sentences using five of their spelling words.

- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g. $6 \times 8 = 48$ so $48 \div 6 = 8$ and $48 \div 8 = 6$).
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required, as will work from other subjects such as History, Geography and RE.

Resources

It is particularly important that your child has a well-stocked pencil case for January. They will need the following: glue stick, handwriting pen, pencil, 30cm ruler, colouring pencils, felt tips, rubber, compass (drawing tool), protractor. ALL items must be named. Replacement handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy during the year from our Stationery Store, which is organised by the School Council. **There is hand sanitiser available in school so this is not a necessity but if you choose to, you could send in a named bottle for your child so they have their own bottle to use too.**

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Year 5 Spring Medium Term Plan

Learning Link: The Final Frontier

The Spring term is another exciting term where we will build on the firm foundations from Autumn in all the subjects. We will be exploring space and sci-fi themes in English and Science, taking a wild ride with water in Geography and developing our use of multiplication, division and fractions in Maths. The term will culminate in a performance by the whole year group of The Passion.

RE

Mission
Memorial Sacrifice
Sacrifice (Lent)

English

Reading:
Cosmic
Zlata's diary
The Highwayman

Writing:
Science fiction
Formal letter of complaint
Adverts
Formal arguments

Grammar:
Relative clauses
Parenthesis
Hyphens and dashes
Figurative Language

Maths

Multiplication and Division
Fractions
Decimals and percentages

Science	Forces Earth and Space
Art	Art inspired by space
DT	Space Rovers
Computing	Being internet safe Being internet secure
History	N/A
Geography	Water management (half a term) Coasts (half a term)
PSHE – Learning for Life	Personal relationships Keeping myself safe Rights and Responsibilities.
Modern Foreign Languages – French	To talk and write about drinks and breakfast foods building up to designing a café menu and using it in their own café roleplay. We will also design a café roleplay comic.
Music	The children continue their instrumental learning on woodwind instruments – Toots and J Saxes. This term the children will be focussing on developing their breath control and good sound production further and expanding their repertoire to include a wider range of notes learnt last term. There is the opportunity for children to play their woodwind instruments in Concert Band if they wish (they need to tell Dr Mather) and we will finish the term with a class woodwind concert to which parents will be invited. We prepare for the Passion Play later in the term, learning songs and hymns that tell the Easter Story.
PE	In team games, children develop skilful attacking and team play. They learn how to work well as a team when attacking, and explore a range of ways to defend.