

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Four Spring 2024

Making **S=P+A+C+E** for learning

Our learning in Year 4

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 4

Learning Link:

Our Learning Link this term is going to be 'Awesome Anglo Saxons.'

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Tuesday 23 rd January	Parents meeting about the residential trip at Hooke Court
Monday 5 th February	Parent consultation meetings
Thursday 2 nd February	4G Class worship
Tuesday 6 th February	Safer Internet Day
Friday 9 th February	4P Class Worship
	4G Forest School
Monday 19 th /Tuesday 20 th February	Lifespace visit
Wednesday 21 st February	Parent consultation meetings
Friday 23 rd February	4W Forest School
Monday 4 th March	Book Week
Monday 11 th - Wednesday 13 th March	Hooke Court Residential
Friday 15 th March	INSET Day
Thursday 28 th March	Invaders S=P+A+C+E Day
	End of Term – 2pm

Key skills we are focusing on:

Our new **S=P+A+C+E** Skills, including:

- Applying our knowledge to solve a range of problems
- Working as a team.
- Listening carefully to others.
- Being safe and staying healthy.
- Evaluating and improving our work.
- Taking risks with our learning and challenging ourselves.
- Being resilient.
- Being accurate in our learning.
- Using key vocabulary.

Challenge and Celebration:

The children will be challenged to create an artefact to be part of our Invaders Museum. On our S=P+A+C+E day the children will work as a team to display their artefacts and act as guides for the year 3 classes and you parents, if possible.

Homework:

Reading: In Year 4 we ask children to read at home every day for 10-20 minutes. As they become fluent, it is not necessary for every session to be reading aloud to an adult, but they should do this twice a week and regularly discuss their books using questions in their Reading record books. Please could parents record the number of questions from the sheets that children are answering in the reading record books.

Spelling: Each week, the children will be set a list of spellings to learn for homework. Sometimes the spellings will follow a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. We ask that children practise the words at home at least 3 times during the week (in this book)

and then write at least 5 sentences using the spellings. Each sentence should contain at least one of the spelling words. These spellings will be tested each week in a dictation.

Maths: Once a week children will be set maths homework. This will be either an online task or practising a mental maths skill in particular the timetables. We will also be continuing with Mr Lewin's Times Table Challenge to help the children prepare for the standardised online test in July.

Sometimes other homework may be set during the week, such as learning words for a performance, items to bring in or a research task.

Resources

Can we ask please that your child has a pencil case containing a couple of pens, pencils, a rubber, colouring pencils, pencil sharpener and a glue stick. Replacement handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from school.

Children will need a recorder for their music lessons this term. If you have one at home, please name both the recorder and the bag. If you don't have a recorder, these will be available from school for £2.00. Children should keep their recorder in their school bag so they can practise at home but also have it available for their weekly music lesson on Wednesdays. Recorders cannot be loaned out or shared for hygiene reasons.

There is hand sanitiser available in school so this is not a necessity but if you choose to, you could send in a named bottle for your child so they have their own bottle to use too.

The Year 4 team would like to thank you in advance for your support and look forward to a Safe healthy and successful term.

Contacts:

4G St. Gemma Mrs Gordon
4W St. Wilfred Mrs Williams
4W St. Wilfred Miss Petley

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Year 4 Spring Medium Term Plan	
Learning Link: Awesome Anglo-Saxons	We will be learning what happened after the Roman left Britain, how first the Anglo Saxons and then the Vikings came and settled in Britain. This will include some local History as Guildford was an Anglo Saxon settlement. In Art, we studying The Scream by Edvard Munch and how the used colour and shape to show emotions.
RE	Community – when we learn how different people support others in our local community and in a parish. Giving and Receiving – where we learn about the different parts of the Mass and why Christians celebrate the Eucharist. Self-discipline – which is our topic about Lent and Easter.
English	Reading: Our new class reader will be: 'The Firework-Maker's Daughter' by Philip Pullman Class Texts: The Tin Forest, The Lion, The Witch and the Wardrobe, The Wizard of Oz, Journey, Harry Potter and the Philosophers Stone.

	<p>Writing: Fantasy stories Persuasive leaflets Information texts.</p> <p>Grammar: Prefixes Using inverted commas for speech Using apostrophes Conjunctions Extended noun phrases</p>
Maths	<p>Multiplication and Division. Area. Fractions. Decimals.</p>
Science	Electricity- mains and battery powered, creating and investigating circuits.
Art	Feelings and Faces – based on The Scream by Edvard Much
DT	Lamps – linked to circuit work in Science.
Computing	<p>Purple Mash Searching Algorithms</p>
History	<p>Anglo Saxon and Viking Raiders and Settlers. Where they came from and where they settled, including the Anglo-Saxon settlement of Guildford. King Alfred’s resistance and the creation of Danlaw.</p>
Geography	<p>Using maps of Europe, we will be investigating where the different invaders came from. Using maps of Britain, we will look at place names we will find settlements founded by the Anglo Saxons and the Vikings.</p>
PSHE – Learning for Life	<p>Keeping myself safe Rights and responsibility Money matters</p>
French	<p>Months of the year Numbers 11-20 Birthdays – my age Revisit topics already learned this year.</p>
Music	The children continue their instrumental learning on woodwind instruments – Toots and J Saxes. This term the children will be focussing on developing their breath control and good sound production further and expanding their repertoire to include a wider range of notes learnt last term. There is the opportunity for children to play their woodwind instruments in Concert Band if they wish (they need to tell Dr Mather) and we will finish the term with a class woodwind concert to which parents will be invited.
PE	Children will be taking part in dance and team games in the Spring term.