

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Three Spring 2024

Making **S=P+A+C+E** for learning

Our learning in Year 3

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 3

Learning Link:

Our Spring Connector, through which most of our learning will take place, is 'ONCE UPON A TOMB'

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Thursday 18 th January	Visit to Haslemere Museum
Thursday 25 ^h January	Year 3 Mass at St.Pius
Monday 5 th February	Parent consultation meetings
Tuesday 6 th February	Safer Internet Day
Monday 19 th /Tuesday 20 th February	Lifespace visit
Wednesday 21 st February	Parent consultation meetings
Friday 1 st March	3D Forest School
Monday 4 th March	Book Week
Friday 8 th March	3T Forest School
Friday 15 th March	INSET Day
Thursday 28 th March	End of Term – 2pm
TBC	S=P+A+C+E Day – Ancient Egyptians

Key skills we are focusing on:

S=P+A+C+E Skills, including:

Working as a team

Risk Taking

Being independent

Challenge and Celebration:

The children will be using the skills and knowledge that they have learnt during the term during their S=P+A+C+E day. They will be celebrating their learning by dressing up and having a day of Ancient Egyptian activities.

Homework:

Reading: In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

Spellings and grammar: Your child will have a list of spellings to practise and learn each week for homework. Alternate weeks your child will be given a grammar worksheet to complete. Spellings will be tested on a Thursday and given out on a Friday.

The homework will be set at the beginning of the week and they will have a week to complete it.

Maths: In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills

to solve word problems. Each week they will be set a specific times table to learn and will complete Mr Lewin's School Times Table challenge on a Friday.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference.

Resources

Can we ask please that your child has a well-stocked pencil case (including a named pencil, non-bendy ruler and glue stick!) Replacement pencils, rulers, rubbers and pencil sharpeners will be available to buy during the year from our Stationery Store organised by School Council.

There is hand sanitiser available in school so this is not a necessity but if you choose to, you could send in a named bottle for your child so they have their own bottle to use too.

Contacts:

3D St. Dominic	Miss Duncan	missduncan@st-thomas.surrey.sch.uk
3T St. Teresa	Mrs Bond (Mon-Weds)	mrsbond@st-thomas.surrey.sch.uk
	Mrs Clarke (Thurs-Fri)	mrsclarke@st-thomas.surrey.sch.uk

Year 3 Spring Medium Term Plan	
Learning Link: Once Upon A Tomb	As your children enter the Spring term, they will step back in time as we delve into the fascinating world of the Ancient Egyptians. The children will have a wonderful opportunity to become fully immersed in our topic this term. The children will be finding out about daily life in Ancient Egypt, mummification; tombs and so much more!
RE	Journeys Listening and sharing Giving All
English	Reading: 'Marcy and the Riddle of the Sphinx', 'I was there Tutankhamun's Tomb' and 'The Boy Who Grew Dragons'. Writing: Non-chronological report Character/setting descriptions Group presentations Grammar: Nouns and pronouns Conjunctions, adverbs, prepositions

Maths	Multiplication and Division Length and perimeter Fractions Mass and Capacity
Science	Digestion Teeth
Art	Portraits Making pictures look old with wax Canopic jars with clay
DT	Levers and Linkages Design and make Easter cards
Computing	Connecting Computers – how do digital devices work? Connecting computers – Bill Gates/ Steve Jobs
History	Ancient Egyptians Daily life Tutankhamun's tomb Mummification
Geography	Comparing Guildford with another locality Bird's Eye views 4 figure grid references Maps
PSHE – Learning for Life	Friends, family and others Internet safety
Modern Foreign Languages – French	My family Birthdays – my age Revisit topics learned so far this year.
Music	<p>This term we continue to explore the concept of pitch through the use of gross body movements to show high and low and then 3 pitches as high, middle and low. The children are introduced gradually to the notion of the five line stave using first one and two line staves, then the giant floor stave and then their hand staves. Children will identify two note songs using singing names of so and mi to replace high and low and learn the solfa hand signs. They will then join the singing names to our rhythm names and stick notation of ta and ti-ti to sight read, perform and compose using rhythmic solfa.</p> <p>Later in the term we start our recorder learning. We revise our learning of simple two note songs that the children learnt in Key Stage 1. They will learn to play using solfa (using the notes Soh and Mi initially, but then adding in the note Lah). Children learn aurally first but are gradually introduced to the one line, two line and three line staves before eventually reading and playing from the five line stave. Children will compose their own two note and three note melodies and write them on the stave. The recorder is a beautiful instrument in its own right but is also an important gateway to learning woodwind instruments such as the clarinet, oboe, bassoon or flute, as the recorder uses the same fingering patterns. We offer woodwind lessons for Year 3 children and hope to organise a Come and Try event with the Surrey Arts woodwind tutor early in the term.</p>

PE	<p>To choreograph a routine that tells a story with jumps, rolls and balances.</p> <p>Swimming: To learn the of water safety principles.</p> <p>In team games children learn how to work well as a team when attacking, and explore a range of ways to defend.</p>
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