

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Year One Spring 2024

Making **S=P+A+C+E** for learning

# Our learning in Year 1

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique  
Equal and respected  
Loved and belongs

**YOU** are **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*



## A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

### **P**erseverance

**A St Thomas' Learner...**

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

### **A** positive, can-do Attitude

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

### **C**onfidence

**A St Thomas' Learner...**

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

### **E**ffort

**A St Thomas' Learner...**

**Is always ready to learn**

**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

# Learning in Year 1

## Learning Links:

Our Learning Links, through which most of our learning will take place, is:

**'Toy Story'** (Spring 1)

**'Journeys around the world'** (Spring 2)

## Special Events:

*Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead*

Friday 19 <sup>th</sup> January	1D Worship
Wednesday 24 <sup>th</sup> January 2024	In school workshop with Chertsey Museum
Monday 5 <sup>th</sup> February	Parent consultation meetings
Tuesday 6 <sup>th</sup> February	Safer Internet Day
Friday 9 <sup>th</sup> February 2024 (pm)	Chinese New Year Celebration
Monday 19 <sup>th</sup> /Tuesday 20 <sup>th</sup> February	Lifespace visit
Wednesday 21 <sup>st</sup> February	Parent consultation meetings
Friday 1 <sup>st</sup> March 2024	1T Worship
Monday 4 <sup>th</sup> March	Book Week
Friday 15 <sup>th</sup> March	INSET Day
Tuesday 26 <sup>th</sup> March 2024	Year 1 Space Day
Thursday 28 <sup>th</sup> March	End of Term – 2pm

Phonic Screening workshop for parents - TBC

Alice Holt Trip – TBC

Forest School will be on Friday 19<sup>th</sup> April due to short Spring Term

## Key skills we are focusing on:

Our new **S=P+A+C+E** Skills, including:

**P**ersevering

Listening

A positive can-do **A**ttitude

Developing **C**onfidence

## Challenge and Celebration:

We are planning to have a little celebration for Chinese New Year. **We would love to welcome any families who will be celebrating Chinese New Year to join us in planning for, and taking part, in this event.**

At the end of this term (Tuesday 26<sup>th</sup> March) the children will undertake a S+P+A+C+E challenge to practise the skills that they have learnt during the term. More details to follow.

### Homework:

- Monday: Little Wandle reading books returned to school  
Story Sacks sent home  
Spelling homework returned to school  
A spelling quiz will take place on Monday mornings
- Tuesday: Weekly spelling homework sent home (more details to follow)
- Friday: Story Sacks returned to school  
New word cards and Home Learning sheet added to named plastic folders  
Little Wandle reading books sent home

**Maths:** Every fortnight the children will get Maths homework on a Friday. This will often be a fun activity to complete at home to reinforce learning at school or key ideas.

### Resources:

Please could the children have a **named glue stick** for the start of the new term. They also need a named art apron or old shirt.

### Contacts:

1D St. David	Miss Davis	<a href="mailto:missdavis@st-thomas.surrey.sch.uk">missdavis@st-thomas.surrey.sch.uk</a>
1T St. Theodore	Mrs Terracotta	<a href="mailto:mrsterracotta@st-thomas.surrey.sch.uk">mrsterracotta@st-thomas.surrey.sch.uk</a>

Year 1 Spring Medium Term Plan	
<b>Learning Link: Toy Story and Journeys Around The World</b>	<p>This term our learning centres on 'Toy Story' (January and February) and 'Journeys Around The World'. We will use the texts, The Koala Who Could and 'The Owl Who Was Afraid of The Dark' to support these areas of learning in our literacy work. Artwork will be inspired by Northern Lights Silhouette pictures and Jesus Light of the World: Study of Painting.</p> <p>In DT there will be opportunities to sew felt puppets, bake some shortbread and design and make an Easter card. In addition to this, we will compile a Queen Victoria Fact file and timeline, sort pictures of old and new toys and compare a modern day toy with a Victorian toy. We will continue to explore seasonal/daily weather patterns, develop our map skills, find and locate oceans and continents and match climate to continents/ countries.</p> <p>At the end of the term the children will take part in a S=P+A+C+E themed challenge to practise the skills they have learnt during their second term in Year 1.</p>
<b>RE</b>	Galilee to Jerusalem
<b>English</b>	<p>Reading: Class Text: 'The Koala Who Could' and 'The Owl who was afraid of the Dark' The Three Little Pigs Little Wandle Texts</p> <p>Writing: Monkey See Monkey Do (story writing) Describing a toy they received for Christmas</p>



	<p>The Koala Who Could  Three Little Pigs – rewrite of the fairy story  The Owl Who Was Afraid of The Dark – character and sequencing and non-chronological report about owls  Hole in the Fence (descriptive short write)  Easter Story</p> <p>Grammar:  Capital letter and full stop  Composing a sentence  Adjectives, verbs and nouns</p> <p>Phonics:  Following the Little Wandle Scheme. Please check weekly Home Learning Sheets.  Replacing a missing letter with an apostrophe</p>
<b>Maths</b>	<p>Number: Place Value (within 50)  Addition and Subtraction (within 20)  Measurement (Length and Height, Weight and Volume)</p>
<b>Science</b>	<p>Seasonal change (Winter &amp; Spring)  Materials and Plants</p>
<b>Art</b>	<p>Victorian Thaumatrope  Sketching Teddy Bears  Jesus Light of the World: Study of Painting  Northern Lights Silhouette picture</p>
<b>DT</b>	<p>Let's look at vehicles  Wheels and axles  Easter Art: Easter card  Cooking Victorian shortbread</p>
<b>Computing</b>	<p>Online Safety  <b>(Computing Unplugged)</b>  Make posters about Winter and Spring  Type a description and import a picture  2Create a Superstory about own version of The 3 Little Pigs  <b>Computer Science:</b> Espresso Coding and Purple Mash Coding  Labelling Oceans  Labelling Continents  Favourite weather survey</p>
<b>History</b>	<p>Queen Victoria Fact file and timeline  Sort pictures of old and new toys  Timeline of a teddy bear  Comparing a modern day toy with a Victorian toy  Challenge: Date a toy and give reasons</p>
<b>Geography</b>	<p>How to use an atlas  Map skills  Name countries of the UK - What do we know about these countries?  Capital cities  Locate the Equator  Seasonal/daily weather patterns in relation to equator  Oceans - Finding and identifying  Continents- Finding and identifying  Matching climate to continents/ countries  Suitcase challenge: I am going to... what do I need to pack?</p>
<b>Learning for Life</b>	<p>Online Safety  Themes contained in The Koala Who Could  Healthy me</p>

	<p>Who can help?  Harold loses Geoffrey  Good or bad touches?  Harold's wash and brush up  Taking care of something  Harold's money  Basic first aid</p>
<b>Modern Foreign Languages – French</b>	<p>Days of the week  Vegetables  Shape/sizes  Food  Easter  Revise and revisit topics already taught so far earlier this year</p>
<b>Music</b>	<p>This term we continue to have two music lessons a week, in which we continue to explore the beat (pulse) in music through active singing games and playing untuned percussion instruments such as claves or spoons.</p> <p>Children will learn how to read and represent the beat visually in a variety of different ways such as graphic scores, spots on the floor to walk on and heartbeats to tap. They will move to the beat using scarves, listening to music from different genres.</p> <p>The children add more songs to their individual song banks and use them to develop their aural discrimination skills and memory, as they start to explore rhythm, finding the way the words go. They learn the rhythm names ta and ti-ti and write known songs out using stick notation. They start to compare different rhythm patterns in the known songs. Children will be encouraged to lead and improvise during the singing games.</p> <p>The children will learn hymns for School Masses, Prayer Services and Class Worships.</p>
<b>PE</b>	<p>To use songs and rhymes to inspire individual and group dances  To master basic movements to develop balance, agility and coordination.  Learn an animal inspired dance focussing on partner work.  Learn short dances that include some based on different times and cultures.  To learn water safety principles.</p>