

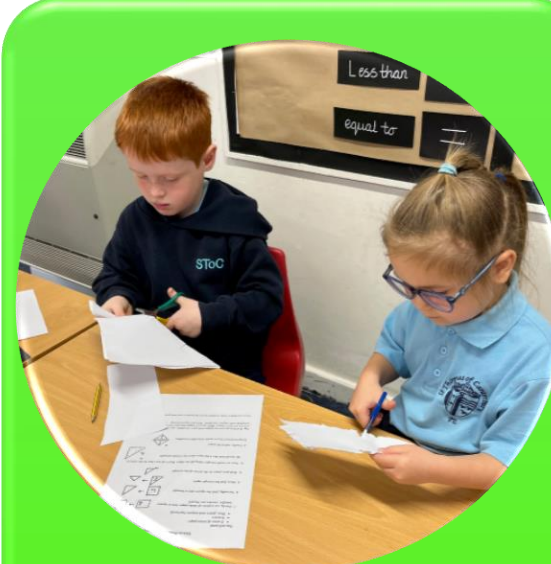


St Thomas of Canterbury Catholic Primary School

Being the best that we can be



School Improvement Plan 2023-24



Our Golden Threads:	Love	Forgiveness	Honesty	Thankfulness	Wonder	Kindness	Friendship	Hope	Respect	Tolerance
St Thomas 10: Our non-negotiables	High Expectations	Rediscover	Going Deeper	Vocabulary	Making S=P+A+C+E	Independence	Collaboration	Feedback	Metacognition	Presentation Quality
	S=P+A+C+E for Learning Focus on our learning habits			S=P+A+C+E for Me Focus on our mental health and well-being			S=P+A+C+E for Everyone Focus on respect, inclusivity and diversity			

Catholic Life and Ethos

S=P+A+C+E
for ME, for Life and for EVERYONE

- Achieve outstanding judgement using CSI Inspection Framework
- Address development points in CSI report
- Children being appropriately challenged in RE
- Enable children to understand the key principles of Catholic Social Teaching
- This evidenced through achieving Oscar Romero Award
- Pupils in Busenya Primary School being enriched through our partnership

Curriculum

S=P+A+C+E
for Learning

- ALL pupils able to fully access an ambitious curriculum
- Master Readers embedded from Year 2-6 with reading outcomes improved
- Strong writing outcomes for all students and greater numbers achieving GD by end of KS1 and KS2
- Increased staff confidence in using singing as part of everyday provision and children singing more regularly

Learning & Teaching

S=P+A+C+E
for Learning

- Consistent, research-based approach to teaching and learning raises attainment for all pupils and narrows gap between vulnerable groups and peers
- Regular assessments to inform teachers of children's next steps
- Data used to monitor progress and inform curriculum planning
- Access to technology resources and promotion of digital literacy skills among both teachers and students
- Continue to refine EYFS to KS1 transition and ensure all subject leads are aware of progression of skills from EYFS to KS1

Behaviour and Attitudes

S=P+A+C+E
for Life and for EVERYONE

- Consistent positive behaviour management systems in place
- Behaviour for learning is excellent across all classrooms and virtually no low level disruption
- Pupils consistently demonstrate respect to themselves, their peers and all adults
- Pupils have excellent listening skills

Personal Development

S=P+A+C+E
for ME, for Life and for EVERYONE

- Extensive opportunity to learn about other cultures and faiths
- Children have the opportunity to learn from a diverse range of role models
- All children have equal access to clubs and enhancement opportunities regardless of home circumstance

Leadership and Management

S=P+A+C+E
for ME, for Life and for EVERYONE

- Outstanding safeguarding practices and culture
- Outstanding school leadership
- All school improvement areas delivered by July 2023
- Additional Foundation Governor in post and LGC reflects diversity of our school
- ECTs well supported and successfully complete first year of their induction period
- Staff taking advantage of NPQ development
- Appearance of the school reflects excellence of our school
- Low sensory environment embedded

Mental Health & Wellbeing

S=P+A+C+E
for ME

- Children better equipped with strategies to promote good mental health
- Pupil leadership in Mental Health having an impact
- Parents better equipped to promote good mental health in their children