

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





Details with regard to funding

| | |
|---|---------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £19,580 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2022/23 | £19,580 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £19,580 |

Swimming Data

| | |
|---|------|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 86% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

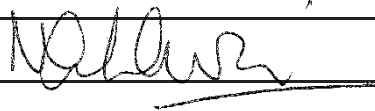


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|---|--|--|--|---|---------------------------------|
| Academic Year: 2022/23 | | Total fund allocated: £19,580 | | Date Updated: 25 th July 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 24% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | |
| To create a space where children can be active and safe. | | Bourne Sport Ltd surface texturing and remarking | | £4,272 | |
| | | | | MUGA surface is safe and lines more visible | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 7% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | |
| PE Lead CPD and training with all staff... | | Keep staff updated and linked to REAL PE going forward | | £2,874 | |
| | | | | Staff are aware of the new program | |
| | | | | Sustainability and suggested next steps: | |
| | | | | All staff to be allocated login for CPD on the system | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|---------------------------|---|--|
| | | | | 18% |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Real PE New system for coaches and pupils to bring an effect curriculum and assessment tool. | Training and software | £2,290 | Chn enjoying new lessons and challenges | New I pads for teachers in PE to make most of the lesson |
| Training and workshops for whole school.... | REAL PE visit Co teach lessons | £1,002 | Coaches gained a lot of knowledge and implementation skills | Book training in assessment tools |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 47% |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Additional achievements: Jo May Percussions Ceiligh dance workshop | To enthuse all children in dance | £1,078 | Great day of inclusion dance and enjoyment | Book again biannual. |
| TA Sports lunchtime and after school sports clubs | To make most of facilities | £7,464 | Use our strengths to give opportunities to all our children to have access to sport and clubs | Sustainable but needs to have more club analysis |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---------------------------|---|---|
| | | | | 3% |
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Guildford Primary School Sports Membership | To participate in inter school sports | £600 | Gives opportunity to play against other schools | To continue with the partnership |

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| Signed off by | |
| Head Teacher: | Neil Lewin  |
| Date: | 25/07/23 |
| Subject Leader: | Mark Jones  |
| Date: | 25/07/23 |
| Governor: | Darren Della Maestra  |
| Date: | 25/07/23 |