



Year 2



RE – Come and See

Au: Beginnings, Signs and Symbols, Judaism, Preparing

Sp: Books, Thanksgiving, Opportunities

Su: Spread the Word, Rules, Islam, Treasures

Maths – Mastering Number and Power Maths

Au: Place Value, Addition and Subtraction, Money, Multiplication and Division

Sp: Statistics, properties of Shapes, Fractions, Length and Height

Su: Position and Direction, Problem Solving, Time, Mass, Capacity, Temperature

Science

Working Scientifically

Au: Uses of Everyday Materials, Changing Materials, Recycling

Sp: Animals including Humans, Growth and Life Cycles, Plants, Healthy Eating

Su: Animals, Habitats, Food Chains, Constellations

English – Reading

Au: Claude in the City, Great Fire of London

Sp: Rabbit and Bear: Rabbit's Bad

Habits, Traditional Stories, Florence Nightingale

Su: George and the Dragon, Hotel Flamingo, The Bee Who Spoke, Poetry

English – Writing, Spelling and Grammar

Little Wandle Phonics Revision

National Curriculum Spelling Rules and CEW – Spelling Shed

Au: Sentence Structure, Word Classes and Conjunctions, Expanded Noun Phrases, Suffixes, Commas in a List, Past and Present Tense, Instructions, Diary Writing, Poetry, Recount

Sp: Rediscover Word Classes, Apostrophes, Poetry, Descriptions, Informal Letters, Recounts, Story writing, Instructions, Non-chronological reports

Su: Rediscover of all the SPaG elements taught. Recount, Diary Writing, Character Description, Information Texts, Non-Chronological Report, Story Writing, Poetry, Playscripts

Art and Design

Au: Portraits, Skin Tones - Kehinde Wiley, Land Art – Andy Goldsworthy, Printing

Sp: Sketching, Painting, Pen and Ink Illustrations, Still Life, EH Shepard

Su: Collage, Sketching and Design, Mary Watts

Computing

Online Safety

CS – Computer Science; DL – Digital Literacy, IT – Information Technology

Au: IT: Computing systems and networks – IT around us, CS: Algorithms

Sp: CS: Programming Robot Mice, IT: Pictograms

Su: DL: Typing Skills, CS: Programming Quizzes

Design Technology

Au: Design and Make an Historical Building

Sp: Cooking and Nutrition – Healthy Salad

Su: Textiles – Sewing a Felt Fish

French

Au: Greetings, Instructions, Numbers 1-20, Fruit, Colours, My Family, Christmas

Sp: Days of the Week, Vegetables, Shapes and Sizes, Food, Easter

Su: Pets, Animals on the Farm, My Face, Months of the Year, Family, Bastille Day

Geography

Au: Countries and Capitals of the UK and Surrounding Seas, Human and Physical Features of London

Sp: Location of Crimean War, Comparison of Kingston, Jamaica and Guildford

Su: Seaside, Coastlines, Comparing Brighton and Guildford

History

Au: The Great Plague, The Great Fire of London

Sp: How Nursing has Changed: Florence Nightingale, Mary Seacole, Edith Cavell

Su: Victorian Holidays, Grace Darling

Learning for Life (PSHE)

Online Safety

Au: Class Rules, Being a Good Friend, Celebrating Differences, Special People

Sp: Difference Between Girls and Boys, Keeping Clean and Healthy, Dealing with Feelings

Su: The Cycle of Life, Family and Communities, Respecting our Bodies

Music - Kodaly Approach

Au: Practise beat and rhythm- tempo change.

Prepare for pitch – so-mi range. Audiation.

Sp: Practise beat and rhythm. Practise pitch – so-mi-do and dynamic change.

Su: Extend solfa range to la-so-mi songs and games

Physical Education

Au: Gym, **Su:** Dance and Athletics

A – Agility; C – Co-ordination; CB – Counter Balance; DB – Dynamic Balance; SB – Static Balance

Au: C:Footwork, DB/A: Jumping and Landing, SB:1 Leg, Seated

Sp: C:Ball Skills, CB:With Partner, DB:Line, SB:Stance

Su: C:Sending and Receiving, A:Reaction and Response, Ball Chasing, SB:Floor work