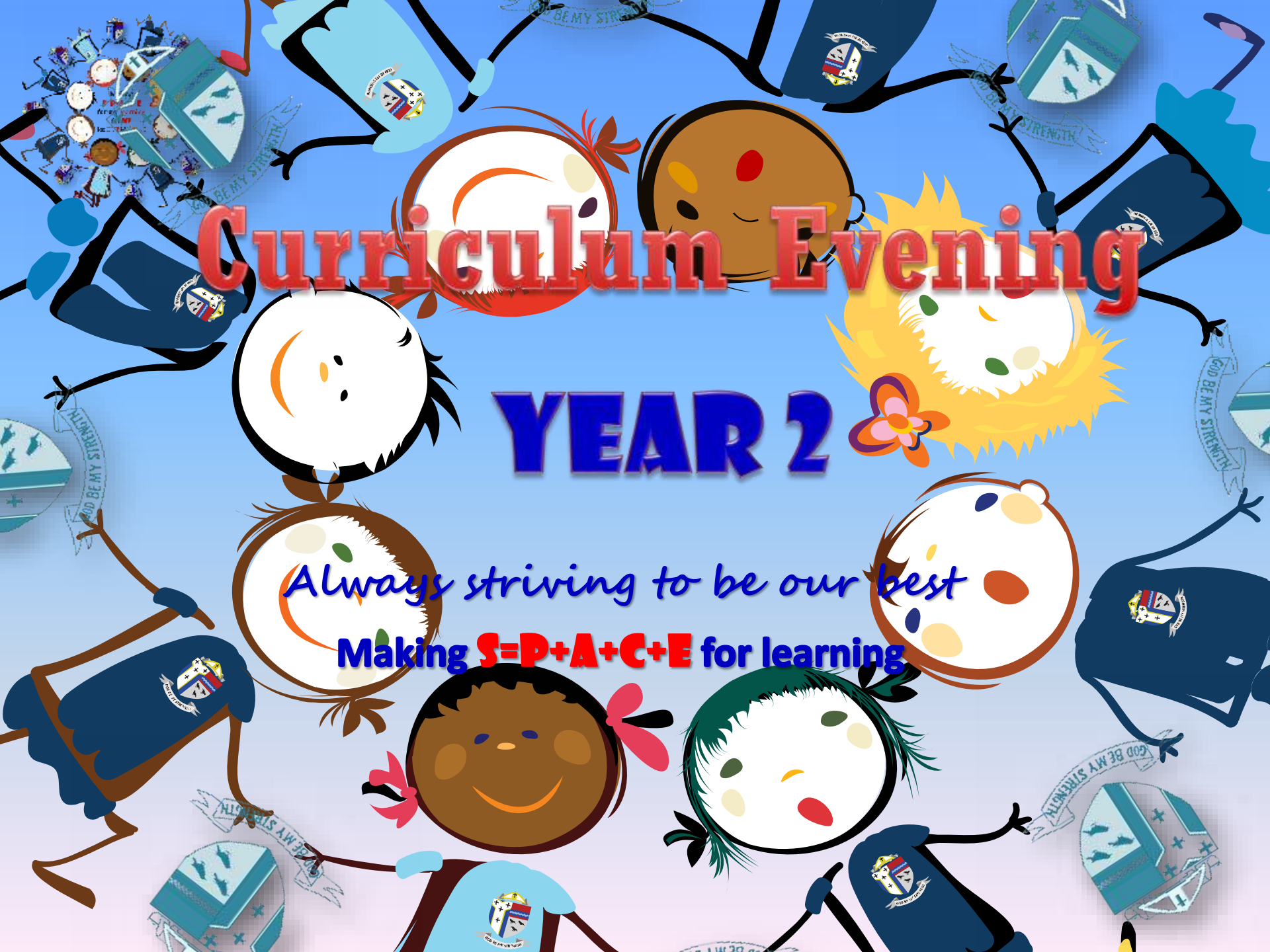


Curriculum Evening

YEAR 2

Always striving to be our best

Making **S=P+A+C+E** for learning





Teaching Team

- **Mrs Della Maestra (2D)**
 - **St. Dorothy**
- **Mrs Royce and Mr Jones (2R)**
 - **St. Rose**
- **Mrs Elliott and Mrs May will be supporting both classes.**



Were you to have a safeguarding concern:

Designated Safeguarding Leads at St Thomas':

Esther Sharpe

*Assistant Headteacher
DSL*



Neil Lewin

*Executive Headteacher
Deputy DSL*



Kate Carter

*Head of School
Deputy DSL*



Mark Jones

*Assistant Headteacher
Deputy DSL*



Claire Daniels

*HSLW
Mental Health Lead
Deputy DSL*



*If your concern relates to
the Executive
Headteacher you should
contact the CEO of the
Xavier Trust, Ani Magill
a.magill@xaviercet.org.uk*





...for my
learning

...for

EVERY

ONE

S=P+A+C+E

... for
ME

...for life

**GOLDEN
THREADS**



S=P+A+C+E for life

Our GOLDEN THREADS



We treat others as we would like to be treated



Making

S=P+A+C+E

for my learning



S=P+A+C+E for learning

Perseverance

A St Thomas' Learner...

NEVER GIVES UP
TRIES AND TRIES AGAIN
Isn't afraid to get things
wrong
Is resilient

Always gets involved and has a
go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES
Has a **GROWTH** mindset
Wants to take part
Is always optimistic
Encourages others
LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy
Knows they **CAN**
Believes in the power of yet
LEARNS FROM THEIR
MISTAKES
Is happy to share
Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn
listens
Isn't distracted
Makes good use of time
WORKS IN THEIR CHALLENGE ZONE



Making S=P+A+C+E for ME



Making

S=P+A+C+E to

TALK



I need

S=P+A+C+E

to make me shine!





Making
S=P+A+C+E for
EVERYONE



S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here...

as part of our School family, as part of God's world.

We *need* **EVERYONE** so that together we can be the best we can be

Who is everyone?

EVERYONE...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Weekly Awards

- Successful and Confident St Thomas' Learners:
Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing
- **GREEN AWARD** Looking after the environment
- House points will be announced each week.



Head Teacher Challenges

- Each week every child in the school will be set a different challenge by Mr Lewin. The focus of this challenge will change throughout the year.
- This half term the focus will be on times tables.
- The next half term will be focused on SPAG (spelling, punctuation and grammar).



RE – Come & See

Autumn

Beginnings - God's presence at every beginning

Signs and Symbols - Baptism

Preparing – Advent

Spring

Books, Thanksgiving, Opportunities

Summer

Spread the word, Rules, Treasures

We also study Judaism and Islam.





LONDON'S BURNING

- **History:** Great Fire of London, sources of evidence, rebuilding the city
- **Geography:** UK (countries, capital cities, features), London today
- **Science:** Uses of everyday materials and their properties., recycling
- **Art and DT:** Portraiture, land art, Tudor houses, cooking gingerbread biscuits
- **Computing:** online safety, word processing and coding.
- **English:** Non-fiction (instructions, newspaper reports, recounts) and poetry, word classes and sentence types.
- **Learning for Life:** classroom rules, feelings and friendships



HEROES & HEROINES

- **History:** Florence Nightingale, Mary Seacole and Edith Cavell. How nursing has changed.
- **Geography:** Countries involved in the Crimean War, comparing Guildford to Kingston in Jamaica.
- **Science:** Lifecycles, Healthy Living and Plants.
- **Art and DT:** designing superheroes, pen and ink illustrations, designing and making a healthy salad.
- **Computing:** online safety, creating and debugging algorithms.
- **English:** Research own hero/heroine, traditional tales and story writing.
- **PSHE:** managing emotions, feeling safe, looking after the environment, understanding money.
- **Focus on children as super learners!**





BESIDE THE SEASIDE

- **History:** Compare seaside holidays past and present, Victorian seaside holidays, how changes in transport changed holidays
- **Geography:** Seaside destinations in Europe and UK, coastlines, weather patterns.
- **Science:** Animal classification and habitats.
- **Art and DT:** clay tiles, sewing felt fish, making a puppet.
- **Computing:** online safety, branching databases.
- **English:** information texts, poetry, story writing.
- **Learning for Life:** self confidence, growing and change





Challenge & Celebration

- Towards the end of each term we enjoy a challenge day where the children take part in fun activities linked to our topics to celebrate their learning!



Key dates for Year 2

- **Advent Service: Wednesday 14th December**
- **Class worships: 2D – Thursday 2nd March**
2R – Thursday 9th March
- **Prayer service: 15th June**
- **Other significant dates**
 - **GFOL Workshop: Wednesday 21st September**
 - **London Trip: Wednesday 5th October**
 - **School Photos: Thursday 3rd November**
 - **SPACE day: Friday 16th December**



Year 2 Timetable & Routines

- PE – Every Thursday and alternate Mondays (Week B)
- Art overall – named
- Waterproof coat with hood - named
- SPACE for Me (linked to our topic) – Fridays
- Barnaby Bear and Sketchbook returned by Friday
- Reading books – Checked every Monday and changed when the book is finished.
- Tissues and Pritt Sticks please 😊
- Please inform your child's teacher if your child is being picked up/ going home with someone different at the end of the day



Spelling Homework

- A new spelling pattern/rule or list of common exception words will be introduced each week.
- For homework, children need to practise these words at least 3 times during the week (grid provided).
- They also need to write at least 3 sentences using these words. As they progress and if they are ready, children will be asked to write more sentences and perhaps write a story.
- Remind children about sentence construction; CL, FS, can they show a range of punctuation e.g !?



Spelling Homework

- Please encourage children to start early in the week- it is set on Tuesday and collected in on Monday.
- Talk about the rule and spot the pattern or ‘tricky’ part in the words.
- When reading, encourage your child to point out the sound/ rule they have been learning that week.
- The child’s confidence in spelling these words will be assessed in a dictation every Monday.



Maths Homework

- This will be set every two weeks and children will have one week to complete the task set.
- The maths homework will reflect and support your child's learning in class.
- This will normally be posted on Google Classroom. Please let us know if this is a problem for you.





Reading: Home-School Partnership

- Daily reading at home - please read and sign reading promise with your child.
- Reading records are checked and signed every Monday.
- Children are responsible for letting us know when their book needs to be changed.
- Children are encouraged to choose a variety of books (non-fiction, fiction).
- Targets will be given to indicate a child's next step with their reading.
- Use of the comprehension questions in the back of the reading records (KS2 questions will be added later in the year).



Reading: Home-School Partnership

- **Higher reading skills**
 - Expression
 - Awareness of punctuation
 - Retell story and answer questions
 - Discuss characters/setting/feeling
 - Predict
 - Be able to self correct
 - Develop a range of skills when they meet an unfamiliar word
- **Book skills: features of fiction and non-fiction books, how to retrieve information, inference skills.**





Reading: Home-School Partnership

- Your child's reading record also includes some useful pages with the phonics sounds and parental guidance.
- Please encourage your child to use these sounds to decode words when they are reading and spellings when they are writing.
- We will provide you with a list of the Year 2 common exception words.

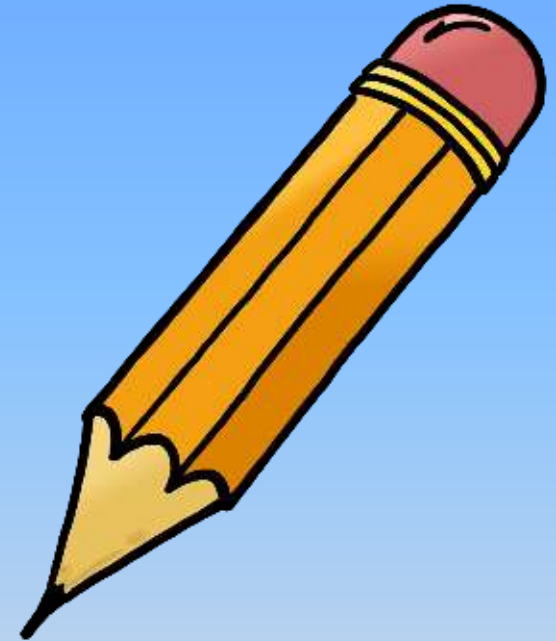


Writing

'Non-negotiables'

1. Capital letters and punctuation
2. Conjunctions
3. Description

- Writing for different purposes
- Cross curricular links
- Creativity and enjoyment





Maths

Following a Mastery approach to our learning:

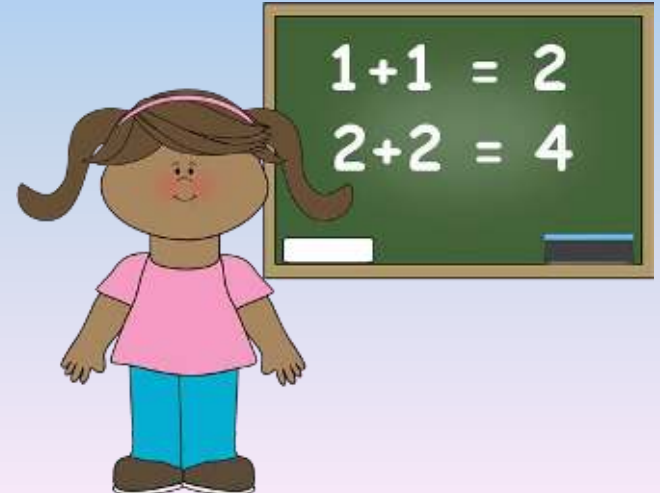
- **To give pupils a wide range of tools.**
- **To explore different methods.**
- **To choose what works best.**
- **More work in maths books – encouraging them to set out their work correctly and show their workings.**



Maths

How you can help:

- Experience maths in everyday life
- Homework will be set every fortnight. This will be fun activities to complete at home, which reinforce learning in class or key ideas.
- Number bonds to 10 and 20.
- 2, 5 and 10 x tables.
- Talk about maths!





The SATs Tests

The SATs reflect the National Curriculum.

The main purpose of the SATs is to see what the children have achieved in relation to the National Curriculum.

The children will complete tests in the following areas:

- Reading
- Spelling, Punctuation and Grammar (SPaG) (Non-statutory)
- Maths
- There will be a SATs evening in February where we will go through the arrangements and papers in more detail.



Getting involved...

- **Parent evenings**
 - **October:**
 - **Thursday 13th October 2022**
 - **Monday 17th October 2022**
 - *May be online option – watch this space for details*
 - **February**
 - **Thursday 9th February 2023**
 - **Monday 20th February 2023**



Getting involved...

- **Open afternoons**
 - Monthly on a Friday – see School diary for set dates
- **Parent Prayer group**
 - 1st Friday of the month
- **PTA**
 - Meetings and events are in the diary
- **Trips**
 - If you would like to be involved with trips or helping out in the classroom you will need to have a new DBS check and a safeguarding meeting with a DSL. Please contact the school office.



Getting involved...

- **Parent workshops:**
 - **Wednesday 28th September: EYFS and KS1 sessions on the curriculum, phonics and reading**
 - **Monday 20th March: Making **S=P+A+C+E** for **ME****



Getting involved...

- The calendar
- The newsletter – the Weekly News
- The website – *Learning at a glance, year group pages, curriculum pages, news, dates, photos... everything is there!*
- Google Classroom



Uniform Reminders

- <https://www.st-thomas.surrey.sch.uk/school/school-uniform/>
- Link to the website with year group specific guidance on school uniform

An aerial photograph of a rural landscape. The scene is dominated by vibrant green terraced agricultural fields, likely rice paddies, which are separated by narrow earthen paths. A prominent, dense strip of forest runs vertically through the center of the image, featuring a variety of trees and palm trees. To the right of the forest, there is a large, irregularly shaped pond with a brownish, reflective surface. The overall impression is one of a well-maintained, traditional agricultural setting.

FOREST SCHOOL

CLASS ROTA
Autumn term

Dates

September

October

November

December



15 th Year 2 (2R)	5 th Year 1 (1S)	3 rd Year 6 (6G)	1 st Year 4 (4G)
22 nd Year 2 (2R)	13 th Year 3 (3P)	10 th Year 6 (6D)	8 th Year 4 (4P)
29 th Year 1 (1D)	20 th Year 3 (3T)	17 th Year 5 (5G)	
		24 th Year 5 (5K)	

CLASS ROTA
Autumn term

Your Logo or Name Here



Clothing



- Long-sleeved t-shirt, to prevent scratches or stings
- Comfortable long trousers, to prevent scratches or stings.
- Wellies or outdoor boots, waterproof and comfortable is essential.

- In cold or wet weather, wear waterproofs, warm jogging bottoms a hat, gloves, and a warm coat. Don't forget to layer up! You can always remove items if needed.
- In warm or sunny weather, keep shoulders covered, wear a sunhat, sun cream.



CLASS ROTA
Autumn term

Your Logo or Name Here





THANK YOU FOR COMING 😊