



# EYES

*Always striving to be our best*

**Making  $S=P+A+C+E$  for learning**



# The Reception Team



Mrs Lucy Morgan  
(St. William Mon-Weds)



Mrs Sally Wichmann  
(St. William Weds-Fri)



Mrs Sam Sumsion  
EYFS Phase Lead  
(St. Salvatore)

## **LSAs (Learning Support Assistants):**

Mrs Maria Hernandez– Full time

Mrs Jasmine Inman – Full time

Mrs Halina Kamzol – Monday, Wednesday, Thursday and Friday

Mrs Homa Moosapour – Full time

Mrs Hayley O’Riordan – Full time



# Were you to have a safeguarding concern:

## Designated Safeguarding Leads at St Thomas':

### **Esther Sharpe**

*Assistant Headteacher  
DSL*



### **Neil Lewin**

*Executive Headteacher  
Deputy DSL*



### **Kate Carter**

*Head of School  
Deputy DSL*



### **Mark Jones**

*Assistant Headteacher  
Deputy DSL*



### **Claire Daniels**

*HSLW  
Mental Health Lead  
Deputy DSL*



*If your concern relates to  
the Executive  
Headteacher you should  
contact the CEO of the  
Xavier Trust, Ani Magill  
[a.magill@xavercet.org.uk](mailto:a.magill@xavercet.org.uk)*





*I need*

**S=P+A+C+E**

*to make me shine!*







...for my  
learning

... for  
ME

...for life  
GOLDEN  
THREADS

...for  
EVERY  
ONE

**S=P+A+C+E**



# S=P+A+C+E for life

## Our GOLDEN THREADS



*We treat others as we would like to be treated*



# Making

**S=P+A+C+E**

for my learning



# Characteristics of Effective Learning

At St Thomas of Canterbury we promote high expectations with the children by encouraging them to have a growth mind-set and a can-do attitude.

We discuss with the children the importance of our Characteristics of Effective Learning. Research shows these attitudes help children to become resilient and lifelong learners.



**Ellie**



**Marvin**



**Connie**

Concepts we like to foster to encourage a growth mindset:

Playing and exploring – engagement

Active learning – motivation

Creating and thinking critically – thinking





**Making  $S=P+A+C+E$  for ME**



# **S=P+A+C+E for life**

## **Our GOLDEN THREADS**



*We treat others as we would like to be treated*



## St Thomas' 10

1.  
**High  
Expectations**

2.  
**Rediscover**

3.  
**Going Deeper**

7.  
**Collaboration**

6.  
**Independence**

5.  
**Making  
 $S=P+A+C+E$**

4.  
**Vocabulary**

8.  
**Feedback**

9.  
**Metcognition**

10.  
**Presentation  
Quality**

**Successful  
Learning**





# What is the Early Years Foundation Stage?



It is for children aged 0-5 and covers the years from birth to the end of the Early Years Foundation Stage.





# The Curriculum

- Offers a range of experiences, allowing the children to make their own discoveries
- Encourages independence
- Ensures that children are active in their learning through play and first hand experiences
- We follow the children's interests and this feeds into our learning





# Early Learning Goals

- Set out what most children are expected to achieve by the end of the Early Years Foundation Stage
- There are 7 areas of learning made up of 3 prime areas and 4 specific areas of learning





# The three prime areas are:

- Personal, Social & Emotional development (PSED)
- Communication & Language (C&L)
- Physical Development (PD)





# Specific areas of learning

- Mathematics - Number and Numerical Patterns
- Expressive Arts and Design
- Literacy – Comprehension, Word Reading and Writing
- Understanding the World







# Religious Education

- At St Thomas' we follow the *Come and See* programme.
- Our Autumn Term RE topics are *Creation and Covenant, and Prophecy and Promise*.
- We say a morning prayer, lunch time prayer and home time prayer.
- In each classroom there is a prayer table which can be used in RE lessons or at the children's discretion. Throughout the year children will participate in a Prayer Service, Nativity Play and Class Worship, as well as whole school masses and religious celebrations. We also would like to encourage a home-school link in RE such as bringing in a welcome photo (Baptism etc.) to share and display at school.



# Literacy

We're teaching every child to read with Little Wandle Letters and Sounds Revised  
A complete SSP validated by the Department for Education



## Word Reading:

- Reading books, story sacks and Little Wandle Phonics.


## Comprehension:

- Demonstrate an understanding of what has been read to them, anticipate key events and use and understand recently introduced vocabulary.

## Writing:

- Handwriting (**print, not cursive**)

More detail on all of the above will be covered next week in our Early Literacy Presentation Wednesday 28<sup>th</sup> 6.30pm.

Grapheme and mnemonic	Picture card	Pronunciation phase	Formation phase
s s		Show your teeth and curl the s like a snake's tongue	Under the snake's chin, slide down and round its tail
a a		Open your mouth wide and make the sound at the back of your mouth a a	Round the ant's head and down into space
t t		Open your lips, put the tip of your tongue behind your teeth and press t t	From the tiger's nose to its tail, then follow the stripe across the tiger
p p		Bring your lips together, push them open and say p p	Down the penguin's back, up and around its head
i i		Put your lips back and make the i sound at the back of your mouth i i	Down the igloo's body, then draw a dot for the ball on the top
n n		Open your lips a bit, put your tongue behind your teeth and make the nose sound n n	Down the nose, up and over the ear
m m		Put your lips together and make the monkey sound m m	Down, up and over the monkey's ear, then add a flick on the nose



# Mathematics

## Number

- Maths mastery; counting and understanding number.

## Numerical Patterns

- Children will develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.





# End of Year Assessment

At the end of the school year each child's level of development must be assessed against the Early Learning Goals. These reflect what a child is expected to have achieved by the end of their Reception year. Children will receive Emerging or Expected against each ELG.





# Daily Routine

8.30am

Doors open

8.50am:

Registration

Followed by whole class input,  
independent and adult led learning  
Healthy fruit snack

11.45am

Lunch

1pm

Afternoon registration

Followed by whole class input,  
independent and adult led learning  
Healthy fruit snack

3.10pm:

Home time- children to be collected  
from KS1 playground



# Drop Off and Collection

We are very proud of how the children have come in each morning. To ensure a smooth and quick handover please support your child to walk round with their backpack on their back.

If your child is being collected by someone different, please notify the EYFS staff at drop-off or by email to the office and copied to your class teacher.



# Class Globetrotter

The children will have the pleasure of taking home **Banjo Robinson** for the weekend. He will come home on Friday and needs to be back in school by the following **Tuesday**. We ask you to record your weekend fun. We do not mind who does the writing and ask you to keep to one page only.





# Reminders

- Please help your child by naming all items of clothing, water bottles etc.
- Hooks on items of clothing enable children to be independent.
- Coat with a hood, as children will be accessing the outdoor learning areas.
- Wellies.
- Please bring in one piece of whole fruit.
- Only water please in water bottles.
- Hair bobbles are to be white and blue only please.
- No stationery needed.
- Toys and cards are very special so please leave at home (unless brought in for **S=P+A+C+E for ME.**)





# Birthdays



Just a thought.....

As we are a Healthy School and discourage bringing in sweets for birthdays, you may wish to donate a resource to add to our learning environments that all their friends can enjoy, instead. A wish list will be shared on Google Classroom.



# Please do ask...

If you cannot find the information you need or need clarification on a matter on the website, weekly school newsletter or Learning at a Glance

<https://www.st-thomas.surrey.sch.uk/this-weeks-learning-at-a-glance-2/this-weeks-learning-in-early-years-at-a-glance/> , please do email your class teacher/s:

**St. William's Class:**

[mrrsmorgan@st-thomas.surrey.sch.uk](mailto:mrrsmorgan@st-thomas.surrey.sch.uk)

[mrrswichmann@st-thomas.surrey.sch.uk](mailto:mrrswichmann@st-thomas.surrey.sch.uk)

(please copy both teachers in)

**St. Salvatore's Class:**

[mrrssumsion@stthomas.surrey.sch.uk](mailto:mrrssumsion@stthomas.surrey.sch.uk)



# Getting involved...

- **Open afternoons**
  - Monthly on a Friday – see School diary for set dates
- **Parent Prayer group**
  - 1<sup>st</sup> Friday of the month
- **PTA**
  - Meetings and events are in the diary



# Getting involved...

- **Parent evenings**
  - **October:**
    - **Thursday 13<sup>th</sup> October 2022**
    - **Monday 17<sup>th</sup> October 2022**
      - *May be online option – watch this space for details*
  - **February**
    - **Thursday 9<sup>th</sup> February 2023**
    - **Monday 20<sup>th</sup> February 2023**





# Dates

- **Parents Early Literacy Workshop: Wednesday 28<sup>th</sup> September 6.30pm**
- **Prayer Service: 20<sup>th</sup> October (both classes) 9am**
- **School Photo: Thursday 3<sup>rd</sup> November**
- **Christmas Jumper Day: Friday 9<sup>th</sup> December**
- **EYFS Nativity: Tuesday 13<sup>th</sup> December 9am**
- **Class worships:**
  - St. Salvatore Class 16<sup>th</sup> March 9am
  - St. William Class 11<sup>th</sup> May 9am



# Getting involved...

- Parent workshops:
  - Monday 20<sup>th</sup> March: Making **S=P+A+C+E** for **ME**



# Getting involved...

- The calendar
- The newsletter – the Weekly News
- The website – *Learning at a glance, year group pages, curriculum pages, news, dates, photos... everything is there!*
- Google Classroom



# Weekly Awards

- Successful and Confident St Thomas' Learners: Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing – displayed outside Mrs Carter's office
- **GREEN AWARD** Looking after the environment





# Uniform

- Navy School badged V-neck sweatshirt or Navy School badged cardigan (this is the only item that we ask is definitely badged and currently only available to buy through Magnum Enterprises)
- Pale blue short sleeved polo shirt\*
- Plain school navy tracksuit bottoms\*
- Navy shorts\* (if weather is too hot for tracksuit)
- Grey school socks or grey/navy tights (not trainer socks)
- Trainers (with Velcro fastenings please!) (preferably a plain colour please)
- Wellies
- Outdoor waterproof coat (preferably a plain colour please)
- OTHER EQUIPMENT REQUIRED
- Infant sized Backpack\*
- Small water bottle that would fit in the side pocket of the Backpack
- Glue stick (donation to class pot)



\* These items can be purchased as school badged items *if* you wish but only through Magnum Enterprises [www.magnumenterprises.co.uk](http://www.magnumenterprises.co.uk) / [sales@magnumenterprises](mailto:sales@magnumenterprises). Otherwise, they can be bought from most supermarkets and other suppliers. **The only requirement we make is that they are all the correct colour and, if not badged, that they are completely plain. Thank you.**



# Uniform

- <https://www.st-thomas.surrey.sch.uk/school/school-uniform/>
- Link to the website with year group specific guidance on school uniform
- Layers for the winter- base layers/thermals/ vests
- Please ensure that you child is not wearing earrings or any other jewellery to school



# Any Questions?

