



St Thomas of Canterbury Catholic Primary School

Where every child is special



Covid Catch Up Premium 2020-2021

The government have allocated an amount of money for each pupil to enable to them catch up from the effects of being in lockdown due to COVID-19.

Schools should use this funding for specific activities to support their pupils to recover lost teaching over the previous months, in line with the guidance on curriculum expectations.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Summary Information			
School	St Thomas of Canterbury Catholic Primary School, Guildford		
Pupils	420	Total Catch up Premium	£33,600

Catch Up Premium Grant					
The three headings below allow us to show how we are using our catch up premium money to improve classroom learning, provide targeted support and support whole school strategies allowing the children to catch up.					
i. Quality of teaching for all					
Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
All pupils to make progress expected on pre-lockdown trajectory to ensure any gaps in learning from the lockdown period are filled	Gaps analysis	As part of daily teaching through the curriculum throughout the Autumn term 2020-21, all teachers to identify and log gaps in children's learning and identify in class intervention to recover lost learning	All children	na	End year data and Pupil progress meeting meetings and data check.
	Small group interventions in all year group teams	Interventions as identified in year group provision mapping to take place within the school day for	All year groups	£4,000 additional LSA hours to release teacher time	



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		targeted children across the school in response to ongoing gap analysis and teacher assessment			
	Rolling start to day	Interventions groups from 8.30 – 9.00 as children have access into school to meet specific gaps in maths and/or English	All year groups	£3,800 additional LSA time to start of school day	
Total Expenditure:				£7,800	

ii. Targeted Support

Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
All pupils to make progress expected on pre-lockdown trajectory to ensure any gaps in learning from the lockdown period are filled	3 days a week teacher led intervention across every classroom focussed on writing (cross curricular) and maths	Targeted and specific teacher level input for all children needing support to close gaps	As identified weekly by class teachers	3 days/week 24 weeks	End year data and Pupil progress meeting meetings and data check.
Total Expenditure:				£21,900	

iii. Other approaches

Desired Outcome	Activity Selected	What this does?	Targeted pupils	Cost	How impact will be assessed.
Mental Health and well-being of all pupils is strong and all children are able to talk about their feelings and follow the 5 elements of resilience within the Making S=P+A+C+E for ME wheel	Mental Well Being staff training	Provide additional skills and confidence for all staff to enable them to support the emotional and well-being needs of the children.	All pupils	£250	Staff feedback shows that 100% of staff are more confident at dealing with the mental well-being of children.
	Development of Mindfulness resources.	Provides the children with strategies to cope with difficult situations and build their resilience.	All pupils	£250	



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Children who have emotional needs are given the additional support that they need.	Additional sessions with ELSA and HSLW and social groups	Give the children the emotional support they need in order to access their learning.	As identified by Inclusion team	£2,500	
	Adult led play and sports at lunchtime	Increases children's social skills and ability and confidence to play together	KS2 Bubbles	£900	
Total Expenditure:				£3,900	

Spending Summary

Staffing (Interventions/Support)	£29,700.00
Resources	£500.00
Wellbeing support	£3,400.00
Total	£33,600.00



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