



Transition Week 2020

*Always striving to be
our best*

**Making S=P+A+C+E for
learning**



TASK ONE

Time to reflect upon how you
have been making
S=P+A+C+E for ME....



St Thomas of Canterbury Catholic Primary School

Where every child is special



At St Thomas' we believe we are happier and more resilient when we **Make S=P+A+C+E for ME**. We do this by developing these skills and attributes:

<p>We have had to find ways to cope with challenging times. What ways have you found help you to feel you can cope even when things are tricky?</p>	
<p>Encourage your child to think about what has helped them. Routine, breaks, being "in touch" with friends, getting the "work" done first, hobbies, time outside, exercise, talking to their family.</p>	
<p>Communicating our thoughts and feelings is so important. With your adult talk about how you feel about this time. What are the good and the not so good things about this time?</p>	
<p>Encourage your child to share their emotions. It is OK to have both positive and negative feelings about their experiences. Validate them and acknowledge them. It is not necessary to try to "fix" or make the negatives go away. Just explore how they feel and tell them it is ok or understandable that they feel that way. (If your children raises something that you feel the school should know please email their class teacher.)</p>	
<p>Even when school has been shut, we always belong to our school family. What ways remind you that you belong to the St Thomas School Family?</p>	
<p>Encourage your child to think about the learning packs, emails from teachers, videos from teacher and seeing their photographs on the website and newsletters. The phone calls from their teachers. "Contact" with friends from their class. All these ways remind us we are part of our school family.</p>	



Making **S=P+A+C+E** for learning





Making **S=P+A+C+E** for ME





TASK TWO

Time to reflect upon how
you have been making
S=P+A+C+E for your
Learning...



St Thomas of Canterbury Catholic Primary School

Where every child is special



Time to reflect upon how you have been making **S=P+A+C+E** for your learning.

Which areas do you feel you have developed in? Your **C**onfidence, **E**ffort, **P**erseverance, having a positive, can do **A**ttitude?

How have these aspects of **S=P+A+C+E** helped you to be successful?

Is there an aspect of **S=P+A+C+E** that you would like to further develop next year?



Making **S=P+A+C+E** for learning





S.P.A.C.E

How have you been
successful in your
learning this year?

Perseverance

A St Thomas' Learner...

Isn't afraid to get things
wrong

Is resilient

Always goes forward and doesn't
give up

Attitude

A St Thomas' Learner...

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

Doesn't give up

Confidence

A St Thomas' Learner...

Is happy

Believes in the power of yet

LEARNS FROM THEIR

MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

Is focused

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE



Making **S=P+A+C+E** for learning

S*uccess as a St Thomas' Learner*

= **P***erseverance*

+ **A***positive, can-do Attitude*

+ **C***onfidence*

+ **E***ffort*



S=P+A+C+E for learning

S=P+A+C+E Skills P erseverance + A ttitude + C onfidence + E ffort			Love
BEING THE BEST THAT WE CAN BE			Forgiveness
Being creative	Risk taking	Critical thinking	Honesty
Reasoning	Evaluating	Reflecting	Thankfulness
Listening	Communicating	Using key vocabulary	Wonder
Being accurate	Applying my knowledge	Predicting	
Going deeper	Editing	Contributing	
We treat others as we would like to be treated			
Kindness			
Friendship			
Hope			
Respect			
Tolerance			



S=P+A+C+E for learning

	S=P+A+C+E Skills P erseverance + A ttitude + C onfidence + E ffort			Love
	BEING THE BEST THAT WE CAN BE			Forgiveness
Tolerance	Taking Pride in my learning	Being independent	Working as a team	
Respect	Being resilient	Managing my time	Managing resources	
Hope	Taking responsibility	Showing empathy	Questioning	Honesty
Friendship	Information processing	Decision making	Problem solving	Thankfulness
Kindness	Making connections	Planning	Explaining	Wonder
	We treat others as we would like to be treated			



TASK THREE

Time to reflect upon
how you have lived out
our Golden Threads....



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Can you think of ways you have lived out our Golden Threads at home or at school?

Draw a picture of you showing an example of how you have put them into practice?

Is there a Golden Thread that you would like to further develop as you move forwards?

Think/ write about how you can do this.



Making S-P-A-C-E for learning





$S=P+A+C+E$ for life

Our **GOLDEN** **THREADS**

Wonder

Kindness

How well do you follow
the **Golden Threads**?

Have you been able to use
them at school and at
home?

H

Forgiveness

Respect

Love

Tolerance



We treat others as we would like to be treated



Our **GOLDEN** **THREADS**

S=P+A+C+E for life



We treat others as we would like to be treated



TASK FOUR

Time to reflect upon your year as a whole.....

What would you like to tell your new teacher/s?

**St Thomas of Canterbury Catholic Primary School**
Where every child is special

**Reflecting on my year...**

My favourite memory of this school year (at school or home) and why

What learning I am proud of this year (from school or home) and why

How I have made **S-P-A-C-E** for my learning this year

How I have followed the **GOLDEN THREADS**

What I am excited about for next year and any worries...

My next steps for my learning next year

Signed: _____

 Making **S-P-A-C-E** for learning 