



Addendum to The SEND Information Report Special Arrangements for School Closures in relation to Covid-19 April 2020

What are the entitlements of children and young people with SEN when schools are closed due to Coronavirus?

All schools have been ordered to effectively close, retaining a skeleton staff to provide education for the children of key workers, and 'vulnerable children.'

Vulnerable children include those who have a social worker and those with an Education Health Care Plan (EHC plan). The majority of children with SEN, who receive SEN Support at school but do not have an EHC plan, would be expected to stay home unless they have a social worker or a parent/carer who is a key worker.

In order to ensure that our pupils with EHC plans are supported we have ensured that the expectations for work being done at home is understood and that pupils can access the work being set by school staff. As a school we are undertaking weekly check ins. The Inclusion Team is contacting parent /carers of pupils with an EHC plan and identified vulnerable families.

Do I have to send my child to school?

Despite schools staying open for some children, the guidance is quite clear:

'If it is at all possible for children to be at home, then they should be.'

If you feel it would be too high risk to send your child to school because they, or someone else in your family, is at particularly high risk, there is of course no requirement to send your child in.

Under the Coronavirus Act, the criminal penalty for parents failing to send their children to school is to be temporarily disapplied.

If my child has an EHC plan, doesn't the local authority have a legal duty to deliver provision?

From a legal perspective this remains the case. However, given the likely significant disruption to staffing, it may be very difficult for schools or local authorities to deliver precisely the provision in the EHC plan, particularly over the next few weeks.

The Government have just passed the Coronavirus Act 2020 which gives temporary emergency powers to the Government to issue a notice (a month at a time) that would modify





the legal requirements on Local Authorities in relation to Education, Health and Care Plans. If this notice is issued it would be in relation to two key areas:

The absolute duty to make the provision in an EHC plan (section 42 of the Children and Families Act 2014) is to be temporarily amended to a 'reasonable endeavours' duty. This means that during the specified period the LA needs to do whatever it reasonably can to put provision in place, but if they cannot do so they would not necessarily be breaching the law.

Disapplying the duty to undertake annual reviews of EHC plans.

Again, if there could be a risk to the child or young person's health, wellbeing or safety if they do not receive a particular provision or intervention, raise this with your school and Local Authority without delay.

What is the advice from the Secretary of State for Children?

On 24th March 2020, the Secretary of State for Children, Vicky Ford, issued an open letter to children and young people with SEN), their parents/carers and families, and all others who support them.

In this letter, the Minister makes clear that:

If needs are best met at schools or colleges, we will support their school or college to meet their needs, wherever possible. For those on SEN support, schools, colleges and local authorities have discretion to use the same risk judgement to decide whether home or school is the safest setting for these children. It is, however, important that as many children as possible remain at home during this time in order to help reduce transmission rates.'

The full letter can be accessed on our school website.

My child was due to have an annual review. What will happen now?

Under the Coronavirus Act, the requirement to carry out annual reviews may be temporarily disapplied where this is considered to be 'appropriate and proportionate.' However, currently schools will continue to hold annual reviews if at all possible. This will of course need to be carried out remotely and your school should speak to you first about how this will be managed to ensure that the contribution of parents and children/young people are at the heart of the process.

If you feel there is an urgent need to amend the provision or placement in the child or young person's EHC plan, speak to the school and the Local Authority about this to see what review mechanisms could be put in place.

My child is still attending school. How will my child's learning be supported at school?

It is important to note the school will not be providing a full curriculum, they will be providing care for the children and incorporating education provision and a range of activities, but this will NOT be fully in line with their EHC provision.





How can I support my child's learning at home?

If a child has an identified SEN (EHCP or SEN Support), the class teacher will take account of their needs when planning for and providing work to be completed at home. This may include:

- suggesting different ways in which children can present their work;
- giving more detailed instructions;
- providing parents with suggestions to make tasks more practical in nature;
- providing additional personalised resources as needed;
- providing alternative work which is targeted at their level of need where they may not ordinarily access curriculum subjects at age expected levels.

The school website includes advice for families for Learning from Home - under the Home Learning during School Closure page. Here there are a range of resources and links many of which are particularly pertinent to families of children with SEN.

What about transition to secondary school?

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation and we continue to work alongside our secondary colleagues to ensure that the information needed is shared. The Inclusion Team will produce comprehensive transition documents for the secondary schools so that your child's needs will be made known to the relevant staff in time for the new term. As the summer term progresses we will begin to send out transition style material and will endeavour to support all our pupils at this transitional time.

How can I help my child cope with the changes?

We understand that this is a significant change for many families. Please give yourself time to adjust to a new routine and above all, do not place too much pressure on yourself or your child to complete schoolwork. Maintaining positive mental health and emotional wellbeing is very important.

Our school website has a lot of advice around keeping well and how to manage this time of such significant change.

<https://www.st-thomas.surrey.sch.uk/learning/looking-after-our-mental-health-and-wellbeing/>

If you are worried about your safety or the safety of someone you know

<https://www.refuge.org.uk/>

<https://www.womensaid.org.uk/>

<https://www.nspcc.org.uk/>

<https://www.surreycc.gov.uk/social-care-and-health/childrens-social-care/contact-childrens-services>

emergency@xavier.cet.org





If you are struggling

<https://www.gov.uk/apply-universal-credit>

<https://www.swru.org/covid-19-updates/>

<https://www.cathchild.org.uk/>

Surrey County Council have set up a **Community Helpline number: 0300 200 1008** (Monday to Friday, 9am to 5pm)

<https://www.cpg.church/>

If you are worried about how to keep your child safe online

<https://www.internetmatters.org/>

<https://www.childnet.com/parents-and-carers>

<https://www.thinkuknow.co.uk/>

<https://www.commonsemmedia.org/>

If you are worried about what to do if you or a family member has coronavirus

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

Talking to your children about coronavirus

<https://www.mindheart.co/descargables>

<https://www.bbc.co.uk/newsround/51204456>

<https://theautismeducator.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf>

<https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>

Everyone's mental health and wellbeing

<https://www.st-thomas.surrey.sch.uk/learning/looking-after-our-mental-health-and-wellbeing/>

<https://www.annafreud.org/>

Other links:

[Open letter from Secretary of State for Children 24.03.2020](#)

Who can I contact?

We realise that these are difficult times for everyone. If you have any concerns or queries please contact:

For SEN information or advice

Please email our SENCo, Mrs McNiff

senco@st-thomas.surrey.sch.uk





St Thomas of Canterbury Catholic Primary School

Where every child is special



For Mr Lewin

Please email: mrlewin@st-thomas.surrey.sch.uk

For Mrs Carter

Please email: mrs Carter@st-thomas.surrey.sch.uk

For our Home school link worker, Claire Daniels

Please email: hslw@st-thomas.surrey.sch.uk or phone on [07725 250 435](tel:07725250435)



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