WELCOME!
WELCOME!

• Mrs Clarke and Mrs Della Maestra(2C)
  – St. Cloud

• Mrs Hills and Mrs Royce(2E)
  – St. Elizabeth

• Mrs Elliott, Mrs May, Mrs Elsmore, Mrs Galgano and Miss Waters will be supporting both classes.
• Mrs May will be running small groups to support writing and maths.
Our **GOLDEN THREADS**

- Love
- Forgiveness
- Honesty
- Thankfulness
- Wonder
- Kindness
- Friendship
- Hope
- Respect
- Tolerance

*S=P+A+C+E for life*

We treat others as we would like to be treated
Making $S=P+A+C+E$ for learning

Success = Perseverance + positive, can-do Attitude + Confidence + Effort
$S=P+A+C+E$ for learning

**Skills** Perseverance + Attitude + Confidence + Effort

**Being the best that we can be**

- Being creative
- Risk taking
- Critical thinking
- Reasoning
- Evaluating
- Reflecting
- Listening
- Communicating
- Using key vocabulary
- Being accurate
- Applying my knowledge
- Predicting
- Going deeper
- Editing
- Contributing

We treat others as we would like to be treated
S=P+A+C+E for learning

Skills Perseverance + Attitude + Confidence + Effort

Being the best that we can be

Taking pride in my learning
Being independent
Working as a team

Being resilient
Managing my time
Managing resources

Taking responsibility
Showing empathy
Questioning

Information processing
Decision making
Problem solving

Making connections
Planning
Explaining

We treat others as we would like to be treated

Love
Forgiveness
Honesty
Thankfulness
Wonder
Making $S=P+A+C+E$ for ME

The GOLDEN THREADS

The Golden Rule...
Treat others as you would want to be treated yourself

Making $S=P+A+C+E$ for ME

Making $S=P+A+C+E$ for my learning
TREAT OTHERS AS YOU WOULD WANT TO BE TREATED YOURSELF

Coping
- Problem solving
- Positivity

Belonging
- Friendships
- Joining in

Responsibility
- Independence
- Organisation

S=P+A+C+E for Learning
- Healthy choices
- Growth mindset

S=P+A+C+E for talk
- Listening
- Vocabulary

S=HOPRE: Respect
- Kindness
- Tolerance
- Love
- Friendship
- Thankfulness

COMMUNICATING

S=P+A+C+E for Learning

S=HOPRE: Respect
- Kindness
- Tolerance
- Love
- Friendship
- Thankfulness

TREAT OTHERS AS YOU WOULD WANT TO BE TREATED YOURSELF

Coping
- Problem solving
- Positivity

Belonging
- Friendships
- Joining in

Responsibility
- Independence
- Organisation

S=P+A+C+E for Learning
- Healthy choices
- Growth mindset

S=HOPRE: Respect
- Kindness
- Tolerance
- Love
- Friendship
- Thankfulness

COMMUNICATING

S=P+A+C+E for talk
- Listening
- Vocabulary
Making
S=P+A+C+E
to talk
Helping with our learning

• Curriculum Weeks:
  – Autumn Term – Well Being Week
  – w/b Monday 11th November
  – How can we keep ourselves physically and mentally well?
  – Spring Term – Book week
  – w/b Thursday 5th March
  – A love of reading and writing
  – Summer Term – Olympics’ Week
  – w/b Monday 15th June
  – Links to the Olympics
• Helping out...
  – DBS *and* safeguarding meeting with Mr Lewin
  – Trips, help in classes

• Open afternoons
  – Last Friday of the month – see School diary for set dates

• Parent Prayer group
  – 1st Friday of the month

• PTA
  – Meetings and events are in the diary
Getting involved...

- Parent evenings
  - October:
    - Thursday 17th
    - Monday 21st
  - February
    - Monday 10th
    - Thursday 27th
  - Book appointments via scopay
• Class worships:
  – 2E, 13th February
  – 2C, 11th June

• Prayer service:
  – 9th July

• Mass:
  – 23rd January

• Productions:
  – 11th and 12th December
• Parent workshops:
  – Monday 30th September: Helping your child with early Phonics, reading and writing
  – Tuesday 12th November: Making $S=P+A+C+E$ for ME (1 of 3)
  – Tuesday 21st January: Helping your child with Maths
  – Tuesday 4th February: Making $S=P+A+C+E$ for ME (2 of 3)
  – Monday 23rd March: Making $S=P+A+C+E$ for ME (3 of 3)
The diary

The newsletter

**The website** – *Learning at a glance, year group pages, curriculum pages, news, photos... everything is there!*
Weekly Awards

• Successful and Confident St Thomas’ Learners: Making $SPACE=A+ SPACEC+SPACEE$ for learning
• Making a Positive Contribution
• Being a Responsible Role Model
• GOLDEN RULE: Following our GOLDEN THREADS
• Wonderful Writing
• GREEN AWARD Looking after the environment
• Making $SPACE=A+ SPACEC+SPACEE$ for ME: Healthy choices
THE CURRICULUM (SKILLS-BASED)

LONDON’S BURNING
LONDON’S BURNING

RE and PSHE (Learning for life)

• Beginnings – God’s presence at every beginning
• Signs and Symbols – Baptism
• Preparations – Advent
• Citizenship Week
• Book Week
• E-safety
LONDON’S BURNING

• Great Fire of London
• London today
• The United Kingdom
• Portraiture
• Puppet theatres
• E-safety, coding and programming
• Non-fiction and poetry
• London songs
• Uses of everyday materials
SPRING TERM

HEROES & HEROINES

• Florence Nightingale and Edith Cavell
• Drama Workshop
• Present day heroes
• Healthy Living
• Design and make a salad
• Trip to Wimbledon
• Story Writing
• Focus on children as super learners
HEROES & HEROINES

RE and PSHE (Learning for life)

• Books
• Thanksgiving
• Opportunities
• Money Matters
• Ourselves
SUMMER TERM

BESIDE THE SEASIDE

• Victorian Holidays
• Victorian Holidays Workshop
• Compare holidays past and present
• Animal classification and plants
• Coastlines
• Trip to Portsmouth
KEY DATES

• London’s Burning Workshop – Thursday 10th October
• London Trip – Thursday 24th October
• School Photos – Tuesday 5th November
• Harvest Festival – Tuesday 22nd October
• Year 1 and 2 Christmas Play – 11th and 12th December
TIMETABLES & ROUTINES

• **PE** – Tuesdays and Thursdays
• **Art overall** – named
• **Waterproof coat with hood** - named
• **Show & Tell** – Fridays (Topic related where possible)
• **Reading books** – checked every Monday. Children are responsible for putting them out to be changed.
• **Tissues and Pritt Sticks**
SPELLING HOMEWORK

• 5 Common Exception Words will be set.
• A new spelling pattern will be introduced and children will be asked to make a list of at least 5 of these words.
• Their homework task is to write sentences using these words. As they progress and when they are ready children will be asked to write a story using these words instead of sentences.
Please encourage children to start early in the week - it is set on **Tuesday** and collected in by **Monday**.

The child’s confidence in spelling these words will be assessed in a dictation each week.

Remind children about sentence construction; CL FS can they show a range of punctuation eg !?.

When reading, encourage your child to point out the sound/ rule they have been learning that week.
**MATHS HOMEWORK**

- This will be set every two weeks and children will have two weeks to complete the task set.
- The maths homework will reflect and support your child’s learning in class.
**READING: HOME-SCHOOL PARTNERSHIP**

- Daily reading- please read and sign reading promise with your child.
- Children are encouraged to choose a variety of books (non-fiction, fiction).
- Targets will be given to indicate a child’s next step with their reading.
- Use of the comprehension questions in the back of the reading records (KS2 questions will be added later in the year).
- Most children will be heard in group reading every week.
**Reading: Home-School Partnership**

- Higher reading skills
  - Expression
  - Awareness of punctuation
  - Retell story and answer questions
  - Discuss characters/setting/feeling
  - Predict
  - Be able to self correct
  - Develop a range of skills when they meet an unfamiliar word

- Book skills: features of fiction and non-fiction books, how to retrieve information, inference skills.
Your child’s reading record also includes some useful pages with the phonics sounds and parental guidance.

Please encourage your child to use these sounds to decode words when they are reading and spellings when they are writing.

We will provide you with a list of the Year 2 CEW if you so require.
‘Non-negotiables’
1. Capital letters and punctuation
2. Conjunctions
3. Wow words

- Writing for different purposes
- Cross curricular links
- Creativity and enjoyment
Maths

Following a Mastery approach to our learning:

• To give pupils a wide range of tools.
• To explore different methods.
• To choose what works best.
• More work in maths books – encouraging them to set out their work correctly and show their workings.
**MATHS**

How you can help:

- Experience maths in everyday life
- Homework will be set every fortnight. This will be fun activities to complete at home, which reinforce learning in class or key ideas.
- Number bonds to 10 and 20.
- 2, 5 and 10 x tables.
The SATs reflect the National Curriculum. The main purpose of the SATs is to see what the children have achieved in relation to the National Curriculum. The children will complete tests in the following areas:

- Reading
- Spelling, Punctuation and Grammar (SPAG) (Non-statutory)
- Maths

- There will be a SATs evening in February where we will go through the arrangements and papers in more detail.
SAT'S ASSESSMENT

• Although the tests are set externally, they will be marked by the Year 2 teachers.
• They provide the teachers with one piece of evidence towards their Teacher Assessment as in previous years.
• Levels are no longer used in schools.
• Instead there will be a ‘performance descriptor’ of the expected standard for Year 2. Children will be assessed as
  – Working towards the expected standard
  – Working at the expected standard
  – Working at the greater depth within the expected standard
There are no set dates for the KS1 SATs but the children will take them throughout May.

As in previous years, the children will not be aware when they are sitting SATs papers. They will be undertaken in an age appropriate way - to the children it will be made to feel like an ordinary lesson.

We do not use the word SATs.
The children will sit 2 reading papers:

- 1 will have the text and questions combined
- 1 will be more challenging with a reading booklet and a question booklet
  - All children will sit both papers

The children will be assessed on a range of reading skills, including their comprehension skills.

There will be a mixture of 2 text types.
SPAG

- Spelling (Paper 1, 20 words to spell)
- Punctuation and Grammar (Paper 2)
There is no Writing paper for the SATs, however it will be teacher assessed and this will be shared with parents when the rest of the SATs results are handed out with the reports.

‘Non-negotiables’
1. Capital letters and punctuation
2. Conjunctions
3. Wow words
The children will be required to:

- Write in correctly demarcated sentences with capital letters and full stops and some exclamation marks, commas in lists and question marks accurately.
- Show they can write more complex sentences through the use of conjunctions e.g. because, but, when.
- Choose words / vocabulary for effect e.g. use of expanded noun phrases (adjectives and adverbs) to add description and detail to their writing.
- Spell many common exception words.
- They need to use a joined, legible handwriting style.
Children will be assessed on a range of core skills, including their knowledge of number and calculations, using their 2, 5, 10 and 3 times tables. The children are not allowed to use resources to help them in the tests.

Children will sit two papers in maths:

• Paper 1: Arithmetic – focus on mathematical fluency with whole numbers, place value and counting
• Papers 2: Reasoning – solving mathematical problems and mathematical reasoning
Science

- Teacher assessment
- No written paper
If your child did not meet the threshold in Year 1 then they will do the check again in Year 2.

Phonics groups happen daily to support these children.
DROP OFF AND COLLECTION

• The yellow boxes outside the MUGA are to ensure the children can walk easily and safely into class.

• Please notify your class teacher if your child is being collected by someone other than their parent at the end of the school day.
TRIPS

• Parental accompaniment on trips is always appreciated.
• Parent volunteers will need to have had a DBS check.
• We have DBS forms available – as well as forms for the Governor fund.
• If you are willing/able to accompany other year groups on trips please let your child’s class teacher know.
Thank you for coming. Any questions?