

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year 3 Autumn Newsletter 2018

Making **S=P+A+C+E** for learning

Welcome to Year 3!

Here are our golden rules.
These help us in our relationships with each other.

St. Thomas of Canterbury Catholic Primary School Golden Rules

- ❖ We treat others as we would like to be treated
- ❖ We make everyone feel welcome
- ❖ We respect everyone is unique
- ❖ We say no to bullying
- ❖ We are the best we can be and enjoy our learning
- ❖ We make the right choices to be good role models
- ❖ We know how to stay safe and healthy
- ❖ We respect school and other people's property
- ❖ We listen carefully to everyone
- ❖ We are polite and honest



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

God's love is at the heart of our Catholic School Family. We show this in our respect, kindness and love for others and by treating other people as we wish to be treated ourselves. We will encourage everyone to be the best that we can be.

Be Confident and Successful Learners

- Always have a go and take risks
- Work in your challenge zone
- Follow the steps to success
- Learn from your mistakes
- Enjoy your learning
- Believe in yourself
- Be ready to learn
- Never give up

Make a Positive Contribution

- Be enthusiastic
- Have a positive attitude
- Treasure your school days
- Encourage others to join in
- Share your ideas with everyone
- Be a team player and play fairly
- Always try your best to improve



Be Responsible Role Models

- Represent the school with pride and happiness
- Always try to make the right choices
- Set a good example to everyone
- Include others and their ideas
- Help others in our school family
- Wear your uniform with pride
- Be a good friend to everyone
- Be honest and trustworthy
- Follow the Golden Rules

Be Safe and Healthy

- Be active
- Be eco-friendly
- Stay safe online
- Say no to bullying
- Eat a balanced diet
- Use resources carefully
- Tell a trusted adult if you're worried

Treat others as you would like to be treated

Learning in Year 3

A very warm welcome to Year 3!

Our class names are St. James (Mr Jones) and St. Emily (Mrs Elsmore/Mrs Royce). The other members of our year group staff team are Mrs Marshall, Mrs Hammond and we will be welcoming a new teaching assistant to our team in the Autumn Term.

Connector

Our Autumn Connector, through which most of our learning will take place, is 'ONCE UPON A TOMB'.

Special Events:

Thursday 13 th September 2018	Year 3 Curriculum Evening
Wednesday 26 th September 2018	Ancient Egypt Play-in-a-Day (Fancy dress!)
Monday 19 th November 2018	Haslemere Museum Trip all day
Tuesday 27 th November 2018	Egyptian S=P+A+C+E challenge afternoon (Fancy dress!)

Key skills we are focusing on:

S=P+A+C+E Skills, including:

- Working as a team
- Risk Taking
- Being independent

Challenge and Celebration:

The children will be using the skills and knowledge that they have learnt during the term to create their own 'Mummies Feast' story. The children will be celebrating their learning by dressing up and having an afternoon of Ancient Egyptian activities and a Mummies' Feast on Tuesday 27th November 2018.

Homework:

Reading: In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

Spellings and grammar: Your child will have a list of spellings to practise and learn each week for homework. Spelling homework alternates between:

Week A - a list of spellings alongside a page of their Jolly Grammar book (one week to complete)

Week B - a '3 part grid' of a curriculum rule, Year 3 statutory Common Exception Words and the child's self-selected spellings.

This will be explained in more detail at the Year 3 Curriculum Evening. This homework will be set at the beginning of the week and they will be tested on their spellings each Monday.

Maths: In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills to solve word problems. Each week they will be set a specific times table to learn and will complete Mr Lewin's School Times Table challenge on a Friday. They will be given a booklet that will be explained in more detail at the Curriculum Evening.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference. We wish you and your child a very happy and successful start to the year.

Resources


Can we ask please that your child has a well-stocked pencil case for September (including a named pencil, ruler and glue stick!) Replacement handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy during the year from our Stationery Store organised by School Council.


Contacts:

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3E St Emily	Mrs Elsmore	(MTW)	mrselmore@st-thomas.surrey.sch.uk
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N.B The curriculum is delivered through a combination of discrete teaching and teaching through the Connector.

Year 3 Medium Term Plan – Autumn Term

<p>RE</p> <p>Know and understand God’s vision for every family Know and understand the joys and sorrows of being a family at home Know and understand that belonging to a group involves promises and rules Know and understand the demands and joys of visitors Know and understand the meaning of the promises made at Baptism Know and understand Advent (waiting for the coming of Jesus)</p> <p>Discrete ... Acquire the skills of how to take in, celebrate and apply the learning above</p>	<p>English</p> <p>Listen to, watch, read and discuss non-fiction texts about Ancient Egypt. Retrieve and record information and answer questions about what we have read about Egypt Produce a non-chronological report about daily life in Ancient Egypt using paragraphs, headings and sub headings Write a narrative story with a familiar setting featuring mummies Work as a group to present findings about a treasured object speaking audibly and fluently</p> <p>Discrete ... Choose nouns or pronouns appropriately to avoid repetition. Express time and place using conjunctions, adverbs or prepositions In narratives, create settings, characters and plot. Speak audibly and fluently with an increasing command of standard English Using cursive handwriting</p>	<p>Maths</p> <p>Measure, compare, add and subtract lengths using m, cm, mm and cubits (Ancient Egyptian unit of measurement) Know the number of seconds in a minute, minutes in an hour and the number of days in a month, year and leap year Recognise the place value of each digit in a 3-digit number (link to Ancient Egyptian number system) Draw and measure the perimeter 2D shapes linking to pyramid designs Recognise angles as a description of a turn</p> <p>Discrete ... Compare and order numbers to 1,000 Read and write numbers up to 1,000 in numerals and in words Count on from 0 in multiples of 50 and 100 Add and subtract numbers mentally including 3-digit numbers with ones, tens and hundreds Add and subtract 3-digits using formal written methods of columnar addition and subtraction Estimate the answer to a calculation and use the inverse option to check answers Recall and use multiplication and division facts for the 3, 4 and 8 times tables Show that multiplication of 2 numbers can be done in any order (commutative) but division cannot Measure, compare, add and subtract lengths Learn the formal method for addition and subtraction, with regrouping Begin to use the inverse to check answers and understand the relationship between $+/ -$ and x/ \div</p>
<p>History</p> <p>Compare life in Ancient Egypt with our lives Research and explain why the River Nile was so important to the Ancient Egyptians Compare the River Nile and the River Wey and their uses Sequence events in time Investigate artefacts and their uses and compare with modern day designs</p>	<p>Connector</p> <p>Once upon a Tomb</p> 	
<p>Design and Technology</p> <p>Learn about the structure and pivotal feature of a shaduf (an Ancient Egyptian structure for transporting water), and build a replica model. Design some Egyptian culinary delights for our Mummies Feast.</p> <p>Discrete... Measuring carefully Safe, accurate use of simple tools Investigating materials and textures Imagination and free-thinking</p>	<p>Geography</p> <p>Locate the UK and Egypt on a map of the world Identify the position and significance of the Equator Describe and understand human geography, including types of land use and the distribution of natural resources including water (The River Nile)</p>	<p>Computing</p> <p>Use technology safely Use search technologies effectively Use software to present data from Science experiments</p> <p>Discrete ... Continue to develop our skills in typing and mouse control Continue to develop our knowledge of how to operate a computer Begin to use coding to create simple algorithms</p>

<p>Art</p> <p>Learn to draw and design Egyptian headdresses and jewellery Create own mummies and decorative tombs Identify patterns and style in Ancient Egyptian art Design patterns using Egyptian art as inspiration to print repeating patterns</p> <p>Discrete...</p> <p>Sketching, shading, experimenting with vibrant colours Collage Careful observation Tactical and sensitive sharing of opinion Comparing ancient and modern customs and daily life</p>	<p>Connector</p> <p>Once upon a Tomb</p> 	<p>Science</p> <p>Recognise that light from the sun is dangerous and they need to protect their eyes (e.g. Ancient Egyptians put black rock dust around their eyes to stop the sun reflecting into their eyes) Identify that animals, including humans need the right type of nutrition and that they cannot make their own food, they get nutrition from what they eat</p> <p>Discrete ...</p> <p>Recognise that we need light in order to see things and that dark is the lack of light Notice that light is reflected from surfaces Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in the way that the shadows change Describe the simple functions of the basic parts of the digestive system in humans</p>
<p>PSHE– Learning for Life</p> <p>Learn about what makes a healthy lifestyle including the benefits of healthy eating and how to make informed choices? Learn that bacteria and viruses affect healthy and that following simple safe routines can reduce their spread? Investigate why parents need to care for their families? Investigate what is meant by relationships within families? Explore rituals celebrated in church marking birth, marriage and death? Explore the expression of love and joy in the family?</p> <p>Discrete...</p> <p>Recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistake, making amends and setting personal goals. Learn to value ourselves as children of God? Understand that they grow and change throughout life?</p>	<p>Music</p> <p>Learn and sing songs for Harvest Festival and carols for the Christmas Concert Percussion accompaniments for the Christmas Concert Learning songs of greater complexity Develop accuracy, quality and confidence in singing and performing Play percussion instruments</p> <p>Special events ...</p> <p>Harvest Festival Christmas Production</p>	<p>Modern Foreign Languages - French</p> <p>Greet people Say what we are called and ask others their name Say how we are and ask others how they are Talk about our families Numbers 1-12 and say our age</p> <p>Discrete...</p> <p>Lear French songs and rhymes Learn French sounds and pronunciation</p> <p>PE</p> <p>Perform dances focusing on creating, adapting and linking a range of dance actions. Use inspirations from a variety of subjects, including some traditional, social and/or historical dances. Work with a partner and in small groups</p> <p>Discrete ...</p> <p>Swimming lessons for 12 weeks</p>