

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year 1 Autumn Newsletter 2018

Making **S=P+A+C+E** for learning

Welcome to Year 1!

Here are our golden rules.
These help us in our relationships with each other.

St. Thomas of Canterbury Catholic Primary School Golden Rules

- ❖ We treat others as we would like to be treated
- ❖ We make everyone feel welcome
- ❖ We respect everyone is unique
- ❖ We say no to bullying
- ❖ We are the best we can be and enjoy our learning
- ❖ We make the right choices to be good role models
- ❖ We know how to stay safe and healthy
- ❖ We respect school and other people's property
- ❖ We listen carefully to everyone
- ❖ We are polite and honest



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

God's love is at the heart of our Catholic School Family. We show this in our respect, kindness and love for others and by treating other people as we wish to be treated ourselves. We will encourage everyone to be the best that we can be.

Be Confident and Successful Learners

- Always have a go and take risks
- Work in your challenge zone
- Follow the steps to success
- Learn from your mistakes
- Enjoy your learning
- Believe in yourself
- Be ready to learn
- Never give up

Make a Positive Contribution

- Be enthusiastic
- Have a positive attitude
- Treasure your school days
- Encourage others to join in
- Share your ideas with everyone
- Be a team player and play fairly
- Always try your best to improve



Be Responsible Role Models

- Represent the school with pride and happiness
- Always try to make the right choices
- Set a good example to everyone
- Include others and their ideas
- Help others in our school family
- Wear your uniform with pride
- Be a good friend to everyone
- Be honest and trustworthy
- Follow the Golden Rules

Be Safe and Healthy

- Be active
- Be eco-friendly
- Stay safe online
- Say no to bullying
- Eat a balanced diet
- Use resources carefully
- Tell a trusted adult if you're worried

Treat others as you would like to be treated

Learning in Year 1

A very warm welcome to Year 1.

Our class names are St. David (Miss Davis) and St. Stephen (Mrs Sharpe). The other members of our year group staff team are Mrs Riley, Mrs May, Miss Cooper, Mrs Maguire, Mrs Middleton and Mrs Spencer.

Connector:

Our Connector, through which most of our learning will take place, is **'Home from Home'**.

Special Events:

Thursday 13th September – Curriculum Evening -tbc
Thursday 8th November – Kings, Queens and Castles workshop in school - tbc
Thursday 15th November – St. David's Class Worship
Thursday 29th November – Windsor Castle visit

Key skills we are focusing on:

Our new **S=P+A+C+E** Skills, including:

Persevering

Listening

A positive can-do **A**ttitude

Challenge and Celebration:

At the end of this term the children will undertake a S+P+A+C+E challenge to practise the skills that they have learnt during the term. More details to follow.

Homework:

In Year 1, the children will get weekly Grammar and Spelling homework. Children are also expected to read for 5-10 minutes every day. This will be monitored by the class teacher. Every fortnight, children will get Maths homework. This will often be a fun activity to complete at home to reinforce learning at school. Please work on counting to and across 100, forward and backwards, beginning with 0 or 1, or from any given number.

(Please could the children have a Pritt stick for the start of the new term. Thank you!)

Contacts:

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N.B The curriculum is delivered through a combination of discrete teaching and teaching through the Connector.

Year 1 Medium Term Plan – Autumn Term

<p>RE Families Belonging Waiting Judaism</p> <p>Discrete ... Talk about our family. Show the love and care in our family. Know and understand we are part of God’s family Understand we belong to many groups. Know and understand Baptism is belonging to God’s family. Know and understand when we need to wait Think about Advent as a time of waiting and how we can use the wreath to help us. Say how Mary had to wait for Jesus. Appreciate other faiths.</p>	<p>English Use descriptive language Listen to and retell a story/traditional tale Identify characters and main events in a story Recognise key events and write a report on real events Remembering and recording our own experiences Write instructions</p> <p>Discrete ... Apply phonic knowledge to read and write Read accurately by sounding out and blending words Listen to, discuss and express views about traditional tales. Discuss sequences and key events in a text. Form and join all letters correctly Use finger spaces between words Use capital letters and full stops Recognise and use adjectives</p>	<p>Maths Recognise the place value of each digit in a 2-digit number Read +,- and = signs Recognise place value in numbers up to 20. Recognise numbers in words and figures Recognise and use language relating to dates and days of the week Recognise and name 2D and 3D shapes Describe position, direction and movement of a shape Know the number of days in a week.</p> <p>Discrete ... Find one more and one less. Read and write numbers from 1 to 20 in numerals and words. Estimate, measure and compare lengths in cubes. Order the days of the week. Know addition facts for pairs totalling 20 Count in multiples of 2</p>
<p>History Study and retell a significant event beyond our living memory. Learn about significant people from the past. Understand the passing of time and gain a sense of chronology. Increase historical vocabulary Use sources of evidence to learn about the past. Identify similarities and differences in different periods. Use questions to show our understanding of key features and events.</p> <p>Discrete ... Sequence on a timeline and caption Identify similarities and differences between periods. Use historical vocabulary to ask and answer questions and to further our research Discuss significant events from the past and present.</p>	<p>Connector Home from home</p> 	<p>Computing Understand and use algorithms to create programmes Understand, create and debug simple programmes Use technology safely Recognise wider uses of computers</p> <p>Discrete ... Understand what algorithms are. Create and debug simple programmes Use the internet purposefully and safely.</p>
<p>Design and Technology Design a purposeful and functional room. Develop, model and communicate ideas. Select from and use a range of tools and</p>	<p>Geography</p> <p><i>Geography is not studied in Autumn Term</i></p>	<p>Science Identify basic parts of the human body Say which part of the body is associated with each sense. Identify and name a variety of everyday materials.</p>

<p>materials. Evaluate work against design ideas Adapt and improve our room. Design, select ingredients and use a range of tools to make a seasonal fruit salad.</p> <p>Discrete ... Design a product for functional use.</p>	<p style="text-align: center;">Connector Home from home</p> 	<p>Describe the physical properties of materials. Recognise and understand changes across the seasons</p> <p>Discrete ... Songs and rhymes for naming body parts. Describe different textures, sounds and smells using our senses. Record changes in the seasons.</p>
<p>Art Use a range of materials creatively Use a variety of techniques to develop and share ideas Understand the importance of size and proportion Understand how to mix paints to create new shades and colour effectively</p> <p>Develop a range of techniques when using pattern and texture. Appreciate the work of other artists.</p> <p>Discrete ... Understand how different colours are appropriate for different purposes Know and express an opinion on a great artist and artwork</p>		<p>PE To use Royalty/Castle songs and rhymes to inspire individual and group dances To master basic movements to develop balance, agility and coordination.</p> <p>Discrete ... Learn a banquet dance focussing on partner work. Learn short dances that include some based on different times and cultures.</p>
<p>Music Listening and imitating song phrases Developing control of pitch and rhythm through singing Developing confidence in performing Finding the 'thinking voice' - the ability to hear music in their head</p> <p>Discrete... Individual singing in class Learning and performing songs for harvest Learning and performing songs for Christmas Opportunity to work with percussion instruments in the Christmas production Listening to recorded music</p> <p>Special events: Harvest Concert Christmas Production</p>	<p>Modern Foreign Languages - French Say their name and age Be able to use simple greetings and numbers Be aware of the cultural differences and similarities of the French language in comparison with English</p> <p>Discrete ... Sing songs and say rhymes in French Make the sign of the cross and learn prayers in French</p>	<p>PSHE– Learning for Life Learn how rules help them and how to follow rules at home and at school.</p> <p>Discrete ... Learn about what makes a healthy lifestyle Explore rituals celebrated in church, including Baptism. Explore the expression of love and care in the family.</p>