



ST THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

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MUSIC POLICY

Person responsible:	Music Leader
Date adopted:	March 1995
Date last revised:	Summer 2015
Date of policy review:	Summer 2016

MISSION STATEMENT

God's love is at the heart of our Catholic School Community. We show this in our respect, kindness and love for others and by treating other people as we wish to be treated ourselves. We will encourage everyone in our school family to do the best they can.

HOW MUSIC RELATES TO THE SCHOOL DEVELOPMENT PLAN

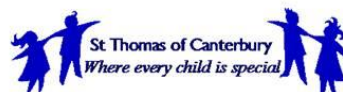
As one of the Performing Arts, Music is an experience that can bring various year groups or even the whole school together as a sharing community. It has a high profile in our school and, along with other artistic subjects, is a window to the community displaying talent, dedication and an atmosphere of working together to provide meaningful experiences for the children. Our religious music is a means of bringing the children to a closer relationship with God and is a positive influence in developing their spiritual life.

KEY POLICY TARGETS FOR THE PERIOD TO DATE OF POLICY REVIEW

- 1) To continue to encourage staff to use music in the classroom situation, particularly within the following areas:
 - a. Listening – i.e. to recorded music connected with project themes; music to move to; music to paint to; music from other countries, cultures, centuries; variety of textures; solo, orchestral, vocal, choral, instrumental.
 - b. Use of Music software for computers and the acquiring of same.
- 2) Encouragement to sustain the numbers of children studying with Peripatetic teachers.
- 3) To continue to strive for the highest possible standards in singing and playing
- 4) To continue involvement in functions outside School e.g. Guildford Primary Schools Music Festival.
- 5) To increase opportunities for professional players to demonstrate their instruments and music and to attend professional concerts: e.g. the Schools' Prom at the Royal Albert Hall and cocerts at Holy Trinity Church, Guildford.
- 6) To pursue professional development by attending courses.

INTENTIONS

This school understands that Music is dealt with in accordance with National Curriculum requirements, and that every opportunity is provided whereby pupils can gain in Music the skills, knowledge and understanding appropriate to their ability and talents, and enjoy Music as a means of expressing and fulfilling themselves.



Pupil entitlement:

Pupils will be taught Music for 0.5 hours per week at the Foundation Stage, Key Stage 1 and Key Stage 2, and also participate jointly, within their Key Stage age group, in a hymn practice for 0.5 hours per week.

- Combined with 0.5 hours at lunchtime to give a 1 hour session
- In addition 0.5 hours per week is timetabled for Orchestra, for those pupils who have reached a reasonable standard in a given instrument to be able to perform with others.

AIMS AND OBJECTIVES

Our aims in teaching Music are:

- a) to foster the children's enjoyment and understanding through an active involvement in performing, listening, composing and appraising;
- b) to provide opportunities for the children to develop their skills in singing, instrument playing, composing and listening;
- c) to encourage children to appraise their own and others compositions and communicate musical ideas;
- d) to link Music with other areas of the curriculum such as Language, Drama, RE, Art, History, Geography, Technology and PE;
- e) to nurture Music as a social subject, sharing with others in Assemblies, Masses, Harvest Festival and concerts;
- f) to develop other skills through the study of music, such as co-operation, exchanging ideas, exploration, presentation, interpretation, initiative-taking and self-discipline.
- g) to build confidence and self-esteem;
- h) to foster a deeper love and understanding of their faith through the liturgical music used in Assemblies, Masses, Penitential Services, Passion Plays and at Christmas.

ASSESSMENT

Assessments record the following:

- knowledge, understanding and skills based on the end of Key Stage statements;
- participation and creativity;
- identifying special abilities in singing or instrument playing

EQUAL OPPORTUNITIES

Appropriate resources will be available to ensure that pupils can fulfil the requirements of the national curriculum.

All pupils, including ethnic minorities, gifted pupils and those with special educational needs are encouraged to participate in the musical activities in the school

Extra instrumental tuition is provided in school by visiting peripatetic teachers in the following instruments:

Violin, viola, cello, acoustic guitar, electric guitar, keyboard and piano.

A String Scheme for the whole of Year 4, where children can learn violin or celio, is provided by Guildford Grammar School.

Extra curricular lunchtime activities include:

- Recorder Groups,
- Orchestra, (to combine with the 0.5 hours timetabled, to give a 1 hour session)
- Choir and/or Percussion Groups when required for specific functions.

Traditionally, Music at St. Thomas' has been geared very much towards performance:

Autumn Term

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| October | - | Harvest Festival – a concert and tea given to our elderly guests. |
| December | - | Christmas Concerts – FD, Y1&2/Yr3&4/Yr5&6 |

Spring Term

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| March | - | Passion Play – led by Yr5 with total KS2 involvement |
| March | - | Guildford Schools Music Festival |

Summer Term

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| July | - | Years 6 Production |
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RESOURCING

The Music Coordinator will have prepared an inventory of resources and will be able to buy new resources within the budget agreed by the Governing Body. Staff will be informed and familiarized with new resources as they are acquired.

Central Resources:

- Minor repairs to existing instruments
- Purchase of new instruments and equipment
- Building up Listening resource material and repertoire
- Increasing visual displays

REPORTING TO PARENTS

Foundation Stage, Key Stage1 and Key Stage 2:

Reports are given annually in a written report to parents, based on a process of continuous assessment. A full historical report is given at the end of KS2.

This policy of St Thomas of Canterbury School upholds the school's ethos and Mission Statement. It must be read in conjunction with and implemented in accordance to the school's policies for Health & Safety Equal Opportunities, Inclusion and Safeguarding. Copies of these policies are available from the school website.