



St Thomas of Canterbury Catholic Primary School

Where every child is special

SAFEGUARDING STATEMENT 2017-18

The
CHILD



Nothing but
the **CHILD**

OUR SHARED VISION

Every child at St Thomas of Canterbury is special and will achieve their full potential academically, socially, spiritually and emotionally through the provision of a loving community and rich and varied learning opportunities and the highest quality teaching and learning.

Every staff member at St Thomas of Canterbury will feel valued and enabled to provide the opportunities that we want for our children and to do so as part of a loving community which has the highest expectations of and for all.

Every Governor at St Thomas of Canterbury will feel valued and enabled to act as a critical friend to the School and to be accountable for the School's strategy. They will play a visible role supporting all children, their parents and staff at School and in the wider community, to provide the best environment possible for learning and spiritual growth.

OUR MISSION STATEMENT

God's love is at the heart of our Catholic School family.

We show this in our respect, kindness and love for others and by treating other people as we wish to be treated ourselves. We will encourage everyone to be

OUR AIMS

- *To guide our children to grow in the love of God and build relationships that will enable them to make a positive contribution to the School and society.*
- *To develop an exciting, challenging and creative curriculum that produces confident and successful learners who are the best that they can be.*
- *To develop high quality learning that enables every child to flourish, to discover their talents and be lifelong learners.*
- *To establish a teaching and learning environment that encourages everyone to enjoy, to achieve, to be inclusive, to be healthy, and to stay safe.*
- *To nurture a strong partnership between home and School.*
- *To have respect and understanding for our School, our community and our world, helping our children to become responsible citizens and good role models.*

OUR GOLDEN RULE

We treat others as we would like to be treated



St Thomas of Canterbury Catholic Primary School is committed to safeguarding and promoting the welfare of children in all circumstances and expects all staff and volunteers to share this commitment.

We all have a duty to safeguard our children from all forms of abuse:

- physical abuse;
- sexual abuse;
- emotional abuse; and
- neglect

and also from the dangers of being drawn into extremism. All of these areas of abuse can come from online abuse and we need to safeguard our children from this too.

These duties and procedures are set out in our Safeguarding Policies and procedures. Parents and carers are able to read the Policies on the School Website and are free to discuss issues surrounding our policies and practice with the Headteacher, Deputy Headteacher or Chair of Governors.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare.

Our Designated Safeguarding Leads (DSLs) are:

1. **Mrs Kate Carter – Deputy Headteacher (DSL)**
mrs Carter@st-thomas.surrey.sch.uk
2. **Mr Neil Lewin – Headteacher (Assistant DSL)**
mrlewin@st-thomas.surrey.sch.uk
3. **Mr Mark Jones – Extended School Leader (Assistant DSL)**
mrjones@st-thomas.surrey.sch.uk

Our Governor responsible for Safeguarding is:

Mr Darren Della Maestra – Safeguarding Governor

If **you** are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to one of the DSLs as soon as possible the same day. Do **NOT** conduct your own investigation.

If your concerns relate to the actions or behaviour of a member of staff (which could suggest that s/he is unsuitable to work with children) then you should report this to one of the DSLs in confidence, who will refer the matter to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher) – who will consider what action to take.