

# Scheme of Work

## Languages



*Where every child is special*



Making **S=P+A+C+E** for learning

**EYFS:**

People and Communities/  
The World/ Listening and  
Attention/ Speaking

**KS1 / KS2**

**Languages**

**R/KS1  
French**

**Yr 3  
French**

**Yr 4  
French**

**Yr 5  
French**

**Yr 6  
French**

# Languages

## EYFS, Year 1, Year 2

### Skills:

Listening carefully, Speaking clearly, Showing you understand, Risk taking

### Knowledge:

Simple Greetings, Joining in With Games, Finger Rhymes and Songs, Numbers 1-10, Listening to Stories, Role Play

## Year 3

### Skills:

Listening carefully, Speaking clearly, Being expressive, Following instructions, Reading carefully, Showing you understand, Risk taking, Evaluating

### Knowledge:

Name, Age, Greetings, Numbers 1-31, Expressing Preference and Praise, Months of the Year, Birthdays, Colours, Parts of the Body, Describing People, Adjectives, and Listening to, Joining in With, Sequencing and Acting out a French Story (E.g. 'Le Navet Énorme'), Geography Link (Rivers in France)

## Year 4, Year 5, Year 6

### Skills:

Accuracy with VCOP, Listening carefully, Speaking clearly, Being expressive, Following instructions Reading carefully, Showing you understand, Risk taking, Enquiry Questioning, Curiosity, Making Connections

### Knowledge:

Weather, Days of the Week, Travelling to School, Expressing Likes/Dislikes, Justifying Opinions, Numbers 31-50, Pocket Money, Prices (Euros), Healthy Food and Drinks, Sports, Health, Describing Animals, Responding to a French Story ( E.g. 'Les Quatre Amis'), Describing Habitats and Music Link ('Le Carnaval des Animaux' by Saint-Saëns).