



Welcome to St Thomas of Canterbury Catholic Primary School

Being the best that we can be



**Welcome to
Year 6!**

Year 6 Teaching Team



**Mrs Alison
Williams**

Mrs Lewis

Mrs Sharpe

Mrs Williams

RE: RED Curriculum



Our branches covered throughout the year:

Creation and Covenant

Prophecy and Promise (Advent – Jesus' birth)

Galilee to Jerusalem (Jesus's life)

Desert to Garden (Lent – Jesus' death and resurrection)

To the ends of the earth (Ascension and Early Church)

Dialogue and Encounter (Other Christian faiths and other faiths)



RE: Prayer and Liturgy bags



These will be sent home on a Monday or Thursday.

If you receive the Prayer and Liturgy bag on a Monday, please return it on Thursday.

If you receive the Prayer and Liturgy bag on a Thursday, please return it on the following Monday.

English



Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

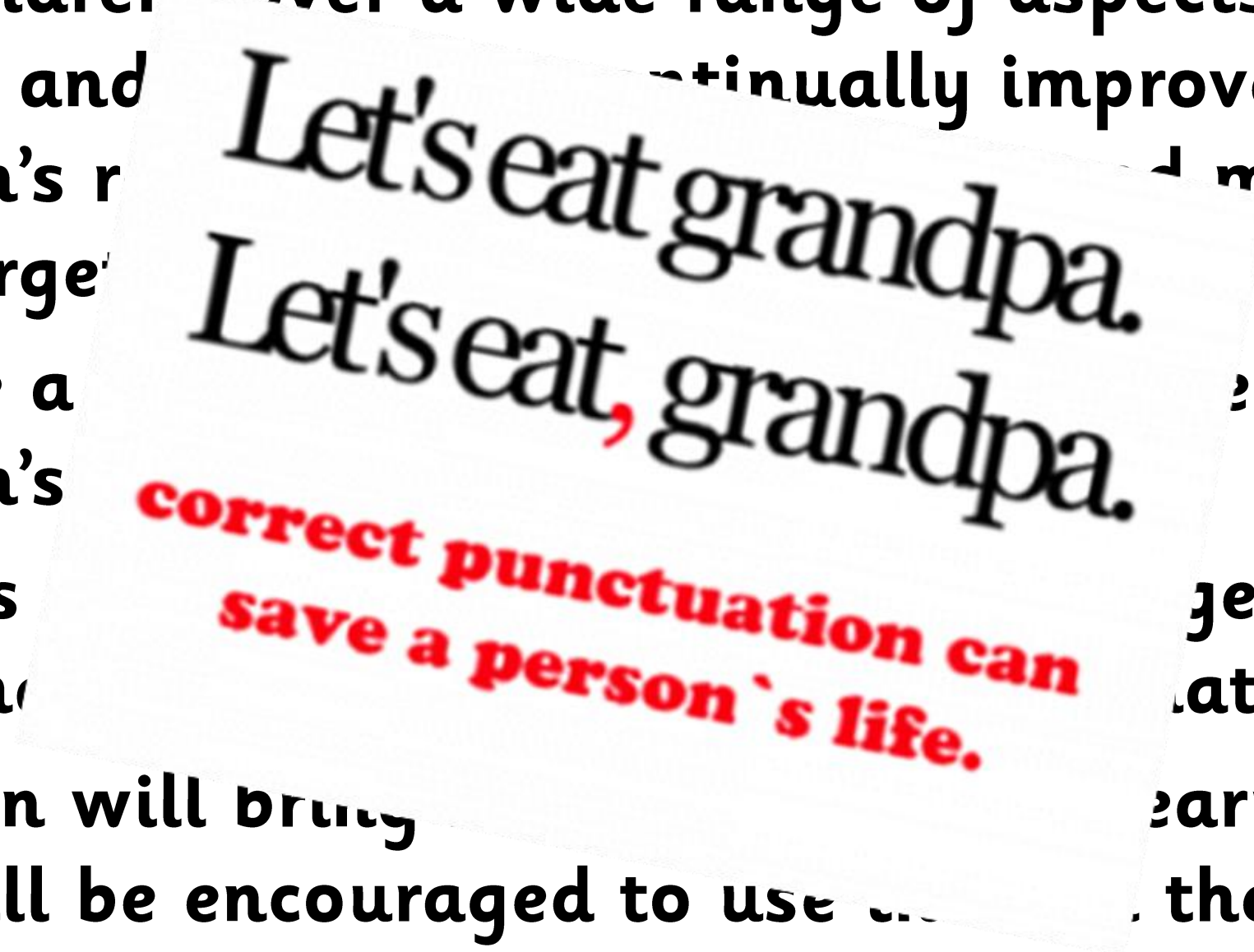
The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

English



- ☐ The children cover a wide range of aspects in English and continually improve the children's high target and maintain
- ☐ We use a children's
- ☐ There is (grammar)
- ☐ Children will bring learn and they will be encouraged to use their writing too.



Reading



The most important thing you can do is read with your child

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Reading for pleasure



Please encourage your child to read books that they want to read – as well as their school book.

Reading to your child is as important as hearing them read.

Please record all reading in their reading record books.

If it is a school book please record the name of the book followed by (RS). RS = Reading Scheme.

If it is a book they have chosen to read for pleasure, record the name of the book followed by (RP). RP = reading for pleasure.

Children will choose a reading for pleasure book from school book corners and the school but do not let you restrict you. Make use of the local library, book swaps, charity shops etc.

Our ultimate aim is to get children reading because they love it!

Teaching Reading: Master Readers



- This is a programme that helps pupils successfully transition out of a phonics programme.
- Uses a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of authors.
- Develop pupils' vocabulary so that they become masters at selecting words for impact.
- Help pupils acquire the skills needed to show their understanding when answering questions in discussion and when writing answers.

Maths:



Our teaching for mastery approach in mathematics allows all children to deepen their understanding and conceptual awareness through a carefully planned series of lessons. Children will develop their mathematical:

- **Fluency** – Rapid and accurate recall and conceptual understanding,
- **Reasoning** – Use of mathematical language to explain how you know something and making generalisations,
- **Problem solving** – Using and applying mathematical knowledge to solve problems.
- **Arithmetic** – mental maths strategies and knowledge.

Where maths can be taught and explored through real-life contexts, we seek to offer these opportunities to children too. For example in science, D&T and geography.

TTRS

Autumn Term



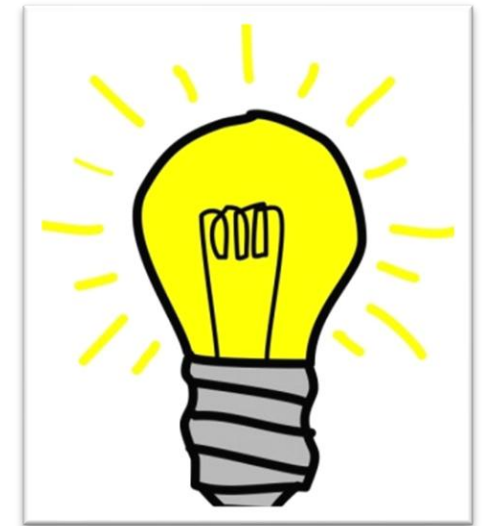
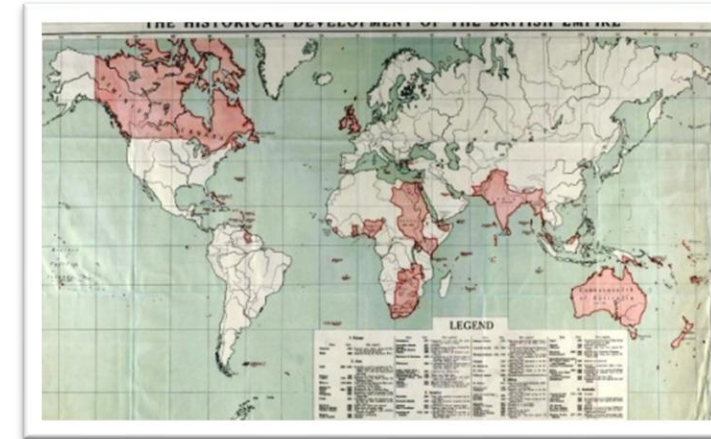
History:

Victorian Workhouses and Crime and Punishment

The Industrial Revolution

Visit to the Spike

Class Text is Stormbreaker and Boy at the back of the class.



Geography:

Looking at the world in 1850 and comparing it to now through aspects of human and physical geography

Science:

Electricity and circuits

Light

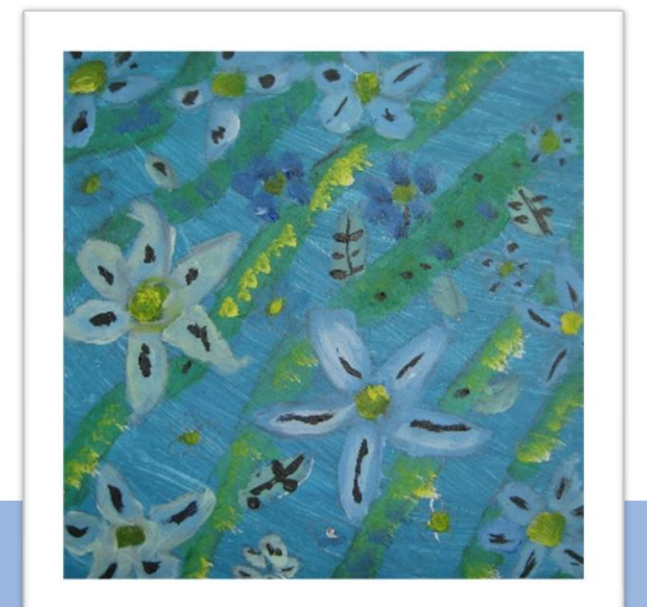


DT:

Design and make a light up Christmas Tree decoration

Art:

Victorian art & tile designs including researching William Morris



Spring Term

English

Shakespeare – A Midsummer Night's Dream
& Letters from the Lighthouse
London Eye mysteries

Geography: Field Studies

History:

World War II with a focus on the Battle of Britain
and its impact

Science:

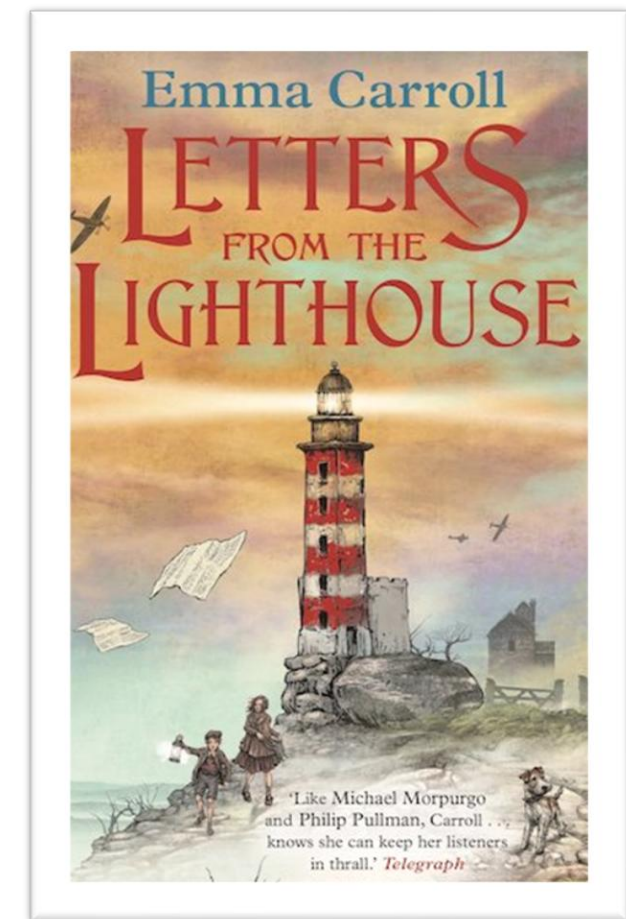
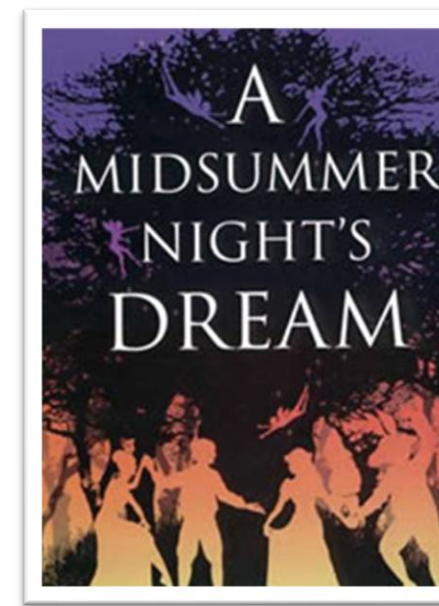
The Circulatory system
Animals including humans

DT:

Baked savoury scones

Art:

A Midsummer Night's Dream inspired sculptures



Summer Term



Geography:

Impact and causes of Climate Change

Science:

Living things and their habitats

Evolution and inheritance

DT:

Making books for their autobiographies

Business bonanza stalls

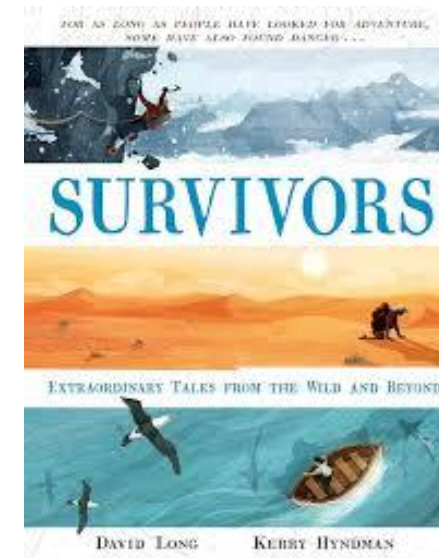
Art:

Developing techniques in printing

English:

Autobiographies

Survivors book



Homework



Reading

In Year 6 we ask that the children read at home every day for 20-30 minutes and discuss what they have read. Please could the children record the numbers of at least 4 questions each week, in their reading record. These questions can be found on the inside cover of the reading records.

Grammar

The children will complete a workout in a CGP book each week to further embed their understanding of grammatical terms, this will be set on a Friday and will be due in on the following Friday.

Maths

The children will complete a workout in a CGP book each week. This will be set on a Friday and will be due in on the following Friday.

TTRS

Homework



Spelling

Each week, the children will be set a list of spellings to learn for homework. Sometimes the spellings will follow a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. They will bring home definition sheets to fill out (occasionally these are done in school time).

We ask that children practise the words at home at least 3 times during the week and then write a paragraph or individual sentences to demonstrate their understanding of the new spelling vocabulary and its context.

The children may choose to write a story, a newspaper report, a comic strip or any genre of their choosing – choose something different each week. These spellings will be tested each week in a dictation.

Homework



Homework:

Other homework tasks such as: research activities, an RE activity, song words for a performance etc. will be set now and then.

Please check your child's Homework Diary for any homework set and sign weekly.
Please continue to support your child with any homework given.



Year group key information

PE Days: Tuesdays and Monday week A

PE Kit reminders:

Please ensure your child comes in their PE kit on the appropriate days and that PE jumpers are fully named.

If your child has a sports club, they may come into school in their PE kit for that day.

Healthy snacks in school please.



Year group key information

Forest School dates: Check the newsletter

Clothing:

- Long-sleeved t-shirt, to prevent scratches or stings
- Comfortable long trousers, to prevent scratches or stings.
- Wellies or outdoor boots, waterproof and comfortable is essential.
- In cold or wet weather, wear waterproofs, warm jogging bottoms a hat, gloves, and a warm coat. Don't forget to layer up! You can always remove items if needed.
- In warm or sunny weather, keep shoulders covered, wear a sunhat, sun cream.

Year group key information



Key dates

- ☐ 6M Class Worship: 20th November
- ☐ Bikeability: wb/ 21st and 28th of September
- ☐ The Spike Visit Monday 9th November
- ☐ Advent Service: 17th December
- ☐ 6L Class Worship: 29th January
- ☐ Mock SATs: 8th March – 11th March
- ☐ Year 6 retreat – Wintershall 15th July (TB)
- ☐ SATs 10th May – 13th May
- ☐ CYE Residential 7th - 9th July (6L) 12th - 14th July (6M)
- ☐ End of year production: 23th and 24th June

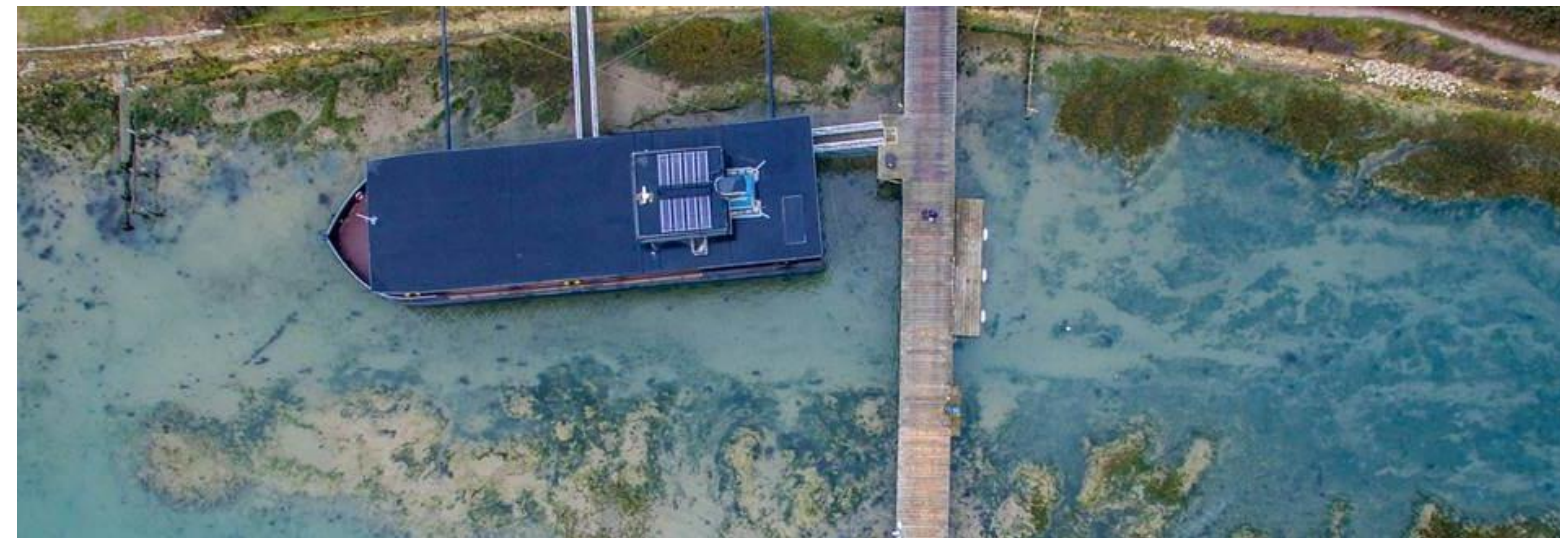
☐ 6M Class Worship: 15th July



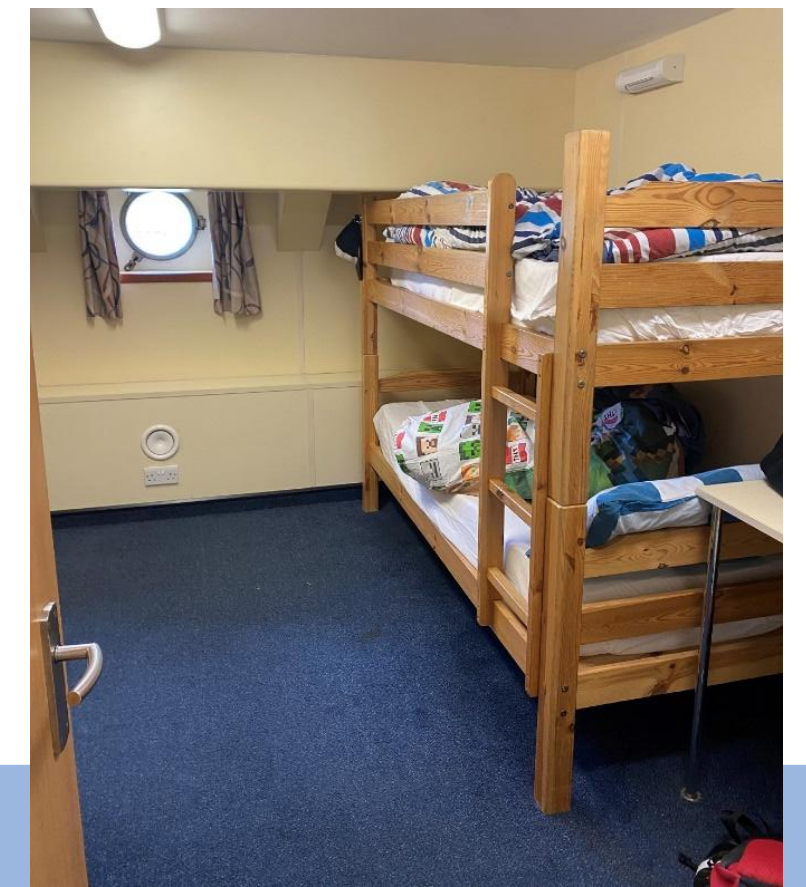
Year 6 Residential

7th - 14th July 2027

6L: 7th -9th July 6M: 12th – 14th July



<https://www.cye.org.uk/>



Secondary Schools Admissions



Apply online at: www.surreycc.gov.uk/admissions

The recommendation is that parents should apply by **Friday 16th October**
(applications will be accepted up to 31st October).

The website is live now!

Parent Evening Dates this year



Autumn Term:

Monday 19th October (remote)

Wednesday 21st October (in person)

Spring Term: tbc

Year group key information



[Learning at a Glance](#)

Curriculum support documents

<https://www.st-thomas.surrey.sch.uk/page/?title=Year+6&pid=55>

Website>learning>learning by
year group> Year 6

[Home](#) → [Parents](#) → [This Week's Learning at a Glance](#) → [This week's Learning in Year 6 at a glance](#)

This week's Learning in Year 6 at a glance

Year 6

Learning Link: Great Expectations

We have great expectations of the children this term; they will have many opportunities to be excellent role models in school beginning with applying for roles on the School Council.

This term our learning centres around The Victorians with a particular focus on crime and punishment in this era. Using the book 'Street Child' by Berlie Doherty, we will investigate Victorian life for the poor and delve into the depths of Victorian London before investigating a Victorian Christmas. Artwork inspired by William Morris will fill our walls and there will be an extra special Christmas decoration lighting up your home this year.

Statutory Assessments



SATs: 11th May 2026

Monday 11th May: GPS paper
Spelling paper

Tuesday 12th May: Reading

Wednesday 13th May: Maths arithmetic
Maths Reasoning paper 1

Thursday 14th May: Maths Reasoning paper 2

SATs parent information evening 22nd January 2026



Uniform Reminders

Please can all coats, sweatshirts, sunhats, water bottles and lunch boxes be named

Jewellery: simple crucifix may be worn and if a child has their ears pierced, earrings must be plain studs

[Link](#) to the website with year group specific guidance on school uniform

Layers for the winter - base layers/thermals/ vests

Other Reminders



Please notify THE OFFICE if your child is being picked up/ going home with someone other than their parent at the end of the day.

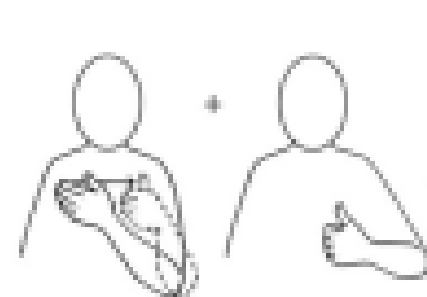
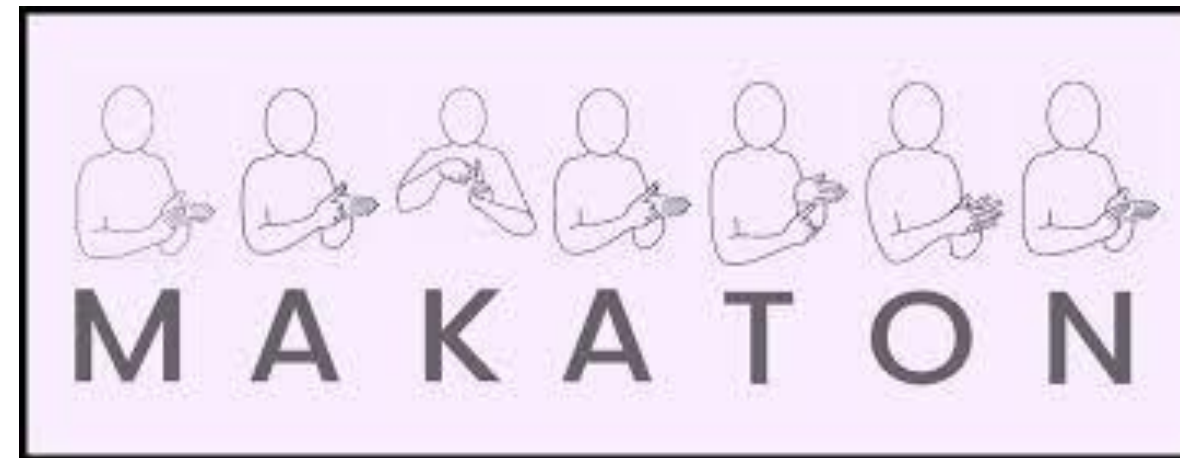
Please also notify your child's class teacher when your child is walking to or from school on their own; a letter has also been sent out for your child to be registered on the walkers list. Any children who walk to or from school by themselves may carry a brick style (not smart) mobile phone which will be handed in at the beginning of the day and kept securely in the office during the day. This phone must be turned off once your child has arrived at school and may not be used within school grounds at the end of the day.

Other Reminders

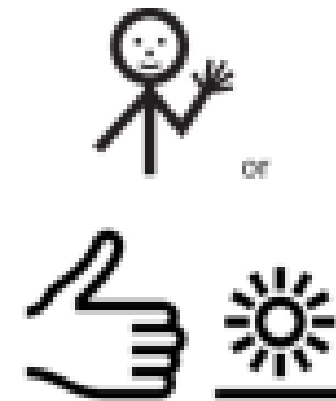


Please ensure your child has a labelled waterproof coat so that we can use all the exciting, outdoor learning areas throughout the year.

Makaton



Good morning



Good morning



Please



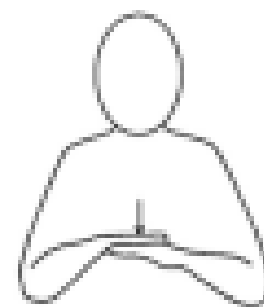
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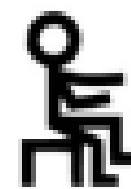
Thank you



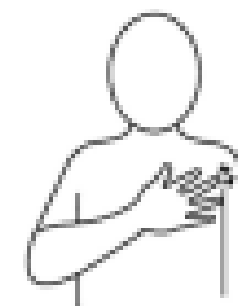
Thank you



To sit



To sit



Toilet



Toilet



Making **S-P-A-C-E** for learning





Weekly Awards

- Successful and Confident St Thomas' Learners:
Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing
- **GREEN AWARD** Looking after the environment



Mrs Carter has an open-door policy

**Please always feel you can call,
or set up a meeting to talk.**

THANK YOU!

