

St Thomas of Canterbury
Catholic Primary School
2026-27 EYFS

Being the best that we can be
Making S=P+A+C+E for learning



This evening

- Meeting the team
- Being school ready
- PTA
- Home school partnership





THE EYES TEAM



St Salvatore Class



Mrs Sumsion

Early Years Lead and St Salvatore Class teacher



St Henry's Class



Mrs Morgan Class teacher

Monday - Tuesday



Mrs Hills Class teacher

Wednesday - Friday



EYFS

Learning Support Assistants



Miss Kolonko



Miss McLachlan



Mrs Kamzol



What to bring in the first week

- St Thomas school rucksack with a small water bottle that fits in mesh pocket of the school rucksack
- Named wellies to be left in school
- Chatterbox



July 2023

Dear Parents and New Reception Children,

We have shown your child our '**S•P•A•C•E For ME** Chatterboxes', which are filled with objects that reflect your interests and personalities.

During the holiday we would like you to make a 'Chatterbox' out of a small shoebox or an old tin, and put in up to five things such as a holiday souvenir, family photo, an interesting leaf or shell, a medal – anything that interests your child.

Feel free to decorate the 'Chatterbox' with stickers and wrapping paper and enjoy being creative. Please bring it into school on the first day so that we can share and talk about them during the first weeks of term and really get to know your children!

Thank you for your co-operation.

The Reception Team



Naming and looping!





Friday Routine

Friday 4th September:

Morning Session

Morning drop :

- From **8.30am** your child will arrive at the Early Years Garden Gate and head down the path to their classroom independently.
- Please arrive no later than **8.50am**

Home time 11.30am:

- Please walk along the side of the school building and wait at the blue gates near Mrs. Carter's office. We will bring the children out to meet you there for dismissal.





Friday Routine

Friday 4th September:

Afternoon Session

Drop off 12.30pm:

- Please walk down the side of the school building and wait at the blue school gates by Mrs Carter's office. We will come out to meet you and escort your child into school independently.

Home time 3.10pm

- Please walk down the path in the Early Years Garden and down the side of the building to the Infant Playground. Your child will be dismissed from the classroom door at 3.10pm





Daily Routine

From Monday 6th September:



Morning drop off 8.30-8.50am:

- From **8.30am** your child can arrive at the Early Years Garden Gate and will head down the path to their classroom independently. Children will access learning opportunities as soon as they arrive.
- Please arrive no later than **8.50am** as this is when the attendance register is taken.

Home time 3.10pm:

- Please walk down the path in the Early Years Garden and down the side of the building to the Infant Playground. Your child will be dismissed from the classroom door at 3.10pm



Communication

- Curriculum evening Wednesday 16th September.
- Termly curriculum newsletter.
- Weekly Newsletter emailed on a Friday evening and available on the school website
- School website
- Learning at a Glance
- Grabbing a moment at the door





Top tips.....

- Small water bottle as we will refill throughout the day
- Early to bed – 6.30pm is a suggestion!
- Velcro shoes (plain black school trainers)
- Thinner mac (In warmer weather that will fit into your child's school backpack)
- Name **EVERYTHING!**
- Please please read the 'Learning at a Glance'

Eyes		Learning at a glance – 02.06.2025
Year Group	Year 2	Year 2
	Year 2	Year 2
Learning Objectives	Learning Objectives	Learning Objectives
	Learning Objectives	Learning Objectives
Learning Outcomes	Learning Outcomes	Learning Outcomes
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Learning Resources	Learning Resources	Learning Resources
	Learning Resources	Learning Resources
Learning Activities	Learning Activities	Learning Activities
	Learning Activities	Learning Activities
Learning Assessment	Learning Assessment	Learning Assessment
	Learning Assessment	Learning Assessment
Learning Reflection	Learning Reflection	Learning Reflection
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What does being "school ready" mean?

Starting Reception

Your child's journey to
school starts at home.





Making **S=P+A+C+E** for ME





The difference self esteem can make

- feel valued and accepted
- feel confident that they can do what's expected
- feel proud of a job well done
- think good things about themselves
- feel prepared for everyday challenges
- feel self-critical and are hard on themselves
- feel insecure, or not as good as others
- focus on the times they fail rather than the times they succeed
- lack confidence
- doubt their ability to do well at things



Why is self-esteem so important?

- Self esteem is important as it increases resilience and bounce-ability for bumps in the road





Remember why.....

We cannot always change a child's circumstances but we can give them the tools to cope and thrive.



Questions that promote confidence

- **Avoid:**

- Was school fun today?
- Were you happy at playtime?
- Who did you play with?
- Who are your new friends?
- Were you on your own at lunchtime?

- **Instead:**

- What was the best thing about your day?
- What was the most fun thing about playtime/lunchtime today?
- What do you enjoy at school?
- Who did you have fun with today?



How to help children

- If they do share a worry or concern give them the tools to solve it – talk to the teacher but equip your child too. As parents we cannot “solve” everything for them.
- Any friendship difficulties talk to your child’s teacher: avoid parent to parent conversations- the school is here to support the children and parents.



HOME SCHOOL PARTNERSHIP



Our Starting Point...

Our Mission Statement ...

God's love is at the heart of our Catholic School family.

We show this in our respect, kindness and love for others and by treating other people as we wish to be treated ourselves.

We will encourage everyone to be the best that we can be.



Home school partnership is absolutely key to children's emotional wellbeing....

- The implications to your child of their parent/s and teacher being (some of) the most significant adults in their life
- Mutual trust- trust in the school
- Share and model confidence in the school and starting school





Thank you!

- Any questions?

