

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Year Six Summer 2026

Making **S=P+A+C+E** for learning

# Our learning in Year 6

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

**A St Thomas' Learner** makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

## **P**erseverance

**A St Thomas' Learner...**

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

## **A** positive, can-do Attitude

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

## **C**onfidence

**A St Thomas' Learner...**

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

## **E**ffort

**A St Thomas' Learner...**

**Is always ready to learn**

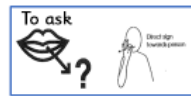
**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

- Following the listening ladder



Summarise the speaker's words
Ask a question to go deeper
Ask a question to understand
React and refocus
Look at the speaker
Be calm, still and quiet



Are you making  
**S=P+A+C+E**  
to **LISTEN?**

- Keeping our presentation policy

## The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique  
Equal and respected  
Loved and belongs

**YOU** are **EVERYONE**



# Learning in Year 6

## Learning Link:

### **Bombs, Battle and Bravery**

## Special Events:

Monday 13 <sup>th</sup> April	Back to School
Tuesday 14 <sup>th</sup> April	Whole School Mass
Monday 4 <sup>th</sup> May	Bank Holiday – School Closed
Monday 11 <sup>th</sup> – Thursday 14 <sup>th</sup> May	SATs Week
Thursday 14 <sup>th</sup> May	Ascension Mass
Friday 15 <sup>th</sup> May	Open Afternoon
Sunday 17 <sup>th</sup> May	School Parish Mass at St. Pius 9:15am
Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May	Half Term
Tuesday 2 <sup>nd</sup> June	Class Photos
Tuesday 9 <sup>th</sup> June	Sports Day at school – afternoon only
Friday 19 <sup>th</sup> June	INSET Day – no school for the children
Wednesday 24 <sup>th</sup> June	End of year Production 1:30pm
Thursday 25 <sup>th</sup> June	End of Year Production 7pm
Wednesday 1 <sup>st</sup> July	St Peter's and George Abbot Transition Day
Friday 3 <sup>rd</sup> July	Year 6 Business Bonanza
Monday 6 <sup>th</sup> – Wednesday 8 <sup>th</sup> July	6L Residential to CYE
Wednesday 8 <sup>th</sup> July – Friday 10 <sup>th</sup> July	6M Residential to CYE
Friday 10 <sup>th</sup> July	End of year reports home
Thursday 16 <sup>th</sup> July	Leavers' Mass and BBQ
Friday 17 <sup>th</sup> July	End of term – 2pm

## Aim/Key skills we are focusing on:

### **Our **S=P+A+C+E** Skills, including:**

To be confident and successful learners:

Follow the steps to success, learn from your mistakes, enjoy your learning, listen carefully, select and present information appropriately, use times and resources effectively, recognise when to challenge myself, solve problems, show and explain to others, share ideas confidently, inference and deduction to offer explanations, use feedback to improve mine and peer's work, setting a good example to others, empathising with others and making S=P+A+C+E for our learning.

## Challenge and Celebration:

The children will participate a week of celebration culminating in the entrepreneurial challenge of the Business Bonanza.

## Homework:

- **Reading:** In Year 6 we ask that the children read at home every day for 20-30 minutes and discuss what they have read. Please could the children record the numbers of at least 4 fiction/non-fiction questions each week, in their reading record. These questions can be found inside the front and back covers of their Homework Diary.



	<p><b>Grammar:</b>  Formal and informal language  Active and Passive voice  Commas for clarity  Subjunctive verb form  Conjunctions  Cohesive devices  Perfect Verb Form  Semi-colons and Colons</p>
<b>Maths</b>	<p><b>Problem Solving:</b>  Deepening an understanding of how to solve problems involving different real-life scenarios.</p> <p><b>Number:</b>  Fractions, Decimals and Percentages Equivalence, algebra and ratio.</p> <p><b>Place Value:</b>  Multiplying and Dividing by powers of ten and deepening our knowledge of more complex numbers.</p> <p><b>The Four Operations:</b>  Rediscovery of the four operations and application of such in problem solving contexts, developing our understanding of mental strategies.</p> <p><b>Statistics:</b>  Interpreting and recording data (taught discreetly through our Science topics).</p> <p><b>Geometry:</b>  Measuring and classifying angles in different shapes  Recognising and matching nets to their 3D shapes</p>
<b>Science</b>	<p><b>Animals including Humans</b>  <b>Evolution</b></p>
<b>Art</b>	<p><b>Printing</b>  Developing our own artistic styles and techniques and applying these to different printed media</p>
<b>DT</b>	<p><b>Computer Aided Design</b>  Exploring prints</p>
<b>Computing</b>	<p><b>Online Safety</b>  Be Internet Kind – Respect Each Other  Be Internet Brave – When In Doubt, Discuss</p> <p><b>Spreadsheets</b>  Using Excel to produce a spreadsheet and apply formulas</p> <p><b>Coding</b>  Using MIT App Inventor to design a purposeful app</p>
<b>History</b>	<p><b>Climate Change throughout History</b></p>
<b>Geography</b>	<p>Focus on <b>Climate Change</b> and <b>Plastic Pollution</b></p>
<b>PSHE – Learning for Life</b>	<p><b>Transition</b>  Preparing for the move to secondary school</p>

	<p><b>Being My Best</b> Wellbeing First Aid</p> <p><b>Growing and Changing</b> Online and Media pressure Body Changes and Life Cycles</p>
<b>French</b>	<p>Revision of numbers in tens. Numbers to 100. Role playing how to buy an ice cream. Writing my own version of the Hungry Caterpillar Story in French.</p>
<b>Music</b>	<p>Music learning this term will include looking at music composed for a purpose, in this case exploring music composed and shared during the American Civil Rights movement. This will allow us to explore different styles of music including gospel, choral, and rhythm and blues. We will create a rhythmic accompaniment, use our understanding of chords, and improvise a melody to create a song. In the second half of the term the pupils prepare their Leavers Musical, learning the songs and music that they will perform at the end of the year and preparing musical performances for the Leavers' Mass.</p>
<b>PE</b>	<p><b>Athletics</b> Children will learn to vary running pace whilst exchanging a baton with success. They will perform jumps for height and distance using good technique. Children will show accuracy and good technique when throwing for distance and will lead a small group through a short warm-up routine.</p> <p><b>Cricket</b> Children will apply batting, bowling and fielding skills to game situations with increasing control, tactical awareness and selection of the most effective skill within game play.</p> <p><b>OAA (Outdoor Adventurous Activities and team building)</b> Teams continue to discuss strategy and ideas but need to consider effective communication and personal safety. Children will continue to locate features and navigate using a key on a map. Children will start to develop critical thinking skills.</p>