

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Year Five Summer 2026

Making **S=P+A+C+E** for learning

# Our learning in Year 5

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

**A St Thomas' Learner** makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

## **P**erseverance

**A St Thomas' Learner...**

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

## **A** positive, can-do **A**ttitude

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

## **C**onfidence

**A St Thomas' Learner...**

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

## **E**ffort

**A St Thomas' Learner...**

**Is always ready to learn**

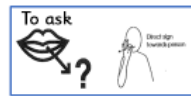
**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

- Following the listening ladder



Summarise the speaker's words
Ask a question to go deeper
Ask a question to understand
React and refocus
Look at the speaker
Be calm, still and quiet



Are you making  
**S=P+A+C+E**  
to **LISTEN?**

- Keeping our presentation policy

## The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E for EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique  
Equal and respected  
Loved and belongs

**YOU** are **EVERYONE**



## Transition Day to Year 6: Wednesday 1<sup>st</sup> July 2026

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

## Learning in Year 5

### Learning Link:

**Water, Water Everywhere! (1<sup>st</sup> half)**

**Open Sesame (2<sup>nd</sup> half)**

### Special Events:

Monday 13 <sup>th</sup> April	Back to School
Tuesday 14 <sup>th</sup> April	Whole School Mass
Monday 4 <sup>th</sup> May	Bank Holiday – School Closed
Thursday 14 <sup>th</sup> May	Ascension Mass
Friday 15 <sup>th</sup> May	Open Afternoon
Sunday 17 <sup>th</sup> May	School Parish Mass at St. Pius 9:15am
Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May	Half Term
Tuesday 2 <sup>nd</sup> June	Class Photos
Wednesday 3 <sup>rd</sup> - Friday 5 <sup>th</sup> June	Residential to Studland
Tuesday 9 <sup>th</sup> June	Sports Day at school – afternoon only
Friday 19 <sup>th</sup> June	INSET Day – no school for the children
Wednesday 1 <sup>st</sup> July	Transition Day and Whole School Open Afternoon
Friday 3 <sup>rd</sup> July	5K Forest School
Friday 10 <sup>th</sup> July	S=P+A+C+E Day
	5P Forest School
	End of year reports home
Wednesday 15 <sup>th</sup> July	Family Picnic after school
Friday 17 <sup>th</sup> July	End of term – 2pm

### Key skills we are focusing on:

**Our **S=P+A+C+E** Skills, including:**

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning

- Information processing
- Critical thinking

### Challenge and Celebration:

The children will undertake a **S=P+A+C+E** challenge in connection with their learning this term. More details to follow.

### Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.
- **Spellings, spelling rules and patterns:** Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week at home. They will also be given either a spelling activity sheet or be asked to write a paragraph of at least five sentences using five of their spelling words.
- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g.  $6 \times 8 = 48$  so  $48 \div 6 = 8$  and  $48 \div 8 = 6$ ).
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required, as will work from other subjects such as History, Geography and RE.

### Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

### Contacts:

5K St Kea

Mr Kitcatt

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5P St. Philippa

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<b>Year 5 Summer Medium Term Plan</b>	
<b>Learning Link: Water, Water Everywhere! /Open Sesame</b>	In this final term of Year 5 we will continue to focus on our geography learning all about coastlines – what forces create and change them and what we do as humans to exploit, enjoy and protect them. We conclude this topic with our residential to Studland Bay near Swanage, where we will be putting our fieldwork skills into practice. In the second half of this term, we travel to the Middle East and journey through the Arabian Nights, finding out about the History of the Early Islamic Empire and its legacy on our own time.
<b>RE</b>	To The Ends of the Earth <i>'Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit' (Mt 28:19).</i>  Dialogue and encounter For <i>"In him we live and move and have our being" (Acts 17:28)</i>
<b>English</b>	<b>Reading:</b>

	<p>Various texts will be used to support reading in the Summer Term including The Girl of Ink and Stars and Holes.</p> <p><b>Writing:</b> Fiction and non-fiction writing relating to our chosen texts. Poetry Short writes</p> <p><b>Grammar:</b> Revisions and consolidation Editing Figurative Language Tenses Word class and different sentence structures</p>
<b>Maths</b>	<p>Shape Position and direction Decimals Negative numbers Converting Units Volume</p>
<b>Science</b>	<p>Living things and their habitats Reproduction in plants and animals The difference in life cycles of mammals, amphibians, insects and birds The changes as humans develop to old age</p>
<b>Art</b>	<p>Seascapes and coastal views inspired by the styles and techniques of JMW Turner and Eric Ravilious Sculpture inspired by Barbara Hepworth Arabian Art</p>
<b>DT</b>	<p>Middle Eastern food</p>
<b>Computing</b>	<p>Comic Life continued Crumble PowerPoints Online safety</p>
<b>History</b>	<p>The Golden Age of Islam Timeline and Maps of the Islamic Empire The Round City of Baghdad The Silk Road The House of Wisdom The legacy of the Golden Age of Islam</p>
<b>Geography</b>	<p>Investigating coastlines: What coasts are How they are formed Coastal erosion Coastal defences The impact of tourism</p>
<b>PSHE – Learning for Life</b>	<p>Catholic Social Teaching Understanding the dignity of the human person What is a riptide? Safety at the beach Drugs: What is a drug? Disability: What is a hidden disability? Spending wisely Ten: Ten (puberty)</p>

<b>French</b>	<p>Breakfast – being able to say what I would like for breakfast.  Rediscovering likes and dislikes.  Animals.  Verbs – avoir and être.  Learning about the history behind Bastille Day (July 14<sup>th</sup>) and understanding how and why it is celebrated.</p>
<b>Music</b>	<p>This term’s music involves two areas of learning. The first allows us to rediscover our knowledge of stick notation and learning about rhythm to create our own version of the spoken word poem ‘The Rhythm of Life’. Our second area of learning focusses on sea shanties, exploring the structure of songs (verse/chorus/bridge) and working towards creating our own version of a famous sea shanty!</p>
<b>PE</b>	<p><b>Athletics</b>  Children will choose running pace and jump techniques with controlled take-off. They will need to understand how stamina and power help people to perform with effective warm-ups.</p> <p><b>Rounders</b>  To develop bowling accuracy and fielding under pressure. Identify when to use tactics and manage a match independently. To understand baseline rules and call a no ball confidently.</p> <p><b>OAA (Outdoor Adventurous Activities and team building)</b>  Children will continue building on skills from previous years including map reading and orientating themselves. Use a key to identify features of a map and use them to navigate. They will learn how to communicate and develop effective strategies as a team.</p>