

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Three Summer 2026

Making **S=P+A+C+E** for learning

Our learning in Year 3

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

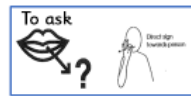
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Summarise the speaker's words
Ask a question to go deeper
Ask a question to understand
React and refocus
Look at the speaker
Be calm, still and quiet



Are you making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**



Transition Day to Year 4: Wednesday 1st July 2026

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

Learning in Year 3

Learning Link:

Our Summer Connector, through which most of our learning will take place, is ['ROARING RIVERS AND GROOVY GREEKS'](#)

Special Events:

Monday 13 th April	Back to School
Tuesday 14 th April	Whole School Mass
Friday 1 st May	3D Class Worship
Monday 4 th May	Bank Holiday – School Closed
Friday 8 th May	3M Class Worship
Thursday 14 th May	Ascension Mass
Friday 15 th May	Year 3 Forest School and Open Afternoon
Sunday 17 th May	School Parish Mass at St. Pius 9:15am
Monday 25 th May – Friday 29 th May	Half Term
Tuesday 2 nd June	Class Photos
Thursday 4 th and Friday 5 th June	Feet First Training in school
Tuesday 9 th June	Sports Day at school – morning only
Friday 19 th June	INSET Day – no school for the children
Monday 22 nd June	Chertsey Museum in school
Tuesday 30 th June	First Holy Communion Mass in school
Wednesday 1 st July	Transition Day and Whole School Open Afternoon
Friday 10 th July	End of year reports home and Year 3 sleepover in school
Wednesday 15 th July	Family Picnic after school
Friday 17 th July	End of term – 2pm

Key skills we are focusing on:

S=P+A+C+E Skills, including:

Working as a team
Being accurate
Taking pride in my learning

Challenge and Celebration:

The children will be celebrating their learning by dressing up and having a day of activities centred around what they have learned.

Homework:

Reading: In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

Spellings and grammar: Your child will have a list of spellings to practise and learn each week for homework. Alternate weeks your child will be given a grammar worksheet to complete. Spellings will be tested on a Thursday and given out on a Friday.

The homework will be set at the beginning of the week and they will have a week to complete it.

Maths: In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills to solve word problems. Each week they will be set a specific times table to learn and will complete Mr Lewin's School Times Table challenge on a Friday.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

You could send in a named bottle for your child so they have their own bottle to use too.

Contacts:

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Year 3 Summer Medium Term Plan	
Learning Link: Roaring Rivers and Groovy Greeks	As your children enter the Summer term, we begin with learning about rivers, locally and globally. After half term we go back in time to Ancient Greece to learn all about daily life at that time, beginning of the Olympics, myths and legends and Gods and Goddesses.
RE	To The Ends of the Earth <i>'Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit'</i> (Mt 28:19).

	Dialogue and encounter <i>For "In him we live and move and have our being" (Acts 17:28)</i>
English	<p>Reading: Song of the Dolphin Boy by Elizabeth Laird. Who Let the Gods out by Maz Evans.</p> <p>Writing: Newspaper writing Instructions Myths/fables Grammar: Verbs – present/past continuous Proper nouns/adjectives</p>
Maths	<p>Fractions Time Money Angles and properties of shapes Statistics</p>
Science	<p>Plants Rocks and Soils</p>
Art	River themed art
DT	Greek food
Computing	<p>Branching databases Probots</p>
History	Ancient Greece
Geography	Rivers
PSHE – Learning for Life	<p>Being my best Growing and changing</p>
French	<p>Learning to sing and understand 'L'araignée Gipsy' (Incy wincy Spider). Reading and re-telling 'Ours brun, ours brun, dis-moi ce que tu vois?' (Brown bear, brown bear, what do you see?) to reinforce our knowledge of animals and colours. Revisiting the numbers 1-20. Learning words for fruit and other food so that we can read and retell 'La chenille qui fait des trous' (The Very Hungry Caterpillar).</p>
Music	<p>This term's focus will be on learning to play the recorder. Initially we will consider how to hold the instrument, play it appropriately, and begin to make different types of sounds. We will move on to learning three main notes, which we will use to perfect our technique and begin to find out how music is recorded on the stave; this will deepen our learning of stick notation too as we learn about the official names and values of musical notes. We will use our learning about pitch patterns to play by ear some of the songs we have been learning through this year. Our learning will be developed by adding a further two notes to our repertoire, and creating short improvisations using the notes we have learned.</p>
PE	<p>Athletics Applying different take-off techniques when jumping. Throwing different equipment. Recording distances and times.</p> <p>Rounders Understand how the rounders bases work and begin to use these rules to score points and manage the game. Understand the role of the batter</p>

and backstop. Choose when to use overarm and underarm skills effectively. Field with accuracy to limit a batter's score.

OAA (Outdoor Adventurous Activities and team building)

Children will continue to develop trust, teamwork and effective communication whilst problem-solving. Listening to others and following instructions. Identify and draw simple objects, follow a simple map, draw routes and navigate around a grid.