

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Two Summer 2026

Making **S=P+A+C+E** for learning

Our learning in Year 2

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

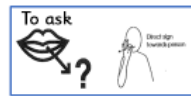
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Summarise the speaker's words
Ask a question to go deeper
Ask a question to understand
React and refocus
Look at the speaker
Be calm, still and quiet



Are you making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**



Transition Day to Year 3: Wednesday 1st July 2026

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

Learning in Year 2

Learning Link:

Our Learning Link, through which most of our learning will take place, is *Beside the Seaside*

Special Events

Monday 13 th April	Back to School
Tuesday 14 th April	Whole School Mass
Friday 17 th April	2DM Class Worship
Thursday 30 th April	Chertsey Museum workshop in school
Friday 1 st May	2DM Forest School
Monday 4 th May	Bank Holiday – School Closed
Friday 8 th May	2D Forest School
Thursday 14 th May	Ascension Mass
Friday 15 th May	Open Afternoon
Sunday 17 th May	School Parish Mass at St. Pius 9:15am
Friday 22 nd May	Year 2 Prayer Service
Date TBC	Hedgehog visit
Monday 25 th May – Friday 29 th May	Half Term
Tuesday 2 nd June	Class Photos
Thursday 11 th June	Sports Day at school – afternoon only
Friday 19 th June	INSET Day – no school for the children
Tuesday 23 rd June	Trip to Brighton
Wednesday 1 st July	Transition Day and Whole School Open Afternoon
Tuesday 7 th July	Beside the seaside S=P+A+C+E Day
Friday 10 th July	End of year reports home
Wednesday 15 th July	Family Picnic after school
Friday 17 th July	End of term – 2pm

Key skills we are focusing on:

Our new S=P+A+C+E Skills, including:

Problem Solving

Being the Best we can be

Accuracy with VCOP (vocabulary, conjunctions, openers and punctuation)

Reading Carefully

Challenge and Celebration:

To take part in a variety of seaside activities outdoors and be able to compare seaside holidays now and in the past. This will include making boats, Punch and Judy shows and riding donkeys!

Homework:

Reading: In Year 2 we ask that children read at home with an adult for 5-10 minutes per day. Please use the questions at the back of their reading record books to check their understanding of the text. Also, we ask that you fill in the pages read and a brief comment. This will be monitored by the class teacher. Please record reading for pleasure books as well (RP).

Spellings and Grammar: The children will continue to get weekly spelling homework every Tuesday. The children are expected to practise the words throughout the week using the grid provided and write at least 3 sentences using the words/rule given for teachers to check. Please hand in homework on the following Monday. A dictation on the spelling words will take place on Monday morning.

Maths: Every week the children will get Maths homework on a Friday. This will be a 'workout' from their CGP Booklet. Please refer to the Learning at a Glance for the correct workout each week. Please work on the 2, 5 and 10 times tables with your children when possible including the division facts.

Resources:

Please could the children have a named glue stick for the start of the new term. They also need a named art apron or old shirt.

Contacts:

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Year 2 Summer Medium Term Plan

Learning Link: Beside the Seaside	This term we will be learning about the seaside and how holidays have changed over the years. We will look at changes in transportation and the impact this has had on the places we can visit including comparing Guildford and Brighton. We will be focusing on Victorian seaside holidays in history and we will be celebrating our learning at our S=P+A+C+E day where we hope to have donkey rides and a Punch and Judy show!
RE	To The Ends of the Earth ' <i>Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit' (Mt 28:19).</i> Dialogue and encounter For " <i>In him we live and move and have our being" (Acts 17:28)</i>
English	Writing: Recount of Easter holidays

	<p>Character descriptions Riddles Information texts on sea creatures Non-chronological report on the Victorians Descriptive writing Preposition poems Exploring rhyming couplets Play scripts Class Texts: Seaside Holidays: Then and Now Hotel Flamingo Comprehension skills: looking at vocabulary, inferring, predicting, explaining, retrieving and sequencing.</p>
Maths	<p>Fractions Position and direction Time Consolidation of: Multiplication Division Addition and Subtraction</p>
Science	<p>Living/Dead/Never Alive Local and World habitats Ocean habitats Nocturnal Animals</p>
Art	<p>Mixed media Sea Creatures and Ocean Scenes Sketching natural objects Making a clay tile Study artists who have explored nature</p>
DT	<p>Sewing a felt toy Making ice cream for our SPACE day</p>
Computing	<p>Online safety 2 Simple bar chart Espresso coding Branching databases</p>
History	<p>Victorian seaside holidays Looking at evidence from the past (Chertsey Museum workshop) Comparing holidays then and now Changes in transportation Grace Darling</p>
Geography	<p>Features of a coastline Locating holiday destinations UK seasonal weather patterns Exploring Brighton and comparing it to Guildford</p>
PSHE – Learning for Life	<p>Keeping safe and Healthy What does my body do? Managing emotions Respecting privacy Basic first aid</p>
French	<p>Pets Animals on the farm My face Months of the year</p>

	<p>More family members French National Day</p>
Music	<p>Our main focus this term is learning about opera; the art of storytelling through music. Exploring Mozart's The Magic Flute, we will learn about the story, the characters, and some of the music from the opera. We will focus on two particular arias and learn to sing phrases from them. We will also think about the idea of 'drama' and 'staging' and how this can be impacted by music. Children will be rediscovering vocal warm ups and stick notation previously learned, and will be reminded of the idea of 'rest' as a silent beat. Continuing to deepen our knowledge of timbre, we will explore different voice types. We will also use percussion instruments to create improvisations on a theme. The primary element of music we will focus on with our percussion instruments is dynamics, concentrating on loud and quiet sounds.</p>
PE	<p>Athletics Children will run at different speeds and start to combine this with jumping. They will also be Jumping for distance and height in isolation and throwing for distance with accuracy and velocity. Children will start to remember, repeat and link combinations of actions.</p> <p>Striking and Fielding Children will develop overarm and underarm throwing to progress to Rounders and cricket in KS2. Track and collect a rolling ball, catching to get someone out, use hitting effectively and understand the rules of the game to play fairly.</p> <p>Team building KS1 OAA equivalent and begins with teamwork, building trust with good communication, strategy and planning, problem solving and basic map awareness.</p>