

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Year One Summer 2026

Making **S=P+A+C+E** for learning

# Our learning in Year 1

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

**A St Thomas' Learner** makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

## **P**erseverance

**A St Thomas' Learner...**

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

## **A** positive, can-do **A**ttitude

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

## **C**onfidence

**A St Thomas' Learner...**

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

## **E**ffort

**A St Thomas' Learner...**

**Is always ready to learn**

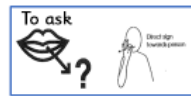
**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

- Following the listening ladder



Summarise the speaker's words
Ask a question to go deeper
Ask a question to understand
React and refocus
Look at the speaker
Be calm, still and quiet



Are you making  
**S=P+A+C+E**  
to **LISTEN?**

- Keeping our presentation policy

## The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique  
Equal and respected  
Loved and belongs

**YOU** are **EVERYONE**



## Transition Day to Year 2: Wednesday 1<sup>st</sup> July 2026

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

## Learning in Year 1

### Learning Links:

Our Learning Links, through which most of our learning will take place, is:

**'Trains, Planes and Automobiles'**

### Special Events

Monday 13 <sup>th</sup> April	Back to School
Tuesday 14 <sup>th</sup> April	Whole School Mass
Friday 17 <sup>th</sup> April	1T Forest School
Friday 24 <sup>th</sup> April	1R Forest School
Monday 4 <sup>th</sup> May	Bank Holiday – School Closed
Thursday 7 <sup>th</sup> May	Year 1 Mass at St. Pius
Thursday 14 <sup>th</sup> May	Ascension Mass
Friday 15 <sup>th</sup> May	Open Afternoon
Sunday 17 <sup>th</sup> May	School Parish Mass at St. Pius 9:15am
Tuesday 19 <sup>th</sup> May	Trip to Brooklands Museum
Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May	Half Term
Tuesday 2 <sup>nd</sup> June	Class Photos
Monday 8 <sup>th</sup> June – Friday 12 <sup>th</sup> June	Phonics Screening Check
Thursday 11 <sup>th</sup> June	Sports Day at school – afternoon only
Friday 19 <sup>th</sup> June	INSET Day – no school for the children
Wednesday 1 <sup>st</sup> July	Transition Day and Whole School Open Afternoon
Thursday 9 <sup>th</sup> July	Year 1 S=P+A+C+E Day
Friday 10 <sup>th</sup> July	End of year reports home
Wednesday 15 <sup>th</sup> July	Family Picnic after school
Friday 17 <sup>th</sup> July	End of term – 2:00pm

### Key skills we are focusing on:

Our new **S=P+A+C+E** Skills, including:

**P**ersevering

Listening

A positive can-do **A**ttitude

Developing **C**onfidence

### Challenge and Celebration:

Towards the end of term, the children will undertake a S=P+A+C+E challenge to practise the skills that they have learnt during the term. We will focus on road safety. More information will follow closer to the time.

### Homework:

In Year 1, the children will continue to get weekly Spelling homework. Children are also expected to read for 5 to 10 minutes every day and practise their phonics using the flashcards sent home.

Please could the children have a **named** Pritt stick for the start of the new Summer term.  
Thank you!

### Contacts:

1R St. Rose	Mrs Williams (Mon-Tues) Mrs Royce (Weds-Fri)	<a href="mailto:mrswilliams@st-thomas.surrey.sch.uk">mrswilliams@st-thomas.surrey.sch.uk</a> <a href="mailto:mrsroyce@st-thomas.surrey.sch.uk">mrsroyce@st-thomas.surrey.sch.uk</a>
1T St. Theodore	Mr Jones (Mon) Mrs Terracotta (Tues-Fri)	<a href="mailto:mrjones@st-thomas.surrey.sch.uk">mrjones@st-thomas.surrey.sch.uk</a> <a href="mailto:mrsterracotta@st-thomas.surrey.sch.uk">mrsterracotta@st-thomas.surrey.sch.uk</a>

## Year 1 Summer Medium Term Plan

<b>Learning Link: Trains, Planes and Automobiles</b>	This term our learning centres on looking at changes in transportation over the past 100 years. Our visit to Brooklands Museum will support this, focusing on how planes and buses have changed over time.
RE	To The Ends of the Earth <i>'Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit' (Mt 28:19).</i>  Dialogue and encounter <i>For "In him we live and move and have our being" (Acts 17:28)</i>
English	<b>Reading:</b> Class Readers: Smeds and Smoos Out and About (Poetry Book) Amelia Earhart – Little People, Big Dreams  <b>Writing:</b> Retelling the story 'Smeds and Smoos' Biography of Amelia Earhart Instruction writing  <b>Grammar:</b> Statements and questions Using two adjectives in a list Verbs and nouns  <b>Phonics:</b> Revision of all phase 5 phonics.

<b>Maths</b>	<p>Multiplication  Division  Halves and quarters  Position and direction  Numbers to 100  Time  Money</p>
<b>Science</b>	<p>Seasonal change (Spring and Summer)  Identifying and naming wild flowers and grasses  Gardening and growing  Weather Diary</p>
<b>Art</b>	<p>Self Portraits  Portrait of Frida Kahlo  Frida Kahlo inspired art  Making a tile for printing</p>
<b>DT</b>	<p>Wheels and axels  Design your car  Build a car  Evaluate your car</p>
<b>Computing</b>	<p>Online safety  Exploring the keyboard  Adding and removing text  Exploring the toolbar  Making changes to text  Explaining my choices  Pencil or keyboard</p>
<b>History</b>	<p>What was transport like in the past  The impact of the steam engine  Early Air travel  Flight development and Innovation  Getting around by road  Modern transport and the future</p>
<b>Geography</b>	<p>What is Geography?  Exploring our local area of Guildford  Tocuaro a village in Mexico  Comparing Guildford to Tocuaro  People and our environment  Looking after our world</p>
<b>Learning for Life</b>	<p>Online safety  Catch it, bin it, kill it  Pass on the praise  Harold has a bad day  Inside my wonderful body  Taking care of a baby  Then and now  Who can help?  Surprises and secrets  Keeping our privates private</p>
<b>French</b>	<p>Pets  Animals on the farm  My face  Months of the year</p>

	<p>More family members French National Day</p>
<b>Music</b>	<p>Our music learning for the first of the half term will focus on learning stick notation, deepening our understanding of rhythm as 'the way the words go' by exploring how we can notate this to show the rhythm patterns we can hear. This will involve rediscovering the 'heartbeat' of the music. Using unison songs we have been learning through this year, we will work on representing the rhythms we have learned with stick notation. We will also explore the idea of 'musical conversations' and how musical ideas can be changed through a piece of music. Additionally, we will do some learning on creating rhythms with body percussion.</p>
<b>PE</b>	<p><b>Athletics</b> Children will start running at varying speeds intentionally and running over obstacles. They will start to develop Jumping, hopping and leaping in combination and with changing distance. They will start to throw for distance with some accuracy.</p> <p><b>Target games</b> Intro to key throwing skills, overarm and underarm technique is taught with the aim of throwing accurately at a target or zone. Children will also select the correct throw for different situations and change their foot stance independently.</p> <p><b>Striking and Fielding</b> To develop underarm and overarm throwing. Children will learn how to collect the ball and how to get a batter out as well as beginning to keep score.</p>