



Welcome to St Thomas of Canterbury Catholic Primary School

Being the best that we can be



**Welcome to
Year 5 !**

Senior Leaders at St Thomas



Leadership Team



Kate Carter
Headteacher
Deputy Designated
Safeguarding Lead
ECT mentor



Amy Grove
Assistant
Headteacher:
Teaching and Learning
Year 6, St Mary
Online safety Lead
SLT



Mark Jones
Assistant
Headteacher: Pupil
behaviour, Community
and Extended Schools
PE Leader, EVCo
Deputy Designated
Safeguarding Lead
PTA Liaison
SLT



Esther Sharpe
Assistant
Headteacher: Data
and Assessment
Designated
Safeguarding Lead
Year 6, St Mary
English Team Leader
SLT



Nikki Davis
Year 1, St David
RE Leader
Pupil Voice
SLT



Sam Sumsion
EYFS, St Salvatore
EYFS Leader
S=P+A+C+E for
EVERYONE
SLT



Caroline McNiff
Inclusion Leader
SENDCo
Deputy Designated
Safeguarding Lead
SLT

Year 5 Teaching Team



Miss Pedlingham



Mr Kitcatt



Mrs English



Mrs Eckhardt



Mrs Manrique

RE: RED Curriculum



Our branches covered throughout the year:

Creation and Covenant

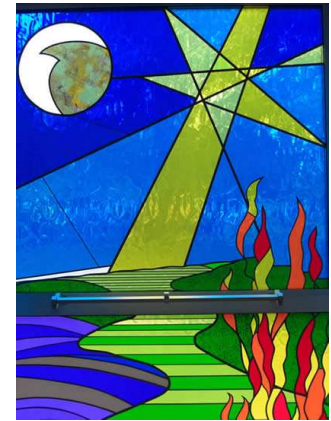
Prophecy and Promise (Advent – Jesus' birth)

Galilee to Jerusalem (Jesus's life)

Desert to Garden (Lent – Jesus' death and resurrection)

To the ends of the earth (Ascension and Early Church)

Dialogue and Encounter (Other Christian faiths and other faiths)



RE: Prayer and Liturgy bags



These will be sent home on a Monday or Thursday.

If you receive the Prayer and Liturgy bag on a Monday, please return it on Thursday.

If you receive the Prayer and Liturgy bag on a Thursday, please return it on the following Monday.

Maths:



Our teaching for mastery approach in mathematics allows all children to deepen their understanding and conceptual awareness through a carefully planned series of lessons. Children will develop their mathematical:

- **Fluency** – Rapid and accurate recall and conceptual understanding,
- **Reasoning** – Use of mathematical language to explain how you know something and making generalisations,
- **Problem solving** – Using and applying mathematical knowledge to solve problems.
- **Arithmetic** – mental maths strategies and knowledge.

Where maths can be taught and explored through real-life contexts, we seek to offer these opportunities to children too.

Maths: Key Instant Recall Facts



St Thomas of Canterbury
Catholic Primary School

Being the best that we can be



Headteacher: Mrs Kate Carter
mrsccarter@st-thomas.surrey.sch.uk



KIRF's are the fundamental facts which children need to memorise to achieve fluency and confidence in maths.

These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

This year you will receive a document which highlights the key facts which you can support your child with at home, we have included some suggestions to help.

Year 5

Below are the key instant recall facts (KIRF) your children should be confident with by the end of Year 5. KIRF are the fundamental facts which children need to memorise to achieve fluency and confidence in maths. These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

Autumn Term

- Recall all multiplication and division facts up to 12×12 fluently.
- Know square numbers up to 12^2 and corresponding square roots.
- Identify prime numbers to 50 and recall primes up to 20.

Spring Term

- Convert between units of time (e.g. minutes \leftrightarrow hours, days \leftrightarrow weeks).
- Read and write decimal numbers as fractions (e.g. $0.25 = \frac{1}{4}$).
- Know decimal equivalents for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{5}$, and $\frac{2}{5}$.
- Multiply and divide whole numbers and decimals by 10, 100, and 1,000.

Summer Term

- Recall metric conversions:
 - $1000\text{g} = 1\text{kg}$, $1000\text{ml} = 1\text{l}$
 - $100\text{cm} = 1\text{m}$, $1000\text{m} = 1\text{km}$
- Know percentage equivalents for common fractions:
 - $\frac{1}{2} = 50\%$, $\frac{1}{4} = 25\%$, $\frac{3}{4} = 75\%$, $\frac{1}{5} = 20\%$, $\frac{2}{5} = 40\%$

Tips for Practice at Home:

1. Use flashcards or apps like Times Tables Rockstars
2. Practise conversions in everyday contexts (e.g. cooking, measuring)
3. Have quick-fire quizzes in the car or at dinner
4. Use online games for decimals, percentages, and fraction f

Maths:

TTRS



The screenshot displays the TTRS (The Rock Legend) game interface. At the top, there is a search bar with the text "Search for pupils, staff, classes and resources". The main header area is purple and contains the "TTRS" logo, a search icon, and the text "BUZZY DUBOIS ROCK LEGEND". Below the header, the "SINGLE PLAYER" menu is visible, featuring five game options:

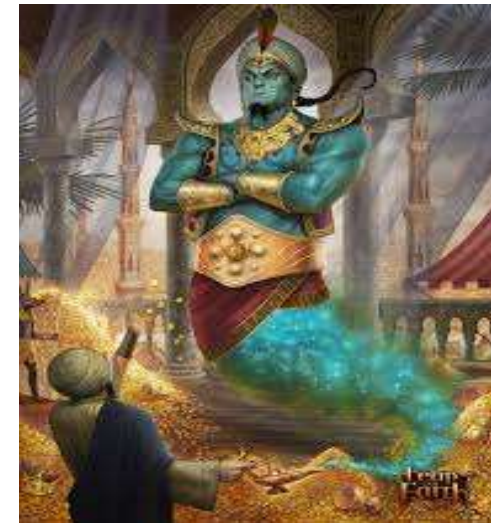
- JAMMING**: Take it easy
- GIG**: Perform once a month
- GARAGE**: Complete your heatmap
- STUDIO**: Get a rock status
- SOUNDCHECK**: Beat the clock

The left sidebar contains navigation options: PAPER, ONLINE (Set tables, Sessions, Stats, Tournaments, Settings & Admin, MTC Hub), HELP, RESOURCES (Downloads, Merchandise, Interactive Tools, Rolling Numbers), NUMBO'S, and ACCOUNT.

English



A range of genres taught through our key texts and creative writing, e.g. Newspapers, Recounts, Adverts, Diaries, Speech, Plays, Letters.



Reading



The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

Reading for pleasure



Please encourage your child to read books that they want to read – as well as their school book.

Reading to your child is as important as hearing them read.

Please record all reading in their reading record books.

If it is a school book please record the name of the book followed by (RS). RS = Reading Scheme.

If it is a book they have chosen to read for pleasure, record the name of the book followed by (RP). RP = reading for pleasure.

Children will choose a reading for pleasure book from school book corners and the school but do not let you restrict you. Make use of the local library, book swaps, charity shops etc.

Our ultimate aim is to get children reading because they love it!

Teaching Reading: Master Readers



- This is a programme that helps pupils successfully transition out of a phonics programme.
- Uses a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of authors.
- Develop pupils' vocabulary so that they become masters at selecting words for impact.
- Help pupils acquire the skills needed to show their understanding when answering questions in discussion and when writing answers.



Developing as writers



Being the best we can be.... as writers...

Use of coloured pens:

- **Green for go Green-** Green for capital letters at the start of a sentence (and for all proper nouns)
- **Red for stop-** Red for full stops and all other forms of punctuation- commas, exclamation marks, question marks, colons, semi colons, inverted commas etc
- **Purple power-** Purple for improving, editing and reflections
- **Blue/Black** for teacher marking

Autumn Term

Learning link- The Terrific Tudors



This term we will be finding out all about those terribleOh! We mean TERRIFIC Tudors. Although, the Tudors have a reputation for lots of beheadings and weddings, in fact their legacy goes much further. We will be exploring how the Tudors changed the religion of the country and the discoveries they made. At the end of the topic, we will celebrate our learning by using our knowledge to take part in a Tudor S=P+A+C+E Day, complete with costumes and drama.

Spring Term



Learning Link – The Final Frontier



The Spring term is another exciting term where we will build on the firm foundations from Autumn in all the subjects. We will be exploring space and sci-fi themes in English and Science, taking a wild ride with water in Geography and developing our use of multiplication, division and fractions in Maths. The term will culminate in a performance by the whole year group of The Passion.

Summer Term



[Learning Link: Water, Water Everywhere! /Open Sesame](#)

In this final term of Year 5 we will continue to focus on our geography learning all about coastlines – what forces create and change them and what we do as humans to exploit, enjoy and protect them. We conclude this topic with our residential to Studland Bay near Swanage, where we will be putting our fieldwork skills into practice.

In the second half of this term, we travel to the Middle East and journey through the Arabian Nights, finding out about the History of the Early Islamic Empire and its legacy on our own time.

Year group key information



Homework: The children should be reading 20 minutes a day and recording the book and page numbers in Homework diaries.

Monday- Reading and answer 4 questions (from the sheets stuck in Homework diaries) with an adult.

Wednesday- Occasional project related to another subject.

Thursday- Times tables

Friday- CGP Homework books- marked in school

Spellings- SaCaWaC 3x per week + paragraph of 5 sentences using 5 spelling words.

(Please spend no more than half an hour a day on homework.)

Year group key information



PE Days: Every Thursday
Monday (Week B)

PE Kit reminders:

Please ensure your child comes in their PE kit on the appropriate days and that PE jumpers are fully named.

If your child has a sports club, they may come into school in their PE kit for that day.

Year group key information



Key dates:

St Pius Mass Thursday 16th October

RGS visits 10th October (5K) 17th October (5P)

Remembrance Prayer Service 7th November

Advent Service 16th December

Winchester Science Museum Monday 2nd March 2026

Passion Play 17th March 2026

Stargazing Night – tbc

Residential trip - tbc

Year group key information



Tudor SPACE day Friday 28th November

Space SPACE day Thursday 26th March 2026

Islamic Golden Age SPACE day- tbc

Year group key information

Residential Trip to Studland (Date tbc)

In the Summer term we will be going on a residential trip to Studland. We will be camping by Studland Bay and exploring the stunning coastal features, as well as learning about the local History and developing our teamwork skills.

Last year's trip included:

- A visit to Corfe Castle
- A morning at Knoll Beach.
- A walk to Old Harry's Rocks
- Campfire songs
- A talent show
- Tag archery
- Bushcraft

There will be a residential information evening for parents early in the Spring Term, but until then, feel free to look at Cumulus' website: <https://www.cumulusoutdoors.com/>



Year group key information



Forest School dates:

5K and 5P Friday 21st November

5K and 5P - Friday 6th March 2026

5K – Friday 3rd July 2026

5P – Friday 10th July 2026

Clothing:

- Long-sleeved t-shirt, to prevent scratches or stings
- Comfortable long trousers, to prevent scratches or stings.
- Wellies or outdoor boots, waterproof and comfortable is essential.
- In cold or wet weather, wear waterproofs, warm jogging bottoms a hat, gloves, and a warm coat. Don't forget to layer up! You can always remove items if needed.
- In warm or sunny weather, keep shoulders covered, wear a sunhat, sun cream.

Parent Evening Dates this year



Autumn Term:

Wednesday 15th October (remote)

Monday 20th October (in person)

Spring Term

Tuesday 10th February (in person)

Wednesday 25th February (remote)

Year group key information



Learning at a Glance



St Thomas of
Canterbury Catholic
Primary School

[Home](#) [Our School](#) [Learning](#) [Catholic Life](#) [Admissions](#) [Parents](#) [Policies](#) [PTA](#) [Contact Us](#)



This Week's Learning at a Glance

Annual Calendar 2025-26

Weekly Newsletters 2025 - 26

School Uniform

The School Day

School Clubs and Activities

Breakfast and After School Club

School Meals and Packed Lunches

Home Learning with Google Classrooms

Parent Learning Workshops

Uniform Reminders



Please can all coats, sweatshirts, sunhats, water bottles and lunch boxes be named

Jewellery: simple crucifix may be worn and if a child has their ears pierced, earrings must be plain studs

[Link](#) to the website with year group specific guidance on school uniform

Layers for the winter - base layers/thermals/ vests

Other Reminders



Please notify THE OFFICE if your child is being picked up/ going home with someone other than their parent at the end of the day.

Please also notify your child's class teacher when your child is walking to or from school on their own; a letter has also been sent out for your child to be registered on the walkers list. Any children who walk to or from school by themselves may carry a brick style (not smart) mobile phone which will be handed in at the beginning of the day and kept securely in the office during the day. This phone must be turned off once your child has arrived at school and may not be used within school grounds at the end of the day.

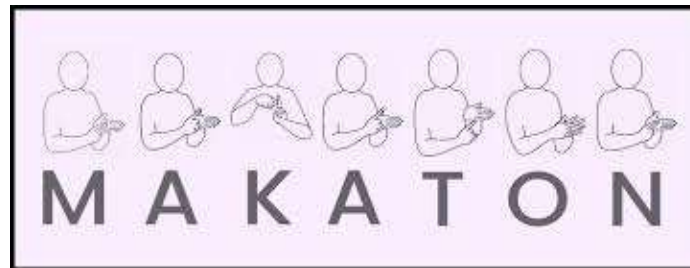
Other Reminders



Please ensure your child has a labelled waterproof coat so that we can use all the exciting, outdoor learning areas throughout the year.

You might want to mention about healthy snacks and if you would prefer birthday books to sweets being brought in.

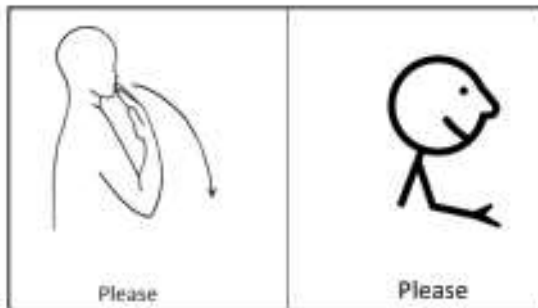
Makaton



Good morning



Good morning



Please



Please



Thank you



Thank you



To sit



To sit



Toilet



Toilet

Weekly Awards



- Successful and Confident St Thomas' Learners: Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing
- **GREEN AWARD** Looking after the environment



**Mrs Carter has an open
door policy**

**Please always feel you can call,
email or meet to talk**

THANK YOU!

