



Welcome to St Thomas of Canterbury Catholic Primary School

Being the best that we can be



Welcome to Year 4 !



Senior Leaders at St Thomas



Leadership Team



Kate Carter
Headteacher
Deputy Designated
Safeguarding Lead
ECT mentor



Amy Grove
Assistant
Headteacher:
Teaching and Learning
Year 6, St Mary
Online safety Lead
SLT



Mark Jones
Assistant
Headteacher: Pupil
behaviour, Community
and Extended Schools
PE Leader, EVCo
Deputy Designated
Safeguarding Lead
PTA Liaison
SLT



Esther Sharpe
Assistant
Headteacher: Data
and Assessment
Designated
Safeguarding Lead
Year 6, St Mary
English Team Leader
SLT



Nikki Davis
Year 1, St David
RE Leader
Pupil Voice
SLT



Sam Sumsion
EYFS, St Salvatore
EYFS Leader
S=P+A+C+E for
EVERYONE
SLT



Caroline McNiff
Inclusion Leader
SENDCo
Deputy Designated
Safeguarding Lead
SLT

Year 4 Teaching Team



Mrs Grove



Mr Jones



Mr Burnip



Mrs Inman



Miss Farage

RE: RED Curriculum



Our branches covered throughout the year:

Creation and Covenant

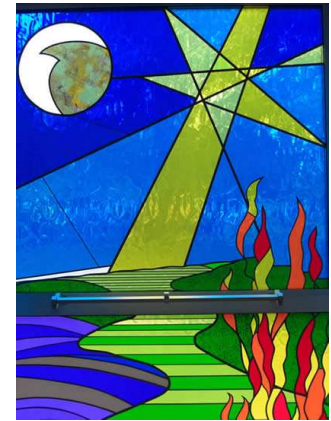
Prophecy and Promise (Advent – Jesus' birth)

Galilee to Jerusalem (Jesus's life)

Desert to Garden (Lent – Jesus' death and resurrection)

To the ends of the earth (Ascension and Early Church)

Dialogue and Encounter (Other Christian faiths and other faiths)



RE: Prayer and Liturgy bags



These will be sent home on a Monday or Thursday.

If you receive the Prayer and Liturgy bag on a Monday, please return it on Thursday.

If you receive the Prayer and Liturgy bag on a Thursday, please return it on the following Monday.



Maths:



Our teaching for mastery approach in mathematics allows all children to deepen their understanding and conceptual awareness through a carefully planned series of lessons. Children will develop their mathematical:

- **Fluency** – Rapid and accurate recall and conceptual understanding,
- **Reasoning** – Use of mathematical language to explain how you know something and making generalisations,
- **Problem solving** – Using and applying mathematical knowledge to solve problems.
- **Arithmetic** – mental maths strategies and knowledge.

Where maths can be taught and explored through real-life contexts, we seek to offer these opportunities to children too.

Maths: Key Instant Recall Facts



KIRF's are the fundamental facts which children need to memorise to achieve fluency and confidence in maths.

These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

This year you will receive a document which highlights the key facts which you can support your child with at home, we have included some suggestions to help.



Year 4

Below are the key instant recall facts (KIRF) your children should be confident with by the end of Year 4. KIRF are the fundamental facts which children need to memorise to achieve fluency and confidence in maths. These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

Autumn

- Recall multiplication and division facts for 6- and 9-times tables
- Count in multiples of 6, 9, 25, and 1000

Spring

- Recall multiplication and division facts for 7- and 11-times tables
- Recognise and use factor pairs

Summer

- Recall multiplication and division facts for 12 times tables
- Derive multiplication facts from known facts (e.g. $6 \times 4 = 24$, so $60 \times 4 = 240$)

Tips for Practice at Home:

1. Use flashcards or apps like Times Tables Rockstars
2. Practise conversions in everyday contexts (e.g. cooking, measuring)
3. Have quick-fire quizzes in the car or at dinner
4. Use online games for decimals, percentages, and fraction fluency
5. Practice finding time and duration

Maths:



Follows a Mastery approach to our learning:

- To give pupils a wide range of tools.
- To explore different methods.
- To select efficient strategies.
- To work systematically.

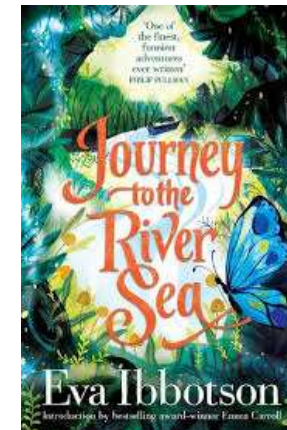
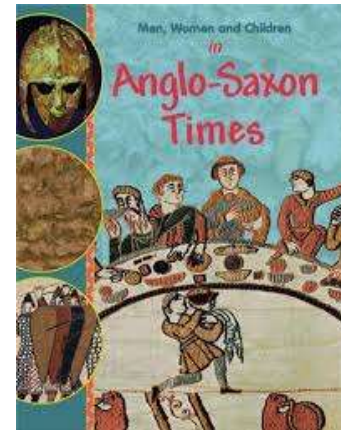
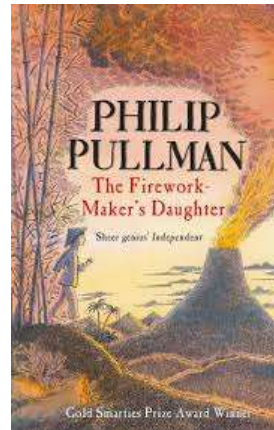
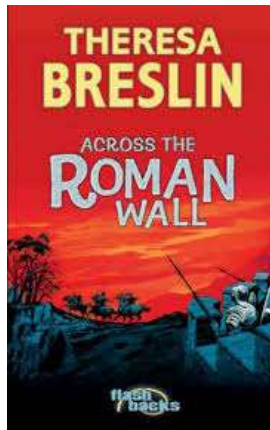
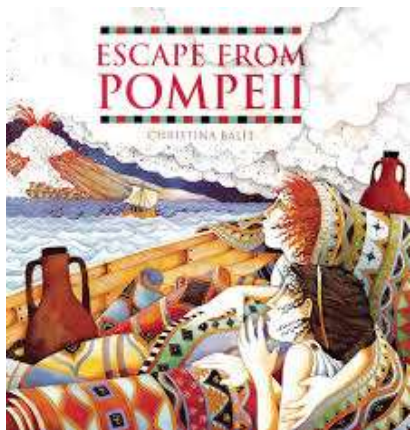
More work in maths books – encouraging them to set out their work correctly and show their workings.

Use of journaling in purple pen to make generalisations and deepen understanding.

English



Different writing opportunities inspired by our Master Reader texts



Developing as writers



Being the best we can be.... as writers...

Use of coloured pens:

- **Green for go Green-** Green for capital letters at the start of a sentence (and for all proper nouns)
- **Red for stop-** Red for full stops and all other forms of punctuation- commas, exclamation marks, question marks, colons, semi colons, inverted commas etc
- **Purple power-** Purple for improving, editing and reflections
- **Blue/Black** for teacher marking

Reading



The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

Reading for pleasure



Please encourage your child to read books that they want to read – as well as their school book.

Reading to your child is as important as hearing them read. Children will choose a reading for pleasure book from school book corners and the school but do not let you restrict you. Make use of the local library, book swaps, charity shops etc.

Our ultimate aim is to get children reading because they love it!

Reading for pleasure



Please record all reading in their reading record books – these will be checked and signed weekly.

If it is a school book please record the name of the book followed by (RS). RS = Reading Scheme.

If it is a book they have chosen to read for pleasure, record the name of the book followed by (RP). RP = reading for pleasure.

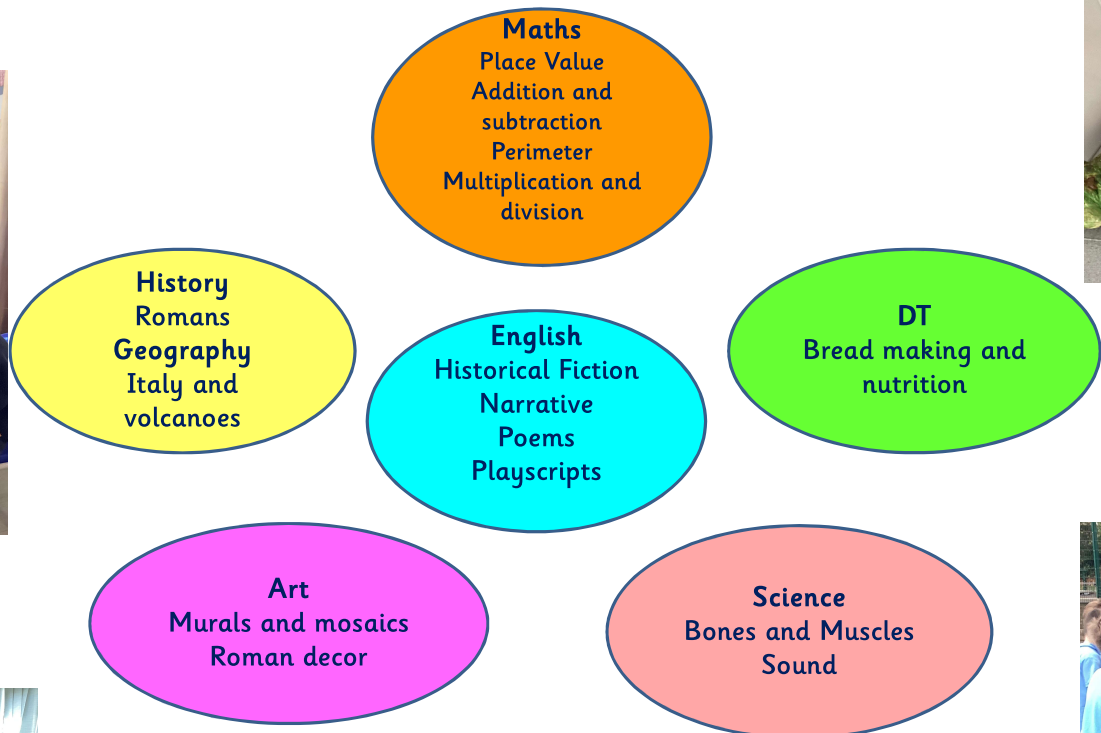
Teaching Reading: Master Readers



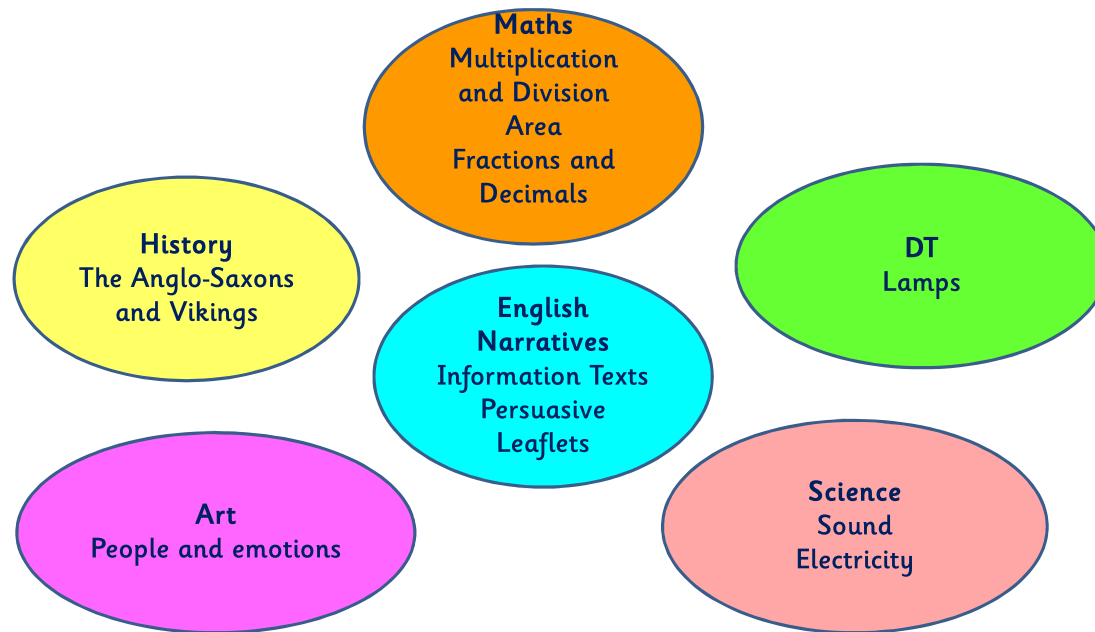
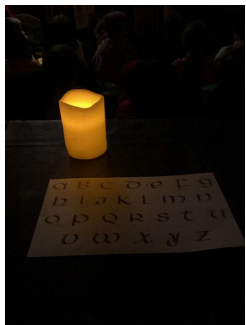
- This is a programme that helps pupils successfully transition out of a phonics programme.
- Uses a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of authors.
- Develop pupils' vocabulary so that they become masters at selecting words for impact.
- Help pupils acquire the skills needed to show their understanding when answering questions in discussion and when writing answers.



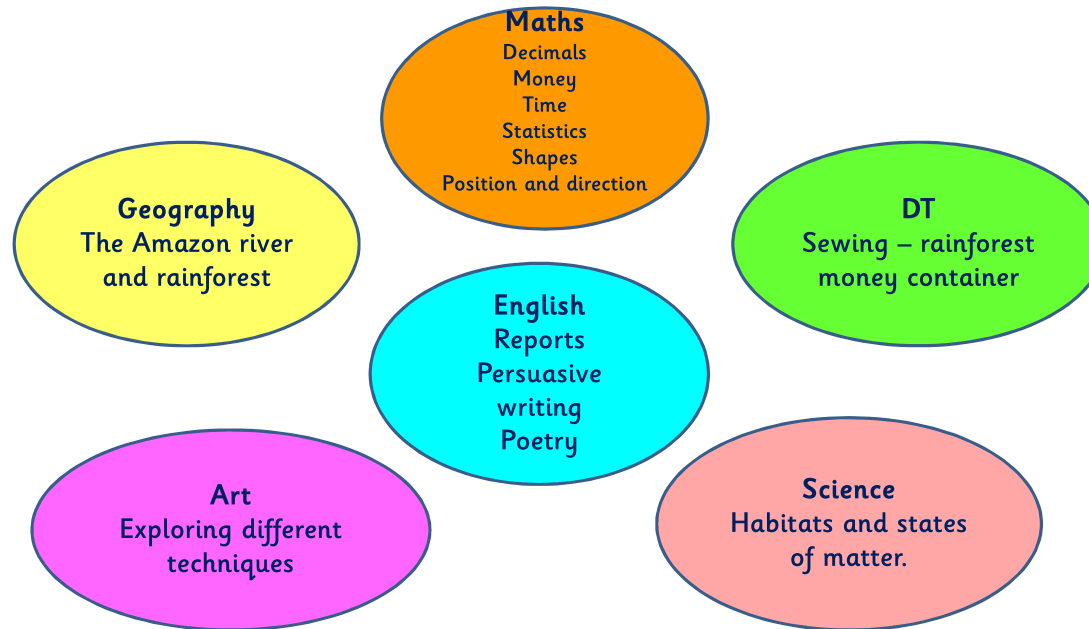
Autumn Term: All Roads lead to Rome



Spring Term: Savage Saxons



Summer Term: Amazing Amazon



Year 4 key information



Reading Homework: Children should read for 10-20 minutes daily. This can be aloud or independent, however the children must record their reading in the reading records.

Homework procedures:

If it is a school book please record the name of the book followed by (RS). RS = Reading Scheme.

If it is a book they have chosen to read for pleasure, record the name of the book followed by (RP). RP = reading for pleasure.

Year 4 key information



CGP Homework: This will be set and due in on a Monday. Children will be asked to complete a workout in the Maths and English CGP books. Children will self-mark these when we go through them in class.

Homework procedures:

Allow children to be independent with this but if they need further help, please do support them. We are happy to see you working it out with them – please let us know in the homework diary if there are any issues.



Year 4 key information



Spelling Homework: Set and due in on a Friday.

Homework procedures:

A new spelling pattern/rule will be introduced each week.

For homework, children need to practise these words at least 3 times during the week.

They also need to write at least 5 sentences using these words and might enjoy being creative with this. All the guidance can be found in their yellow spelling homework books.



Year 4 key information

PE Days: Monday Week B and every Tuesday.

PE Kit reminders:

Please ensure your child comes in their PE kit on the appropriate days and that PE jumpers are fully named.

If your child has a sports club, they may come into school in their PE kit for that day.

Year 4	Dodgeball	Hockey	Gymnastics	Tennis	Athletics	Cricket
	Basketball		Fitness		OAA	

Year 4 key information



Forest School dates: 4W – Friday 7th November
4G – Friday 14th November

Clothing:

- Long-sleeved t-shirt, to prevent scratches or stings
- Comfortable long trousers, to prevent scratches or stings.
- Wellies or outdoor boots, waterproof and comfortable is essential.
- In cold or wet weather, wear waterproofs, warm jogging bottoms a hat, gloves, and a warm coat. Don't forget to layer up! You can always remove items if needed.
- In warm or sunny weather, keep shoulders covered, wear a sunhat, sun cream.

Parent Evening Dates this year



Autumn Term:

Wednesday 15th October (remote)

Monday 20th October (in person)

Spring Term

Tuesday 10th February (in person)

Wednesday 25th February (remote)

Year 4 key information



Autumn Key dates:

Thursday 13th November 11am: Year 4 to St. Pius

Wednesday 19th November: Trip to Fishbourne Roman Palace

Friday 21st November 9am: Year 4 prayer service

Wednesday 3rd December: Year 4 S=P+A+C+E Day

Wednesday 10th December 2.30pm: Year 4 Advent Service

Please see all dates for the Spring and Summer Terms on the school calendar

Year 4 key information



Residential to Hooke Court: Monday 16th – Wednesday 18th March 2026



Year 4 key information



[Learning at a Glance](#)



St Thomas of
Canterbury Catholic
Primary School

[Home](#) [Our School](#) [Learning](#) [Catholic Life](#) [Admissions](#) [Parents](#) [Policies](#) [PTA](#) [Contact Us](#)



This Week's Learning at a Glance

Annual Calendar 2025-26

Weekly Newsletters 2025 - 26

School Uniform

The School Day

School Clubs and Activities

Breakfast and After School Club

School Meals and Packed Lunches

Home Learning with Google Classrooms

Parent Learning Workshops

Statutory Assessments



The Multiplication Tables Check (MTC) is statutory and will run in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

It will also help your child's school to identify if your child may need additional support.

Statutory Assessments



It is an on-screen check consisting of 25 times table questions.

Your child will be able to answer 3 practice questions before taking the actual check.

The screenshot shows a digital interface for a math assessment. At the top, it says 'Try it out' on the left and 'Time left: 6' on the right. The main part of the screen displays the equation $5 \times 6 =$ followed by a large empty rectangular box for the answer. Below the box is a numeric keypad with buttons for digits 1-9, 0, and an 'Enter' button. There is also a button with a circular arrow icon, likely for clearing the input.

They will then have 6 seconds to answer each question.

On average, the check should take no longer than 5 minutes to complete.

Statutory Assessments



Search for pupils, staff, classes and resources

BUZZY DUBOIS
ROCK LEGEND

SINGLE PLAYER

Game types explained

- JAMMING**
Take it easy
- GIG**
Perform once a month
- GARAGE**
Complete your heatmap
- STUDIO**
Get a rock status
- SOUNDCHECK**
Beat the clock

NUMBO'S
ACCOUNT

Uniform Reminders



Please can all coats, sweatshirts, sunhats, water bottles and lunch boxes be named

Jewellery: simple crucifix may be worn and if a child has their ears pierced, earrings must be plain studs

[Link](#) to the website with year group specific guidance on school uniform

Layers for the winter - base layers/thermals/ vests

Other Reminders

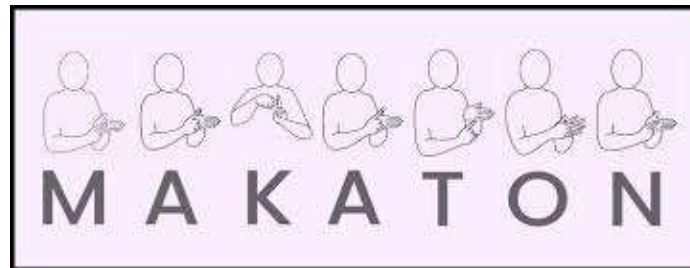


Please notify THE OFFICE if your child is being picked up/ going home with someone other than their parent at the end of the day.

Please ensure your child has a labelled waterproof coat so that we can use all the exciting, outdoor learning areas throughout the year.

At playtimes children should bring in healthy snacks, ideally fruit.

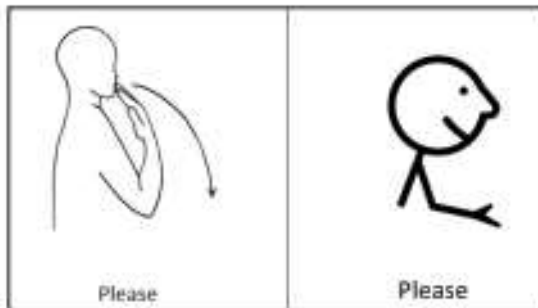
Makaton



Good morning



Good morning



Please

Please



Thank you



Thank you



To sit



To sit



Toilet



Toilet

Weekly Awards



- Successful and Confident St Thomas' Learners: Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing
- **GREEN AWARD** Looking after the environment



**Mrs Carter has an open
door policy**

**Please always feel you can call,
email or meet to talk**

THANK YOU!

