



# Welcome to St Thomas of Canterbury Catholic Primary School

Being the best that we can be



**Welcome to  
Year 3!**

# Senior Leaders at St Thomas



## Leadership Team



**Kate Carter**  
Headteacher  
Deputy Designated  
Safeguarding Lead  
ECT mentor



**Amy Grove**  
Assistant  
Headteacher:  
Teaching and Learning  
Year 6, St Mary  
Online safety Lead  
SLT



**Mark Jones**  
Assistant  
Headteacher: Pupil  
behaviour, Community  
and Extended Schools  
PE Leader, EVCo  
Deputy Designated  
Safeguarding Lead  
PTA Liaison  
SLT



**Esther Sharpe**  
Assistant  
Headteacher: Data  
and Assessment  
Designated  
Safeguarding Lead  
Year 6, St Mary  
English Team Leader  
SLT



**Nikki Davis**  
Year 1, St David  
RE Leader  
Pupil Voice  
SLT



**Sam Sumsion**  
EYFS, St Salvatore  
EYFS Leader  
S=P+A+C+E for  
EVERYONE  
SLT



**Caroline McNiff**  
Inclusion Leader  
SENDCo  
Deputy Designated  
Safeguarding Lead  
SLT

# Year 3 Teaching Team

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**Miss Duncan**



**Miss Moore**



**Mrs Marshall**



**Mrs Castelino**



**Mrs May**



**Mrs Sroda**

# RE: RED Curriculum

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Our branches covered throughout the year:

Creation and Covenant

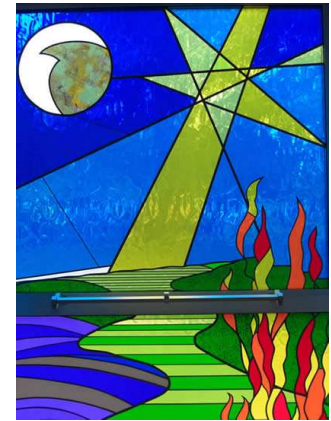
Prophecy and Promise (Advent – Jesus' birth)

Galilee to Jerusalem (Jesus's life)

Desert to Garden (Lent – Jesus' death and resurrection)

To the ends of the earth (Ascension and Early Church)

Dialogue and Encounter (Other Christian faiths and other faiths)



# RE: Prayer and Liturgy bags

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These will be sent home on a Monday or Thursday.

If you receive the Prayer and Liturgy bag on a Monday, please return it on Thursday.

If you receive the Prayer and Liturgy bag on a Thursday, please return it on the following Monday.

# Maths:

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Our teaching for mastery approach in mathematics allows all children to deepen their understanding and conceptual awareness through a carefully planned series of lessons. Children will develop their mathematical:

- **Fluency** – Rapid and accurate recall and conceptual understanding,
- **Reasoning** – Use of mathematical language to explain how you know something and making generalisations,
- **Problem solving** – Using and applying mathematical knowledge to solve problems.
- **Arithmetic** – mental maths strategies and knowledge.

Where maths can be taught and explored through real-life contexts, we seek to offer these opportunities to children too.

# Maths: Key Instant Recall Facts



KIRF's are the fundamental facts which children need to memorise to achieve fluency and confidence in maths.

These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

This year you will receive a document which highlights the key facts which you can support your child with at home, we have included some suggestions to help.



## Year 3

Below are the key instant recall facts (KIRF) your children should be confident with by the end of Year 3. KIRF are the fundamental facts which children need to memorise to achieve fluency and confidence in maths. These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

### Autumn

- Recall and use addition and subtraction facts to 100
- Know 10 more and 10 less than any given number up to 1000

### Spring

- Know multiplication and division facts for the 3 and 4 times tables
- Count in multiples of 4, 8

### Summer

- Know multiplication and division facts for the 8 times table
- Know number pairs that total 100

### Tips for Practice at Home:

1. Use flashcards or apps like Times Tables Rockstars
2. Conversions in everyday contexts (e.g. cooking, measuring)
3. Have quick-fire quizzes in the car or at dinner
4. Practice telling the time with children and talking about the duration of events
5. Conversations regarding money during shopping, more than or less than, how much, what change will you receive
6. Fractions of amounts- pieces of pizza, cake etc

# Maths:



Search for pupils, staff, classes and resources

BUZZY DUBOIS  
ROCK LEGEND

SINGLE PLAYER

Game types explained

**JAMMING**  
Take it easy

**GIG**  
Perform once a month

**GARAGE**  
Complete your heatmap

**STUDIO**  
Get a rock status

**SOUNDCHECK**  
Beat the clock

NUMBOTS

ACCOUNT

# English

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This year we will focus on fiction and non fiction writing which will often link to our learning journey.

Report writing.

Creative writing.

Poetry.

Non-chronological report writing.  
character and setting descriptions.

Newspaper writing.

Diary writing.

Greek myths.

# Reading

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The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

*Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J*

# Reading for pleasure

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Please encourage your child to read books that they want to read – as well as their school book.

Reading to your child is as important as hearing them read.

Please record all reading in their reading record books.

If it is a school book please record the name of the book followed by (RS). RS = Reading Scheme.

If it is a book they have chosen to read for pleasure, record the name of the book followed by (RP). RP = reading for pleasure.

Children will choose a reading for pleasure book from school book corners and the school but do not let you restrict you. Make use of the local library, book swaps, charity shops etc.

Our ultimate aim is to get children reading because they love it!

# Teaching Reading: Master Readers

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- This is a programme that helps pupils successfully transition out of a phonics programme.
- Uses a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of authors.
- Develop pupils' vocabulary so that they become masters at selecting words for impact.
- Help pupils acquire the skills needed to show their understanding when answering questions in discussion and when writing answers.



# Developing as writers

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Being the best we can be.... as writers...

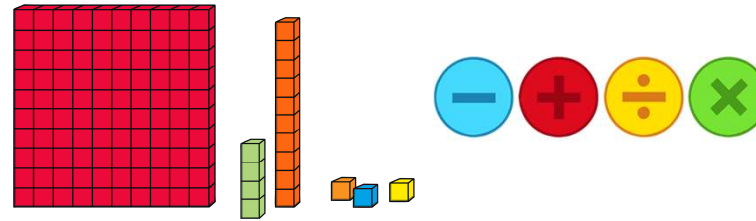
Use of coloured pens:

- **Green for go Green-** Green for capital letters at the start of a sentence (and for all proper nouns)
- **Red for stop-** Red for full stops and all other forms of punctuation- commas, exclamation marks, question marks, colons, semi colons, inverted commas etc
- **Purple power-** Purple for improving, editing and reflections
- **Blue/Black** for teacher marking

# Autumn Term



Butser Ancient Farm



Maths



Stone Age, Bronze Age, Iron Age



Master Readers and English

## LIGHT & SHADOWS

Science



Geography



# Summer Term



Dapdune Wharf



Vedantu  
Learn LIVE Online

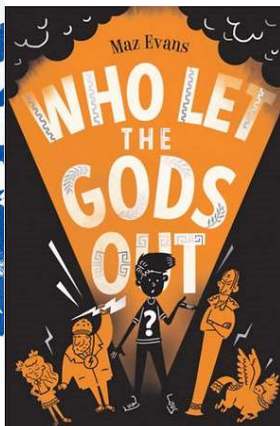
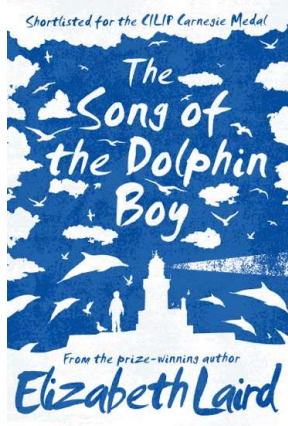
Length, Mass & Capacity



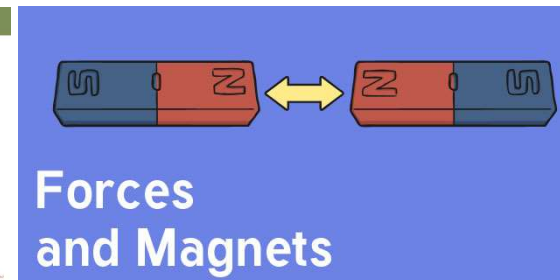
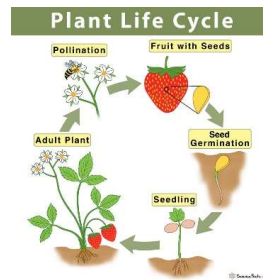
Maths



Ancient Greeks



Master Readers and English



Forces and Magnets

Science



Geography

# Year group key information



**Homework: Spellings, Maths and English CGP books.**

**Homework procedures:**

**Each week, the children will be set a list of spellings to learn for homework. Sometimes the spellings will follow a pattern/rule and sometimes they will be statutory words that do not follow a set rule.**

**We ask that children practise the words at home at least 3 times during the week (in their yellow book) and then write at least 5 sentences using the spellings. Each sentence should contain at least one of the spelling words.**

**Maths and English CGP one workout completed each week.**

# Year group key information

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PE Days:

Year 3 on a Wednesday

Week A 3M on a Thursday

Week B 3D on a Thursday

PE Kit reminders:

Please ensure your child comes in their PE kit on the appropriate days and that PE jumpers are fully named.

If your child has a sports club, they may come into school in their PE kit for that day.

# Year group key information

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Key dates:

21<sup>st</sup> October Trip to Butser Ancient Farm

21<sup>st</sup> November S=P+A+C+E Day and Forest School

Swimming on a Wednesday after Easter 2026.

# Year group key information

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Forest School dates: 21<sup>st</sup> November 3D and 3M and 15<sup>th</sup> May 3D and 3M

## Clothing:

- Long-sleeved t-shirt, to prevent scratches or stings
- Comfortable long trousers, to prevent scratches or stings.
- Wellies or outdoor boots, waterproof and comfortable is essential.
- In cold or wet weather, wear waterproofs, warm jogging bottoms a hat, gloves, and a warm coat. Don't forget to layer up! You can always remove items if needed.
- In warm or sunny weather, keep shoulders covered, wear a sunhat, sun cream.

# Parent Evening Dates this year

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## Autumn Term:

Wednesday 15th October (remote)

Monday 20th October (in person)

## Spring Term

Tuesday 10th February (in person)

Wednesday 25th February (remote)

# Year group key information



## Learning at a Glance



St Thomas of  
Canterbury Catholic  
Primary School

[Home](#) [Our School](#) [Learning](#) [Catholic Life](#) [Admissions](#) [Parents](#) [Policies](#) [PTA](#) [Contact Us](#)



**This Week's Learning at a Glance**

**Annual Calendar 2025-26**

**Weekly Newsletters 2025 - 26**

**School Uniform**

**The School Day**

**School Clubs and Activities**

**Breakfast and After School Club**

**School Meals and Packed Lunches**

**Home Learning with Google Classrooms**

**Parent Learning Workshops**

# Uniform Reminders

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Please can all coats, sweatshirts, sunhats, water bottles and lunch boxes be named

Jewellery: simple crucifix may be worn and if a child has their ears pierced, earrings must be plain studs

[Link](#) to the website with year group specific guidance on school uniform

Layers for the winter - base layers/thermals/ vests

# Other Reminders

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Please notify THE OFFICE if your child is being picked up/ going home with someone other than their parent at the end of the day.

Please also notify your child's class teacher when your child is walking to or from school on their own; a letter has also been sent out for your child to be registered on the walkers list. Any children who walk to or from school by themselves may carry a brick style (not smart) mobile phone which will be handed in at the beginning of the day and kept securely in the office during the day. This phone must be turned off once your child has arrived at school and may not be used within school grounds at the end of the day.

# Other Reminders

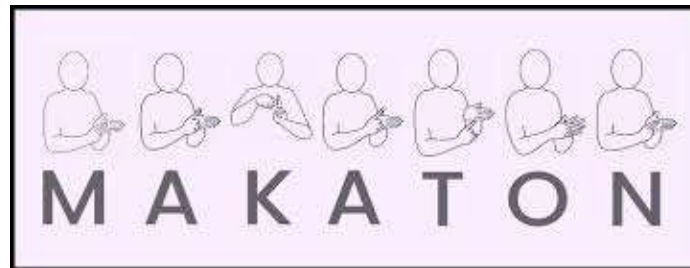
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Please ensure your child has a labelled waterproof coat so that we can use all the exciting, outdoor learning areas throughout the year.

You might want to mention about healthy snacks and if you would prefer birthday books to sweets being brought in.

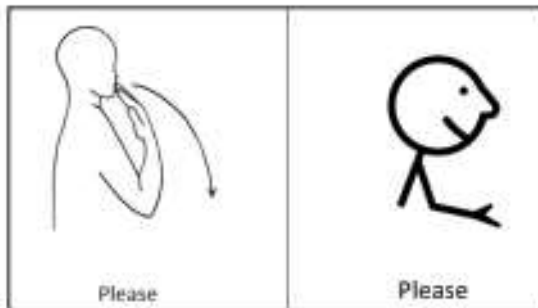
# Makaton



Good morning



Good morning



Please

Please



Thank you



Thank you



To sit



To sit



Toilet



Toilet

# Weekly Awards

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- Successful and Confident St Thomas' Learners: Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing
- **GREEN AWARD** Looking after the environment



**Mrs Carter has an open  
door policy**

**Please always feel you can call,  
email or meet to talk**

**THANK YOU!**

