



Welcome to St Thomas of Canterbury Catholic Primary School

Being the best that we can be



**Welcome to
Year 2 !**

Senior Leaders at St Thomas



Leadership Team



Kate Carter
Headteacher
Deputy Designated
Safeguarding Lead
ECT mentor



Amy Grove
Assistant
Headteacher:
Teaching and Learning
Year 6, St Mary
Online safety Lead
SLT



Mark Jones
Assistant
Headteacher: Pupil
behaviour, Community
and Extended Schools
PE Leader, EVCo
Deputy Designated
Safeguarding Lead
PTA Liaison
SLT



Esther Sharpe
Assistant
Headteacher: Data
and Assessment
Designated
Safeguarding Lead
Year 6, St Mary
English Team Leader
SLT



Nikki Davis
Year 1, St David
RE Leader
Pupil Voice
SLT



Sam Sumsion
EYFS, St Salvatore
EYFS Leader
S=P+A+C+E for
EVERYONE
SLT



Caroline McNiff
Inclusion Leader
SENDCo
Deputy Designated
Safeguarding Lead
SLT

Year 2 Teaching Team



Mrs Della Maestra



Miss Davis



Mrs Marshall



Mrs Maguire



Mrs Hammond



Mrs Sroda

RE: RED Curriculum



Our branches covered throughout the year:

Creation and Covenant

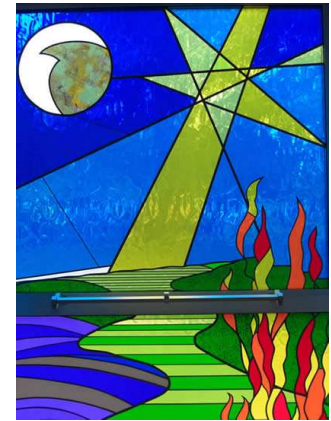
Prophecy and Promise (Advent – Jesus' birth)

Galilee to Jerusalem (Jesus's life)

Desert to Garden (Lent – Jesus' death and resurrection)

To the ends of the earth (Ascension and Early Church)

Dialogue and Encounter (Other Christian faiths and other faiths)



RE: Prayer and Liturgy bags



These will be sent home on a Monday or Thursday.

If you receive the Prayer and Liturgy bag on a Monday, please return it on Thursday.

If you receive the Prayer and Liturgy bag on a Thursday, please return it on the following Monday.

Maths:



Our teaching for mastery approach in mathematics allows all children to deepen their understanding and conceptual awareness through a carefully planned series of lessons. Children will develop their mathematical:

- **Fluency** – Rapid and accurate recall and conceptual understanding,
- **Reasoning** – Use of mathematical language to explain how you know something and making generalisations,
- **Problem solving** – Using and applying mathematical knowledge to solve problems.
- **Arithmetic** – mental maths strategies and knowledge.

Where maths can be taught and explored through real-life contexts, we seek to offer these opportunities to children too.

Maths: Key Instant Recall Facts



KIRF's are the fundamental facts which children need to memorise to achieve fluency and confidence in maths.

These include things such as number bonds, times tables and doubling. By mastering these facts children have a much stronger foundation to tackle more complex mathematical tasks.

This year you will receive a document which highlights the key facts which you can support your child with at home, we have included some suggestions to help.



St Thomas of Canterbury
Catholic Primary School

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Headteacher: Mrs Kate Carter
mrcarter@st-thomas.surrey.sch.uk

Year 2

Autumn

- Recall all addition and subtraction facts for numbers up to 10
- Know number bonds to 20

Spring

- Doubles and halves of numbers to 20
- Count in 2s, 3s, 5s, and 10s forwards and backwards

Summer

- Recall multiplication and division facts for 2, 5, and 10
- Derive related facts (e.g. $2 + 8 = 10$, so $20 + 80 = 100$)

Tips for Practice at Home:

1. Use flashcards or apps like Times Tables Rockstars
2. Conversions in everyday contexts (e.g. cooking, measuring)
3. Have quick-fire quizzes in the car or at dinner

Maths:



NUMBOTS

Your child's password can be found in their reading record.

There are fun maths games that will reinforce your child's mathematical understanding.

Please encourage and support your child with this.

English



This year we will focus on fiction and non fiction writing which will often link to our learning journey.

Fiction

Sentence structure.

Adjectives; nouns; verbs and adverbs.

Non Fiction

Layout.

How to present information.

Reading



The most important thing you can do is read with your child

Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

Reading for pleasure



Please encourage your child to read books that they want to read – as well as their school book.

Reading to your child is as important as hearing them read.

Please record all reading in their reading record books.

If it is a school book please record the name of the book followed by (RS). RS = Reading Scheme.

If it is a book they have chosen to read for pleasure, record the name of the book followed by (RP). RP = reading for pleasure.

Children will choose a reading for pleasure book from school book corners and the school but do not let you restrict you. Make use of the local library, book swaps, charity shops etc.

Our ultimate aim is to get children reading because they love it!

Teaching Phonics: Little Wandle



- Our school has chosen Little Wandle Letters and Sounds Revised as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.
- This will be taught in Autumn 1 in Year 2.
- All phonic intervention programmes across the school will use Little Wandle 'Keep Up' and 'Rapid Catch Up' programme material.
- All children must read phonetically decodable books. This means books that they can read with 90% accuracy.
- More information on Little Wandle can be found here:
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Teaching Reading: Master Readers



- This is a programme that helps pupils successfully transition out of a phonics programme.
- Uses a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of authors.
- Develop pupils' vocabulary so that they become masters at selecting words for impact.
- Help pupils acquire the skills needed to show their understanding when answering questions in discussion and when writing answers.



Developing as writers



Being the best we can be.... as writers...

Use of coloured pens:

- **Green for go Green-** Green for capital letters at the start of a sentence (and for all proper nouns)
- **Red for stop-** Red for full stops and all other forms of punctuation- commas, exclamation marks, question marks, colons, semi colons, inverted commas etc
- **Purple power-** Purple for improving, editing and reflections
- Blue for teacher marking

Autumn Term



Friday 19th September – Great Fire of London Workshop.

Tuesday 11th November – Trip to London.

Monday 15th December – SPACE Day.

Spring Term



Thursday 22nd January – Florence Nightingale Workshop

Summer Term



Trip to Brighton (date tbc).

Thursday 9th July: Beside the Seaside SPACE Day

Year group key information



Homework:

Every Tuesday your child will be given new spellings to practise. They will be tested on these every Monday.

Every Friday your child will be set 1 task to complete from a maths booklet. Please return the book by the following Friday so we can mark it together in class.

Year group key information



PE Days:

Every Wednesday.

Monday week A.

PE Kit reminders:

Please ensure your child comes in their PE kit on the appropriate days and that PE jumpers are fully named.

If your child has a sports club, they may come into school in their PE kit for that day.

Year group key information



Key dates

Advent Service: Wednesday 10th December (am)

St David's Class Worship: Friday 6th February (9am)

Year 2 Mass at St Pius: Thursday 12th February (11am)

St Dorothy's Class Worship: Friday 17th April (9am)

Year 2 Prayer service: Friday 22nd May (9am)

Sports Day: Thursday 11th June (pm)

Year group key information



Forest School dates:

St Dorothy – Friday 26th September

St David – Friday 10th October

Clothing:

- Long-sleeved t-shirt, to prevent scratches or stings
- Comfortable long trousers, to prevent scratches or stings.
- Wellies or outdoor boots, waterproof and comfortable is essential.
- In cold or wet weather, wear waterproofs, warm jogging bottoms a hat, gloves, and a warm coat. Don't forget to layer up! You can always remove items if needed.
- In warm or sunny weather, keep shoulders covered, wear a sunhat, sun cream

Parent Evening Dates this year



Autumn Term:

Wednesday 15th October (remote)

Monday 20th October (in person)

Spring Term

Tuesday 10th February (in person)

Wednesday 25th February (remote)

Year group key information



Learning at a Glance



St Thomas of
Canterbury Catholic
Primary School

[Home](#) [Our School](#) [Learning](#) [Catholic Life](#) [Admissions](#) [Parents](#) [Policies](#) [PTA](#) [Contact Us](#)



This Week's Learning at a Glance

Annual Calendar 2025-26

Weekly Newsletters 2025 - 26

School Uniform

The School Day

School Clubs and Activities

Breakfast and After School Club

School Meals and Packed Lunches

Home Learning with Google Classrooms

Parent Learning Workshops

Statutory Assessments



The children will take part in some assessments in reading comprehension and maths both arithmetic and problem solving in the Autumn and Spring term.

Summer term: we will conduct Year 2 SATS papers.



Uniform Reminders

Please can all coats, sweatshirts, sunhats, water bottles and lunch boxes be named

Jewellery: simple crucifix may be worn and if a child has their ears pierced, earrings must be plain studs

[Link](#) to the website with year group specific guidance on school uniform

Layers for the winter - base layers/thermals/ vests

Other Reminders



Please notify **THE OFFICE** if your child is being picked up/ going home with someone other than their parent at the end of the day.

Please use the reading record as a way of communicating with your teachers regarding changes in pick ups (but ensure your child knows to show us!)

Other Reminders

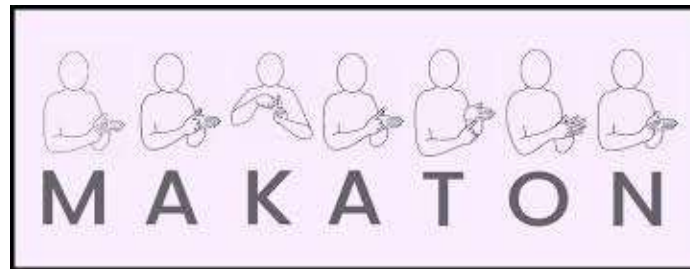


Please ensure your child has a labelled waterproof coat so that we can use all the exciting, outdoor learning areas throughout the year.

Please ensure your child has a healthy snack for the morning (fruit or vegetables only). It would be helpful if it is in a named container.

When it is your child's birthday, you may prefer to donate a book, pencils or stickers rather than sweets.

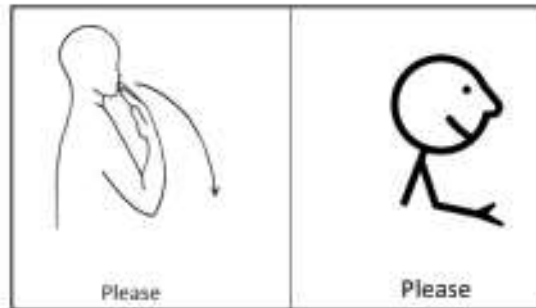
Makaton



Good morning



Good morning



Please

Please



Thank you



Thank you



To sit



To sit



Toilet



Toilet



Making **S-P-A-C-E** for learning



Weekly Awards



- Successful and Confident St Thomas' Learners: Making **S=P+A+C+E** for learning
- GOLDEN RULE: Following our **GOLDEN THREADS**
- Making **S=P+A+C+E** for **EVERYONE**
- Making **S=P+A+C+E** for **ME**: Healthy choices
- Being a Responsible Role Model
- Wonderful Writing
- **GREEN AWARD** Looking after the environment



**Mrs Carter has an open
door policy**

**Please always feel you can call,
email or meet to talk**

THANK YOU!

