



Welcome!

St Thomas of Canterbury Catholic Primary School

Being the best that we can be.

Making **S=P+A+C+E** for learning

The Starting Point



Our Mission Statement

**God's love is at the heart of our Catholic School family.
We show this in our respect, kindness and love for others and
by treating other people as we wish to be treated ourselves.
We will encourage everyone to be the best that we can be.**

What we are about



“

‘The fundamental aim of all education is the promotion and development of the human person.’



Vatican Document:
‘The Catholic School in the Third Millennium’ 1997

At St Thomas of Canterbury



1



**Making Space
for Learning**

2



**Making Space
for EVERYONE**

3



**Making Space
for Life**

4



**Making Space
for Me**



Makes space for their learning

Success

Perserverence

A positive Can-Do Attitude

Confidence

Effort

$$S = P + A + C + E$$

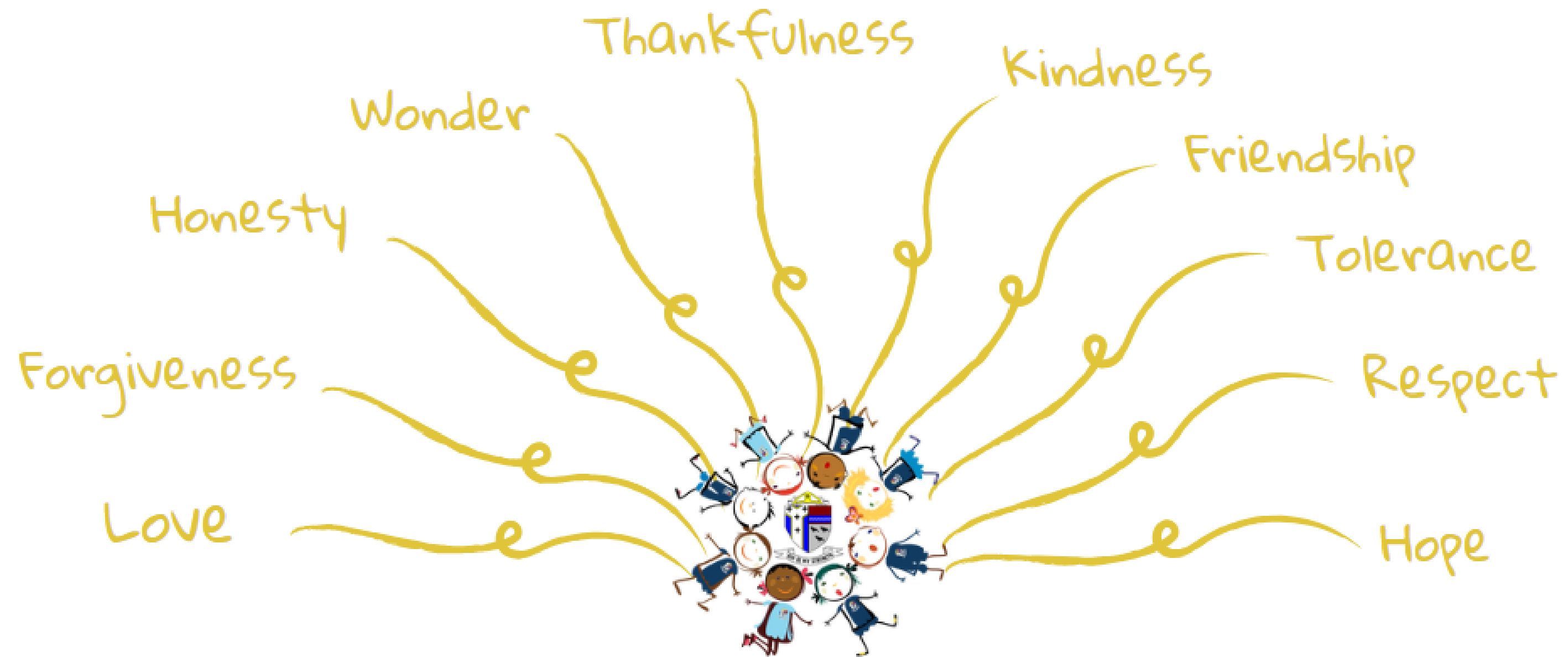
Making space for Everyone



Making space for Life



Our Golden Threads



We treat others the way we want to be treated.

Making space for ME



EYFS Children making a Good Level of Development	
School	89%
National (2025)	68%

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National (2025)	68%

Year 1 Phonics screening	School	National 2025
Reaching the required standard	95%	80%

Year 4 Multiplication Tables Check	School	National 2025
% scoring full marks	66%	37%

End of Key Stage 2 Statutory tests	Reading	Writing	Maths	Spelling, Punctuation Grammar	Reading <i>and</i> writing <i>and</i> maths
School	92%	90%	89%	87%	84%
2026 National	75%	73%	75%	74%	63%

Always looking to be better



“

Pupils are thriving in this school because dedicated staff prepare pupils for a happy and successful future.

Ofsted 2024

“

Pupils are confident and articulate because staff make sure that each of them has a sense of belonging in this very special school.

“

...a wonderfully happy and inclusive school.



School Improvement Priorities



Our focus as always is on doing the best for every child in our school and our Main Improvement Aims for 2026-27 reflect this:

Oracy



Prayer and Liturgy



Understanding of AI



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Safeguarding and Pastoral Care



Designated Safeguarding Lead (DSL) <i>Mrs Esther Sharpe</i> Assistant Headteacher	Deputy Designated Safeguarding Lead (DDSL) <i>Mrs Kate Carter</i> Headteacher	Deputy Designated Safeguarding Lead (DDSL) <i>Mrs Jo Scott</i> Home School Link Worker	Deputy Designated Safeguarding Lead (DDSL) <i>Mr Mark Jones</i> Assistant Headteacher	Deputy Designated Safeguarding Lead (DDSL) <i>Mrs Caroline McNiff</i> SENCO
				

Attendance



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Our PTA



Parish Family: Mass Sunday 18th October 9:15am



School Development Fund



Partnership and Communications



Website

LAAG

Weekly News

WhatsApp Groups

Open Door Policy



THANK YOU!

