

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Six Summer 2025

Making **S=P+A+C+E** for learning

Our learning

At St. Thomas of Canterbury Catholic Primary School, we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Learning in Year 6

Learning Link:

Bombs, Battle and Bravery

Special Events:

Monday 21 st April	Bank Holiday – School Closed
Wednesday 23 rd April	Whole School Mass
Monday 5 th May	Bank Holiday – School Closed
Monday 12 th – Thursday 15 th May	SATs Week
Friday 16 th May	Open Afternoon
Sunday 18 th May	School Parish Mass at St. Pius 9:15am
Monday 26 th May – Friday 30 th May	Half Term
Tuesday 3 rd June	Class Photos
Monday 9 th June	Sports Day – afternoon only
Saturday 14 th June	PTA Summer Fayre
Friday 20 th June	INSET Day – no school for the children
Wednesday 25 th June	End of year Production 1:45pm
Thursday 26 th June	End of Year Production 7pm
Wednesday 2 nd July	St Peter's and George Abbot Transition Day
Friday 4 th July	Year 6 Business Bonanza
Monday 7 th – Wednesday 9 th July	6L Residential to CYE
Wednesday 9 th July – Friday 11 th July	6M Residential to CYE
Friday 11 th July	End of year reports home
Wednesday 16 th July	Retreat to Wintershall TBC
Thursday 17 th July	Leavers' Mass and BBQ
Friday 18 th July	End of term – 2:00pm

Aim/Key skills we are focusing on:

Our **S=P+A+C+E Skills, including:**

To be confident and successful learners:

Follow the steps to success, learn from your mistakes, enjoy your learning, listen carefully, select and present information appropriately, use times and resources effectively, recognise when to challenge myself, solve problems, show and explain to others, share ideas confidently, inference and deduction to offer explanations, use feedback to improve mine and peer's work, setting a good example to others, empathising with others and making S=P+A+C+E for our learning.

Challenge and Celebration:

The children will participate a week of celebration culminating in the entrepreneurial challenge of the Business Bonanza.

Homework:

- **Reading:** In Year 6 we ask that the children read at home every day for 20-30 minutes and discuss what they have read. Please could the children record the numbers of at least 4 fiction/non-fiction questions each week, in their reading record. These questions can be found inside the front and back covers of their Homework Diary.
- **Spelling:** Each week, the children will be set a list of spellings to learn for homework. From January the spellings will be set and tested on a Monday not a Friday. Sometimes the spellings will follow a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. We ask that children practise the words at home at least 3 times during the week and then write a paragraph (or more) to demonstrate their understanding of the new spelling vocabulary. The paragraph should be at least 5 sentences long, punctuated accurately, and each sentence should contain at least one of the spelling words. The children may choose to write a story, a newspaper report, a comic strip or any genre of their choosing – choose something different each week. These spellings will be tested each week in a dictation.
- **Grammar & Maths:** CGP pages set each week please complete one workout in each book per week
- Other homework tasks such as: research activities, an RE activity, song words for a performance etc. will also be set over the course of the term.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

Contacts:

6L St. Louise	Mrs Lewis	mrslewis@st-thomas.surrey.sch.uk
6M St. Mary	Mrs Sharpe (Mon-Thurs) Mr Jones (Fri)	mrssharp@st-thomas.surrey.sch.uk mrjones@st-thomas.surrey.sch.uk

Year 6 Summer Medium Term Plan

<p>Learning Link: <i>Keep Calm and Carry On</i></p>	<p>Our learning takes us back to the middle of the 20th Century as we explore and learn about Wartime Britain with a focus on the Battle of Britain and its significance to our world today. It is also the final term of your child's education at Primary School, so there will also be a focus on reflecting on these special years as well as looking forward to the future at secondary school.</p>
<p>RE</p>	<p>To the Ends of the Earth Other Religions</p>
<p>English</p>	<p>Reading: Continuation of The Arrival by Shaun Tan and The Boy at the Back of the Class by Onjali Rauf Class Text 1: Hidden Hope Class Text 2: Letters from the Lighthouse</p> <p>Writing: Descriptive Writing Newspaper Reports Formal and Informal Letters Poetry Diary Entry</p> <p>Grammar: Formal and informal language Active and Passive voice Commas for clarity Subjunctive verb form Conjunctions Cohesive devices Perfect Verb Form Semi-colons and Colons</p>
<p>Maths</p>	<p>Problem Solving: Deepening an understanding of how to solve problems involving different real-life scenarios.</p> <p>Number: Fractions, Decimals and Percentages Equivalence, algebra and ratio.</p> <p>Place Value: Multiplying and Dividing by powers of ten and deepening our knowledge of more complex numbers.</p> <p>The Four Operations: Rediscovery of the four operations and application of such in problem solving contexts, developing our understanding of mental strategies.</p> <p>Statistics:</p>

	<p>Interpreting and recording data (taught discreetly through our Science topics).</p> <p>Geometry: Measuring and classifying angles in different shapes Recognising and matching nets to their 3D shapes</p>
Science	<p>Animals including Humans Evolution</p>
Art	<p>Printing Developing our own artistic styles and techniques and applying these to different printed media</p>
DT	<p>Computer Aided Design Exploring prints using a CAD design with the use of a 3D Printer</p>
Computing	<p>Online Safety Be Internet Kind – Respect Each Other Be Internet Brave – When In Doubt, Discuss Spreadsheets Using Excel to produce a spreadsheet and apply formulas Coding Using MIT App Inventor to design a purposeful app</p>
History	<p>World War II With a particular focus on the Battle of Britain</p>
Geography	<p>World War II Focusing on the countries involved and their locations as well as the key locations of significant events Fieldwork</p>
PSHE – Learning for Life	<p>Transition Preparing for the move to secondary school Being My Best Wellbeing First Aid Growing and Changing Online and Media pressure Body Changes and Life Cycles</p>
French	<p>Revision of numbers in tens. Numbers to 100. Role playing how to buy an ice cream. Writing my own version of the Hungry Caterpillar Story in French.</p>
Music	<p>The children return to their musicianship lessons, learning about the elements of music through singing games and applying this to music theory, revising stick notation, pitch through the five-line stave and clefs and the concept of metre (time signatures and bar lines). They learn wartime songs and learn about the role of music in the war. In the second half of the term they prepare their Leavers Musical, learning the songs and music that they will perform at the end of the year.</p>
PE	<p>Athletics Children will learn to vary running pace whilst exchanging a baton with success. They will perform jumps for height and distance using</p>

	<p>good technique. Children will show accuracy and good technique when throwing for distance and will lead a small group through a short warm-up routine.</p> <p>Cricket</p> <p>Children will apply batting, bowling and fielding skills to game situations with increasing control, tactical awareness and selection of the most effective skill within game play.</p> <p>OAA (Outdoor Adventurous Activities and team building)</p> <p>Teams continue to discuss strategy and ideas but need to consider effective communication and personal safety. Children will continue to locate features and navigate using a key on a map. Children will start to develop critical thinking skills.</p>
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