

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Five Summer 2025

Making **S=P+A+C+E** for learning

Our learning

At St. Thomas of Canterbury Catholic Primary School, we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Transition Day to Year 6: Wednesday 2nd July 2025

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

Learning in Year 5

Learning Link:

Water, Water Everywhere! (1st half)

Open Sesame (2nd half)

Special Events:

Monday 21 st April	Bank Holiday – School Closed
Wednesday 23 rd April	Whole School Mass
Monday 5 th May	Bank Holiday – School Closed
Friday 16 th May	Open Afternoon
Sunday 18 th May	School Parish Mass at St. Pius 9:15am
Wednesday 21 st - Friday 23 rd May	Residential to Studland
Monday 26 th May – Friday 30 th May	Half Term
Tuesday 3 rd June	Class Photos
Monday 9 th June	Sports Day – afternoon only
Saturday 14 th June	PTA Summer Fayre
Friday 20 th June	INSET Day – no school for the children
Wednesday 2 nd July	Transition Day and Whole School Open Evening
Friday 11 th July	Forest School 5K, End of year reports home
Wednesday 16 th July	Family Picnic after school
Friday 18 th July	End of term – 2:00pm

Key skills we are focusing on:

Our **S=P+A+C+E Skills, including:**

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning
- Information processing
- Critical thinking

Challenge and Celebration:

The children will undertake a **S=P+A+C+E** challenge in connection with their learning this term. More details to follow.

Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.
- **Spellings, spelling rules and patterns:** Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week at home. They will also be given either a spelling activity sheet or be asked to write a paragraph of at least five sentences using five of their spelling words.

- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g. $6 \times 8 = 48$ so $48 \div 6 = 8$ and $48 \div 8 = 6$).
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required, as will work from other subjects such as History, Geography and RE.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

Contacts:

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Year 5 Summer Medium Term Plan	
Learning Link: Water, Water Everywhere! /Open Sesame	In this final term of Year 5 we will continue to focus on our geography learning all about coastlines – what forces create and change them and what we do as humans to exploit, enjoy and protect them. We conclude this topic with our residential to Studland Bay near Swanage, where we will be putting our fieldwork skills into practice. In the second half of this term, we travel to the Middle East and journey through the Arabian Nights, finding out about the History of the Early Islamic Empire and its legacy on our own time.
RE	To the Ends of the Earth
English	<p>Reading: Various texts will be used to support reading in the Summer Term including The Girl of Ink and Stars and Holes.</p> <p>Writing: Fiction and non-fiction writing relating to our chosen texts. Poetry Short writes</p> <p>Grammar: Revisions and consolidation Editing Figurative Language Tenses Word class and different sentence structures</p>
Maths	Shape Position and direction Decimals Negative numbers Converting Units Volume
Science	Living things and their habitats Reproduction in plants and animals The difference in life cycles of mammals, amphibians, insects and birds

	The changes as humans develop to old age
Art	Seascapes and coastal views inspired by the styles and techniques of JMW Turner and Eric Ravilious Sculpture inspired by Barbara Hepworth Arabian Art
DT	Middle Eastern food
Computing	Comic Life continued Crumble PowerPoints Online safety
History	The Golden Age of Islam Timeline and Maps of the Islamic Empire The Round City of Baghdad The Silk Road The House of Wisdom The legacy of the Golden Age of Islam
Geography	Investigating coastlines: What coasts are How they are formed Coastal erosion Coastal defences The impact of tourism
PSHE – Learning for Life	Catholic Social Teaching Understanding the dignity of the human person What is a riptide? Safety at the beach Drugs: What is a drug? Disability: What is a hidden disability? Spending wisely Ten: Ten (puberty)
French	Breakfast – being able to say what I would like for breakfast. Rediscovering likes and dislikes. Animals. Verbs – avoir and être. Learning about the history behind Bastille Day (July 14 th) and understanding how and why it is celebrated.
Music	The children return to their musicianship lessons, learning about the elements of music through singing games and applying this to music theory, revising stick notation, pitch through the five-line stave and clefs and the concept of metre (time signatures and bar lines). We are introduced to the ukulele and learn to play four chords. We listen to music about the sea (Britten) and sing some sea shanties!
PE	Athletics Children will choose running pace and jump techniques with controlled take-off. They will need to understand how stamina and power help people to perform with effective warm-ups. Rounders To develop bowling accuracy and fielding under pressure. Identify when to use tactics and manage a match independently. To understand baseline rules and call a no ball confidently. OAA (Outdoor Adventurous Activities and team building) Children will continue building on skills from previous years including map reading and orientating themselves. Use a key to identify features of a

	map and use them to navigate. They will learn how to communicate and develop effective strategies as a team.
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