

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Three Summer 2025

Making **S=P+A+C+E** for learning

Our learning

At St. Thomas of Canterbury Catholic Primary School, we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Transition Day to Year 4: Wednesday 2nd July 2025

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

Learning in Year 3

Learning Link:

Our Summer Connector, through which most of our learning will take place, is '[ROARING RIVERS AND GROOVY GREEKS](#)'

Special Events:

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| Monday 21 st April | Bank Holiday – School Closed |
| Wednesday 23 rd April | Whole School Mass |
| Friday 2 nd May | 3B Class Worship |
| Monday 5 th May | Bank Holiday – School Closed |
| Wednesday 7 th May | Trip to Dapdune Wharf |
| Friday 9 th May | 3D Class Worship |
| Friday 16 th May | Open Afternoon |
| Sunday 18 th May | School Parish Mass at St. Pius 9:15am |
| Monday 26 th May – Friday 30 th May | Half Term |
| Tuesday 3 rd June | Class Photos |
| Monday 9 th June | Sports Day – morning only |
| Friday 13 th June | 3D Forest School |
| Saturday 14 th June | PTA Summer Fayre |
| Thursday 19 th June | 3B Forest School |
| Friday 20 th June | INSET Day – no school for the children |
| Monday 23 rd June | S=P+A+C+E Day |
| Wednesday 25 th June | First Holy Communion Mass |
| Wednesday 2 nd July | Transition Day and Whole School Open Evening |
| Friday 11 th July | End of year reports home |
| Wednesday 16 th July | Family Picnic after school |
| Friday 18 th July | End of term – 2:00pm |

School Sleepover – Date to be confirmed

Key skills we are focusing on:

S=P+A+C+E Skills, including:

Working as a team
Being accurate
Taking pride in my learning

Challenge and Celebration:

The children will be celebrating their learning by dressing up and having a day of activities centred around what they have learned.

Homework:

Reading: In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

Spellings and grammar: Your child will have a list of spellings to practise and learn each week for homework. Alternate weeks your child will be given a grammar worksheet to complete. Spellings will be tested on a Thursday and given out on a Friday.

The homework will be set at the beginning of the week and they will have a week to complete it.

Maths: In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills to solve word problems. Each week they will be set a specific times table to learn and will complete Mr Lewin's School Times Table challenge on a Friday.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

You could send in a named bottle for your child so they have their own bottle to use too.

Contacts:

3D St. Dominic Miss Duncan

missduncan@st-thomas.surrey.sch.uk

3B St. Bernadette Mrs Bond (Mon-Weds)

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Miss Petley (Thurs-Fri)

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| Year 3 Summer Medium Term Plan | |
|--|---|
| Learning Link: Roaring Rivers and Groovy Greeks | As your children enter the Summer term, we begin with learning about rivers, locally and globally. After half term we go back in time to Ancient Greece to learn all about daily life at that time, beginning of the Olympics, myths and legends and Gods and Goddesses. |
| RE | Energy Choices Special Places Islam |
| English | Reading: Song of the Dolphin Boy by Elizabeth Laird. Who Let the Gods out by Maz Evans. Writing: Newspaper writing Instructions Myths/fables Grammar: Verbs – present/past continuous Proper nouns/adjectives |

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|---------------------------------|--|
| Maths | Fractions Time Money Angles and properties of shapes Statistics |
| Science | Plants Rocks and Soils |
| Art | River themed art |
| DT | Greek food |
| Computing | Branching databases Probots |
| History | Ancient Greece |
| Geography | Rivers |
| PSHE – Learning for Life | Being my best Growing and changing |
| French | Learning to sing and understand 'L'araignée Gipsy' (Incy wincy Spider). Reading and re-telling 'Ours brun, ours brun, dis-moi ce que tu vois?' (Brown bear, brown bear, what do you see?) to reinforce our knowledge of animals and colours. Revisiting the numbers 1-20. Learning words for fruit and other food so that we can read and retell 'La chenille qui fait des trous' (The Very Hungry Caterpillar). |
| Music | This term's teaching will be taught by Music specialists from Surrey Arts. |
| PE | Athletics Applying different take-off techniques when jumping. Throwing different equipment. Recording distances and times. Rounders Understand how the rounders bases work and begin to use these rules to score points and manage the game. Understand the role of the batter and backstop. Choose when to use overarm and underarm skills effectively. Field with accuracy to limit a batter's score. OAA (Outdoor Adventurous Activities and team building) Children will continue to develop trust, teamwork and effective communication whilst problem-solving. Listening to others and following instructions. Identify and draw simple objects, follow a simple map, draw routes and navigate around a grid. |