

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Two Summer 2025

Making **S=P+A+C+E** for learning

Our learning

At St. Thomas of Canterbury Catholic Primary School, we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**



We build our resilience and foster our mental health and wellbeing by **Making S=P+A+C+E for ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique
Equal and respected
Loved and belongs

YOU are **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31



A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

Transition Day to Year 3: Wednesday 2nd July 2025

Our Transition Day is a very important day for the children and begins with a whole school assembly followed by a carefully planned day. The children spend the time with their new teacher in their new classrooms.

The objectives of this day are:

- To establish a smooth transition for the children
- To give the children an opportunity to meet their new teacher and foster a sense of belonging in the new class
- To establish with the children the expectations for the new school year through discussion about our Mission Statement, our aims and the golden rule
- To give the children a taste of the learning and experiences to look forward to in the year ahead

Learning in Year 2

Learning Link:

Our Learning Link, through which most of our learning will take place, is *Beside the Seaside*

Special Events

Monday 21 st April	Bank Holiday – School Closed
Wednesday 23 rd April	Whole School Mass
Monday 5 th May	Bank Holiday – School Closed
Friday 16 th May	Beside the Seaside Workshop and Open Afternoon
Sunday 18 th May	School Parish Mass at St. Pius 9:15am
Tuesday 20 th May	Hedgehog visit
Friday 23 rd May	Prayer Service at school, 2D Forest School
Monday 26 th May – Friday 30 th May	
Half Term	
Tuesday 3 rd June	Class Photos
Friday 6 th June	2R Forest School
Thursday 12 th June	Sports Day at school – afternoon only
Saturday 14 th June	PTA Summer Fayre
Friday 20 th June	INSET Day – no school for the children
Tuesday 24 th June	Brighton trip
Wednesday 2 nd July	Transition Day and Whole School Open Evening
Tuesday 8 th July	Beside the seaside S=P+A+C+E Day
Friday 11 th July	End of year reports home
Wednesday 16 th July	Family Picnic after school
Friday 18 th July	End of term – 2:00pm

Key skills we are focusing on:

Our new S=P+A+C+E Skills, including:

Problem Solving

Being the Best we can be

Accuracy with VCOP (vocabulary, conjunctions, openers and punctuation)

Reading Carefully

Challenge and Celebration:

To take part in a variety of seaside activities outdoors and be able to compare seaside holidays now and in the past. This will include making boats, Punch and Judy shows and riding donkeys!

Homework:

Reading: In Year 2 we ask that children read at home with an adult for 5-10 minutes per day. Please use the questions at the back of their reading record books to check their understanding of the text. Also, we ask that you fill in the pages read and a brief comment. This will be monitored by the class teacher. Please record reading for pleasure books as well (RP).

Spellings and Grammar: The children will continue to get weekly spelling homework every Tuesday. The children are expected to practise the words throughout the week using the grid provided and write at least 3 sentences using the words/rule given for teachers to check. Please hand in homework on the following Monday. A dictation on the spelling words will take place on Monday morning.

Maths: Every week the children will get Maths homework on a Friday. This will be a 'workout' from their CGP Booklet. Please refer to the Learning at a Glance for the correct workout each week. Please work on the 2, 5 and 10 times tables with your children when possible including the division facts.

Resources:

Please could the children have a named glue stick for the start of the new term. They also need a named art apron or old shirt.

Contacts:

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Year 2 Summer Medium Term Plan	
Learning Link: Beside the Seaside	This term we will be learning about the seaside and how holidays have changed over the years. We will look at changes in transportation and the impact this has had on the places we can visit including comparing Guildford and Brighton. We will be focusing on Victorian seaside holidays in history and we will be celebrating our learning at our S=P+A+C+E day where we hope to have donkey rides and a Punch and Judy show!
RE	To the ends of the earth
English	Writing: Recount of Easter holidays Character descriptions Riddles Information texts on sea creatures Non-chronological report on the Victorians Descriptive writing Preposition poems Exploring rhyming couplets Play scripts Class Texts: Seaside Holidays: Then and Now Hotel Flamingo Comprehension skills: looking at vocabulary, inferring, predicting, explaining, retrieving and sequencing.
Maths	Fractions Position and direction Time Consolidation of: Multiplication Division Addition and Subtraction
Science	Living/Dead/Never Alive Local and World habitats Ocean habitats Nocturnal Animals
Art	Mixed media Sea Creatures and Ocean Scenes Sketching natural objects

	<p>Making a clay tile</p> <p>Study artists who have explored nature</p>
DT	<p>Sewing a felt toy</p> <p>Making ice cream for our SPACE day</p>
Computing	<p>Online safety</p> <p>2 Simple bar chart</p> <p>Espresso coding</p> <p>Branching databases</p> <p>Scratch Jr.</p>
History	<p>Victorian seaside holidays</p> <p>Looking at evidence from the past (Chertsey Museum workshop)</p> <p>Comparing holidays then and now</p> <p>Changes in transportation</p> <p>Grace Darling</p>
Geography	<p>Features of a coastline</p> <p>Locating holiday destinations</p> <p>UK seasonal weather patterns</p> <p>Exploring Brighton and comparing it to Guildford</p>
PSHE – Learning for Life	<p>Keeping safe and Healthy</p> <p>What does my body do?</p> <p>Managing emotions</p> <p>Respecting privacy</p> <p>Basic first aid</p>
French	<p>Pets</p> <p>Animals on the farm</p> <p>My face</p> <p>Months of the year</p> <p>More family members</p> <p>French National Day</p>
Music	<p>This term we extend our understanding of pulse, rhythm and pitch. We continue to find the pulse in rhymes and songs, differentiating pulse from rhythm. The children will develop their inner hearing clapping back different rhythms as an echo. The children will count the rests in known songs and improvise actions in rests. We continue to develop our understanding of the visual representation of pulse, pitch and rhythm – tapping drawn heartbeats, and starting to write song words in heartbeats to discern the rhythm of known songs. We explore pitch through singing names and solfa hand signs and sight read and write our own compositions using rhythmic solfa. We sing songs in our thinking voice and quieter voice, exploring dynamic contrast. We sing songs from Victorian times about the seaside and listen to music about the sea.</p>
PE	<p>Athletics</p> <p>Children will run at different speeds and start to combine this with jumping. They will also be Jumping for distance and height in isolation and throwing for distance with accuracy and velocity. Children will start to remember, repeat and link combinations of actions.</p> <p>Striking and Fielding</p> <p>Children will develop overarm and underarm throwing to progress to Rounders and cricket in KS2. Track and collect a rolling ball, catching to get someone out, use hitting effectively and understand the rules of the game to play fairly.</p> <p>Team building</p>

	KS1 OAA equivalent and begins with teamwork, building trust with good communication, strategy and planning, problem solving and basic map awareness.
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