

## **St Thomas of Canterbury Catholic Primary School**

Where every child is special

Making **S=P+A+C+E** for learning

	At St. Thomas of Canterbury School, everything we do is underpinned by our values. Our curriculum promotes a love of learning and enables our children to be prepared for their future with confidence an Our curriculum offer is broad and balanced for ALL year groups														
Our Curriculum INTENT		Every child at St Thomas of Canterbury is everyone's child and is special and will achieve their full potential academically, socially, spiritually and rich and varied learning opportunities and the highest quality teaching and learning.										iritually and er	motiona		
				rt of our Catholi do the best they		e show th	show this in our respect, kindness and love for others and by treating other people as we wish to								
	Our Aims:	To guide our children to grow in the love of God and build relationships that will enable them to make a positive contribution to the school and society. To develop that produces confident and successful learners who are the best that they can be. To develop high quality learning that enables every child to flourish, establish a teaching and learning environment that encourages everyone to enjoy, to achieve, to be inclusive, to be healthy, and to stay safe. To nurture a st respect and understanding for our school, our community and our world, helping our children to become responsible citizens and good role models.													
		We treat others as we would like to be treated. Put into practice through the application of our Golden Threads – Making <b>S=P+A+C+E</b> for Life													
	Our Golden Threads:	Love		Forgiveness	Honesty	Tł	Thankfulness		Wonder Kindness		SS	Friendship		н	
				or Learning arning habits			<b>S=D+∆+C</b> + Focus on our mental h						Focu		
How we <b>IMPLEMENT</b> our Curriculum	Elements	Values and eth		os	Community	Cla	Classroom learning		Learning beyond the classroom			Enrichment opportunities		(	
	<b>St Thomas</b> <b>10</b> : Our non- negotiables	High Expectations		Rediscover	Going Deep	er	/ocabulary	Making <b>S=P+A+C+E</b>		Independ	ence	Collaboration		Fee	
	Statutory expectations and beyond	EYFS Communication and Language		Physical Develo	opment	Personal, So ment Emotion Developm		nal Litera		асу		Mathematics			
		KS1 and KS2	RE	English	Maths	Scienc	e Art	Comp	uting	Design Technology	Fre	nch	Geography	His	
		S=P+A+C+E for Learning Focus on our learning habits				<b>S=P+A+C+E for Me</b> Focus on our mental health and well-being								Focus	
	Tools to evaluate and improve	Values and ethos				Research and evidence based CPD programme focussed on being better			Data collection and analysis				External critical friends to and advise		
	Accountability Measures	nothing but the child				High attainment and progress for all			Positive behaviour, attitudes and attendance				Positive presence in the Parish communiti		
How we	Our school family regularly evaluates the impact of our unique and engaging curriculum and their viewpoint is key to providing the best for our children and														
evaluate the	Child EYFS				e everything we c										
IMPACT	Child KS1	Learning at St. Thomas' is fun and important. We get to learn things we didn't know before. Learning is great because we learn more and mo													
of our	Child KS2	The learning at St. Thomas' is extremely interesting and challenging. We always make S=D+A+C+E for our learning and are encouraged to do													
· · · · · · · · · · · · · · · · · · ·	HT				the whole child,										
Curriculum	Staff	The curriculum affords us the opportunity to cross reference different subjects which bring it to life and make the learning more meaningful supportive and ready to offer advice if need – teamwork is a strength at St. Thomas'.													
	Parent	The learning at St. Thomas' is approached in a variety of ways to keep the children engaged. The <b>S=P+A+C+E</b> days are a particular highlight a learning. The introduction of forest school to the curriculum is a fantastic way for the children to engage with their learning in a different environment.													
	Governor:				way children and Ilum. We totally e		•		-			ngage	so enthusiasti	ically w	





## and resilience. nally through the provision of a loving community and to be treated ourselves. We will encourage everyone levelop an exciting, challenging and creative curriculum h, to discover their talents and be lifelong learners. To strong partnership between home and school. To have Hope Respect Tolerance **S=P+A+C+E** for Everyone us on respect, inclusivity and diversity Co-curricular offer Routines Presentation edback Metacognition Quality Understanding the Expressive Arts and World Design Learning listory Music PE for Life **S=P+A+C+E** for Everyone us on respect, inclusivity and diversity Listening to stakeholders: Pupil o challenge Voice, Parents, Staff, Governors, MAT, wider community Children well prepared for the next e local and ities steps of life and their future: nore each day. do our best in every subject. od. We all look to make **S=P+A+C+E** in all we do. al with greater purpose. Each subject leader is t and a great way to consolidate and celebrate nvironment. with such a wide range of subjects – truly making