

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year Two! Autumn 2025

Making **S=P+A+C+E** for learning

Welcome to Year 2!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making **S=P+A+C+E** for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do Attitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

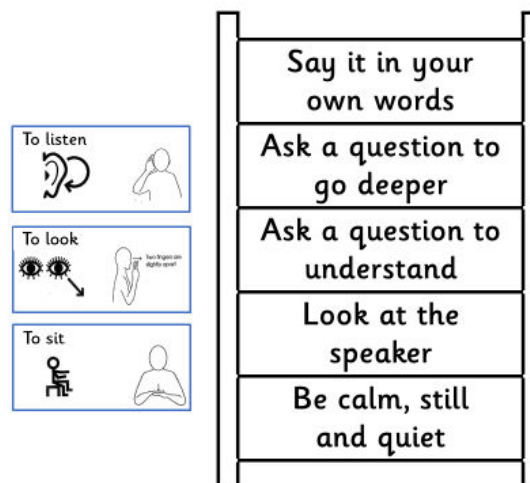
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for ME



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 2

A warm welcome to Year 2.

Our class names are St. Dorothy with Mrs Della Maestra and St. David with Miss Davis. The other members of our year group staff team supporting our learning in Year 2 are Mrs Hammond, Mrs Maguire, Mrs Marshall and Mrs Sroda.



Mrs Della Maestra



Miss Davis



Mrs Marshall



Mrs Maguire



Mrs Hammond



Mrs Sroda

These are the Year 2 classrooms:



St David



St Dorothy

Learning Link:

Our Learning Link, through which most of our learning will take place, is **London's Burning**.

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.

Key skills we are focusing on:

Our S=P+A+C+E Skills, including:

Working as a team

Evaluating

Editing

Challenge and Celebration:

The children will be challenged at the end of term to make a puppet and a London landmark using a slider or lever linked to our DT learning. The children will be celebrating their learning in themed fancy dress and they will enjoy London themed activities making and cooking their own biscuits to enjoy!

Homework:

Reading: For the first half of the autumn term, children will continue to bring home a Little Wandle book to share with you over the weekend. This is a celebration of their reading during the week. These books must be returned every Monday. On a Friday, the children will bring home a library book that they will have chosen to promote a love of reading. Please can these be returned every Friday.

When your child leaves the Little Wandle programme (starting after October half term), they will begin to bring home a book more frequently.

Whenever you share a book with your child (including the reading for pleasure books), please record it in their reading record book (RP = reading for pleasure). These will be monitored every Monday so please ensure they come to school on this day.

Spellings and Grammar: The children will get weekly spelling homework. There could be a sound, spelling rule or Common Exception Words (CEW) to learn per week. This will be set up in school and sent home on Tuesdays to complete as homework. The children are expected to practise the words throughout the week using the grid provided and write at least 3 sentences using the words/rule given for teachers to check. Please hand in homework on the following Monday. A dictation on the spelling words will take place on Monday morning.

Maths: Every fortnight the children will get Maths homework on a Friday. This will be an activity to complete at home to reinforce learning at school or key ideas and will either be posted on Google Classroom (if you need a paper copy, please let your child's teacher know) or will be in the form of a maths booklet. Please always check the Learning At A Glance on the website for more details. Please work on the 2, 5 and 10 times tables with your children when possible including the division facts.

Resources:

We would appreciate it if every child could bring in a glue stick and a box of tissues at the start of the new term as these are always in demand. Children will also need a named art apron/ old shirt to paint in.

Year 2 Autumn Medium Term Plan	
Learning Link: London's Burning	We will be very busy in Year 2 this term! As part of our topic on the Great Fire of London, children will have lots of opportunities for hands on learning including a London's Burning workshop and a visit to the capital. We will also learn how London has changed as a result of the fire. We will study the Plague and make links to the importance of staying safe and healthy in Science. Children will learn

	important skills of colour mixing when painting their portraits and will have the opportunity to make a London landmark with a moving part. We will also focus on the uses of IT in the world and use a programme to locate London landmarks.
RE	Covenant and Creation – in this strand, we will study the Creation Story. Look at the importance of stewardship and focus on the signs and symbols of the sacrament of baptism. Prophecy and Promise – in the second half of this term, we will look forward to the Christmas story including the Prophet Isaiah, the Annunciation of John the Baptist, the Visitation, the importance of Mary and the birth of Jesus.
English	Listen, respond and ask relevant questions Write instructions Write about real events Write poems Write down key ideas including new vocabulary to answer a question Write a diary entry as an eye-witness Retell a known story Apply phonic knowledge to read and write Develop our skills of decoding, prosody and comprehension Form all letters correctly Identify nouns, conjunctions and adjectives Identify and use a range of punctuation
Maths	Number and Place value Addition and Subtraction
Science	Materials Recycling
Art	Portraits Colour mixing
DT	Sliders and levers Baking spiced biscuits
Computing	IT in the world Digimaps Online safety
History	The Plague The Great Fire of London Historical figures from 1666
Geography	Locating Landmarks Countries and Capital Cities of the UK
PSHE – Learning for Life	Belonging Rules Cooperation Parliament Week Anti-bullying week
French	Greetings in French, The French flag, basic French instructions words and numbers from 1-20 are all exciting topics we will be covering this term
Music	Finding the pulse in a piece of music. Comparing different rhythms in music. Rediscovering stick notation for recording rhythm; learning to identify a clapped rhythm and to be able to note down a clapped rhythm. Introduction to timbre through different voices for singing and speaking.

	<p>Deepening pitch-matching skills. Growing in confidence to sing individually as well as in a group.</p> <p>Identifying high and low pitch, and comparing pitches. Showing pitch and melodic contour through movement and then drawing.</p> <p>Play untuned percussion instruments.</p> <p>Prepare songs and hymns for Advent Service.</p>
PE	<p>Fundamentals:</p> <p>Develop key movement skills which include balance, jump, hop, run, speed, agility, dodge, skip, coordination.</p> <p>Balls skills:</p> <p>Track a moving ball and move their body to intercept or catch. Beginning to dribble a ball with my hands and feet. Throw overarm. Work cooperatively with a partner. Recognise changes in my body when I do exercise.</p> <p>Sending and receiving:</p> <p>Throw and catch over varying distances. Develop rolling and tracking skills.</p> <p>Applying sending and receiving skills with your feet.</p>