

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Six Autumn 2025

Making **S=P+A+C+E** for learning



Learning in Year 6

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do **A**ttitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

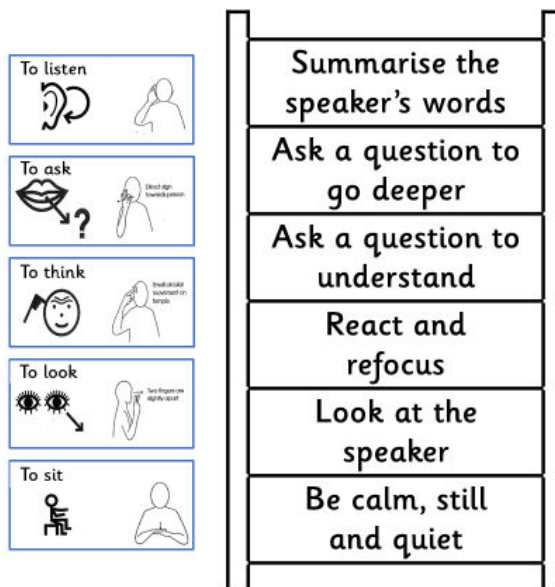
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 6

A warm welcome to Year 6, the final year of your child's journey at primary school.

The classes are St. Louise, 6L, (Mrs Lewis) and St. Mary, 6M (Mrs Sharpe: Monday, Tuesday, Thursday and Friday and Mrs Bond: Wednesday). Our year group staff team supporting learning also includes Mrs Williams.



Mrs Lewis



Mrs Sharpe



Mrs Bond



Mrs Williams

These are the Year 6 classrooms:



St Louise's Classroom



St Mary's Classroom

Learning Link:

'Great Expectations'

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.

Aim/Key skills we are focusing on:

Our **S=P+A+C+E** Skills, including:

To be confident and successful learners:

Follow the steps to success, learn from your mistakes, enjoy your learning, listen carefully, select and present information appropriately, use times and resources effectively, recognise when to challenge myself, solve problems, show and explain to others, share ideas confidently, inference and deduction to offer explanations, use feedback to improve mine and others' work, setting a good example to others and empathising with others.

S=P+A+C+E Day:

The children will research Victorian life, including Christmas, and immerse themselves in a Victorian Christmas.

Homework:

- **Reading:** In Year 6 we ask that the children read at home every day for 20-30 minutes and discuss what they have read. Please could the children record the numbers of at least 4 fiction/non-fiction questions each week, in their reading record. These questions can be found inside the front and back covers of their Homework Diary.
- **Spellings:** Each week, the children will be set a list of spellings to learn for homework. Sometimes the spellings will follow a pattern/ rule and sometimes they will be statutory words that do not follow a set rule. We ask that children practise the words at home at least 3 times during the week and then write a small paragraph (or more) to demonstrate their understanding of the new spelling vocabulary. The paragraph should be at least 5 sentences long, punctuated accurately, and each sentence should contain at least one of the spelling words. The children may choose to write a story, a newspaper report, a comic strip or any genre of their choosing – choose something different each week. These spellings will be tested each week in a dictation.
- **Grammar:** The children will receive an English homework each week to further embed their understanding of grammatical terms. This will be in the CGP books.
- **Maths:** The children will be set maths homework each week; this will involve fluency, problem solving and reasoning questions to complete. This will be in the CGP books.
- Other homework tasks such as: Research activities, an RE activity, song words for a performance etc. will also be set over the course of the year.

Resources

Children in KS2 will again have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

Year 6 Autumn Medium Term Plan

Learning Link: Great Expectations

We have great expectations of the children this term; they will have many opportunities to be excellent role models in school beginning with applying for roles on the School Council.

This term our learning centres around The Victorians with a particular focus on crime and punishment in this era. Using the book 'Street Child' by Berlie Doherty, we will investigate Victorian life for the poor and delve into the depths of Victorian London before investigating a Victorian Christmas. Artwork inspired by William Morris will fill our walls and there will be an extra special Christmas decoration lighting up your home this year.

RE

Creation and Covenant
Prophecy and Promise

English

Reading:
Class Texts:
Stormbreaker by Anthony Horowitz
Street Child by Berlie Doherty

Reading for Pleasure Text: Son of the Circus by E.L Norry

Writing:
Formal and informal letters
Non-chronological report
Character/setting descriptions
Dialogue and playscripts
Diary entry
Poetry
Biography

Grammar:
Rediscover of Year 5 Grammatical terms and knowledge
Clauses: Relative and Subordinating
Active and Passive voice
Inverted commas
Conjunctions – Co-ordinating and Sub-coordinating

Maths

Number and Place value
Four number operations (+ - x ÷)
Fractions

Science

Electricity
Light

Art

William Morris designs

DT

Light up Christmas decorations

Computing

Online Safety
Communication and Collaboration - Internet
Coding – Micro:bit
Digital Art

History

Victorian Crime and Punishment

Geography

Victorian Britain and The British Empire

PSHE – Learning for Life	<p>Me and My relationships</p> <p>Valuing Differences</p> <p>Parliament Week</p> <p>Anti-bullying week</p>
French	<p>Rediscovering colours and combining them with pencil case items (adjectival agreement). Describing what is in my pencil case.</p> <p>School subjects and opinions. Talking about my favourite subjects and preferences. Writing a short Nativity-themed story in French.</p>
Music	<p>Rediscover stick notation and dot notation. Interpret music written in this way. Compose a short piece using this method. Perform compositions.</p> <p>Rediscover tuned and untuned percussion.</p> <p>Listen and appraise a variety of styles of music, using the inter-related dimensions of music to describe what we hear.</p> <p>Prepare songs and hymns for the Advent Service.</p>
PE	<p>Fitness:</p> <p>Pupils will continue to work on elements of their fitness including speed balance. Pupils will complete a fitness plan and make improvements based on data they have collected.</p> <p>Basketball:</p> <p>Create and use a variety of tactics to help a team. Create and use space to help a team. (GD Self-referee and make tactical decisions)</p> <p>Hockey:</p> <p>Select and apply different movement skills to lose a defender. Use marking, and/or interception to improve defending. Use knowledge of rules to your advantage e.g. side-line pass.</p>