

# St Thomas of Canterbury Catholic Primary School

Where every child is special



**Year One  
Spring 2026**

Making **S=P+A+C+E** for learning

# Our learning in Year 1

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making **S=P+A+C+E** for their learning

## **A St Thomas' Learner** makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

### **Perseverance**

**A St Thomas' Learner...**

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is **resilient**

Always gets involved and has a go

### **A positive, can-do Attitude**

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

Has a **GROWTH** mindset

Wants to take part

Is always optimistic

Encourages others

**LOVES LEARNING**

### **Confidence**

**A St Thomas' Learner...**

Is happy

Knows they **CAN**

Believes in the power of **yet**

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

### **Effort**

**A St Thomas' Learner...**

Is always ready to learn

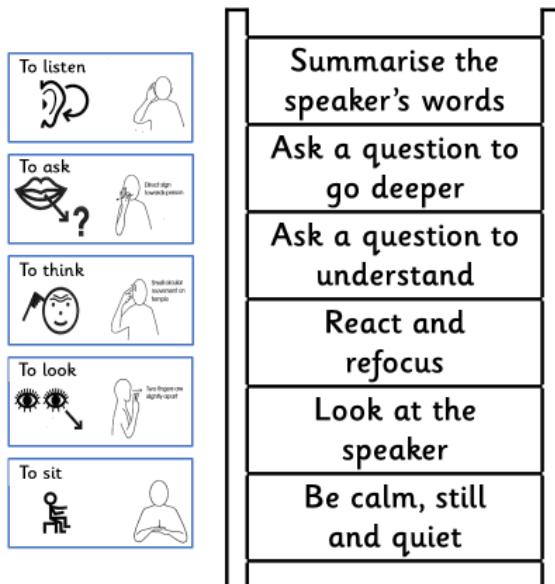
**listens**

Isn't **distracted**

Makes good use of time

**WORKS IN THEIR CHALLENGE ZONE**

- Following the listening ladder



Are you  
making  
**S=P+A+C+E**  
to **LISTEN?**

- Keeping our presentation policy

## The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

*To always use my best handwriting*

To respect my books and keep them free of doodles and scribbles

*To put the date and Learning Title on every piece of work at the top left of my page*

To always underline using a ruler

*To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)*

To use a sharp pencil for every drawing or diagram

*To make sure I use every page in my book*

To put a single, neat line through my mistakes

*To write carefully on the lines in my books*

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S+P+A+C+E** for ME



At St Thomas' we celebrate who we are by making

**S+P+A+C+E** for **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique  
Equal and respected  
Loved and belongs

**YOU** are **EVERYONE**



# Learning in Year 1

## Learning Links:

Our Learning Link, through which most of our learning will take place, is:

## **'A Trip Down Memory Lane'**

## Special Events:

*Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead*

Tuesday 6 <sup>th</sup> January	Back to school and Epiphany Mass
Friday 9 <sup>th</sup> January	1T Forest School
Friday 16 <sup>th</sup> January	1R Forest School
Friday 23 <sup>rd</sup> January	National Handwriting Day
Friday 30 <sup>th</sup> January	Open Afternoon
Monday 9 <sup>th</sup> February	Safer Internet Day Parent Session (Breck Foundation)
Tuesday 10 <sup>th</sup> February	Face to face parent consultation meeting
Tuesday 10 <sup>th</sup> February	Safer Internet Day
Friday 13 <sup>th</sup> February	Safer Internet Day workshop (Breck Foundation)
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> February	Half Term
Wednesday 25 <sup>th</sup> February	Remote parent consultation meetings
Wednesday 25 <sup>th</sup> /Thursday 26 <sup>th</sup> February	Lifespace visit in school
Wednesday 4 <sup>th</sup> March	Author Visit
Thursday 5 <sup>th</sup> March	World Book Day
Friday 6 <sup>th</sup> March	1R Class Worship
Tuesday 10 <sup>th</sup> March	Trip to Alice Holt
Friday 13 <sup>th</sup> March	INSET Day
Friday 20 <sup>th</sup> March	1T Class Worship and Open Afternoon
Tuesday 24 <sup>th</sup> March	Year 1 <b>S=P+A+C+E</b> Day
Friday 27 <sup>th</sup> March	End of Term – 2pm

## Key skills we are focusing on:

Our new **S=P+A+C+E** Skills, including:

Persevering

Listening

A positive can-do **A**ttitude

Developing **C**onfidence

## Challenge and Celebration:

At the end of this term (Tuesday 24<sup>th</sup> March) the children will undertake a S+P+A+C+E challenge to practise the skills that they have learnt during the term. As part of our learning in History (St Thomas of Canterbury School over 59 years – changes over time) the children will be helping to prepare a Tea party to celebrate 1967, the year in which St Thomas of Canterbury School was founded.

## Homework:

Monday:      Little Wandle reading books returned to school  
                 Story Sacks sent home  
                 Spelling homework returned to school

A spelling quiz will take place on Monday mornings

Tuesday: Weekly spelling homework sent home (more details to follow)

Friday: Story Sacks returned to school  
New word cards and Home Learning sheet added to named plastic folders  
Little Wandle reading books sent home

**Resources:**

Please could the children have a **named glue stick** for the start of the new term. They also need a named art apron or old shirt.

**Contacts:**

1R St. Rose	Mrs Bond (Mon-Tues) Mrs Royce (Weds-Fri)	<a href="mailto:mrsbond@st-thomas.surrey.sch.uk">mrsbond@st-thomas.surrey.sch.uk</a> <a href="mailto:mrsroyce@st-thomas.surrey.sch.uk">mrsroyce@st-thomas.surrey.sch.uk</a>
1T St. Theodore	Mr Jones (Mon) Mrs Terracotta (Tues-Fri)	<a href="mailto:mrjones@st-thomas.surrey.sch.uk">mrjones@st-thomas.surrey.sch.uk</a> <a href="mailto:mrterracotta@st-thomas.surrey.sch.uk">mrterracotta@st-thomas.surrey.sch.uk</a>

## Year 1 Spring Medium Term Plan

### Learning Link: A Trip Down Memory Lane

We will be looking at our local area and what makes it unique. We will be asking the questions, what makes our community function and successful. We will look at the passage of time and how our community has changed over the last 59 years. If you have any memories of this time (the further back the better) or photographs we would love to hear from you.

### RE

Galilee to Jerusalem  
Desert to Garden

### English

Reading:  
Class Texts: 'The Koala who Could' and 'The Owl who was afraid of the Dark'  
Little Wandle Texts

Writing:  
Retelling a familiar story  
Describing a setting from a story  
Sentences about the owl who was afraid of the dark  
Easter Story

Grammar:  
Capital letters and full stops  
Composing a sentence  
Adjectives, verbs and nouns

Phonics:  
Following the Little Wandle Scheme. Please check weekly Home Learning Sheets.

### Maths

Number – addition and subtraction  
Measurement – Introducing length and height  
Measurement – Introducing weight and volume

### Science

Seasonal change (Winter & Spring)

	Ourselves and Animals
<b>Art</b>	Painting nature Jesus Light of the World: Study of Painting Northern Lights Silhouette picture Easter Art: Easter card
<b>DT</b>	Cooking healthy wraps
<b>Computing</b>	Online Safety Creating media – digital painting
<b>History</b>	Class Book: A Street Through Time What has our school looked like over the last 50 years? How has our community changed over the last 50 years? Create a timeline of the school Interview former pupil and teacher Challenge: What will the school look like in 50 years time?
<b>Geography</b>	Seasonal/daily weather patterns (How this changes in a different climate) Identify different climates around the world Locate your way around school following directional language Describe direction using the compass points Name and locate landmarks in our local area Compare and contrast Tocuaro in Mexico with Guildford
<b>Learning for Life</b>	Online Safety Special People Treat people well LifeSpace – recount What makes us healthy? Harold's money Being safe Good secrets and bad secrets Pants rule – Keeping private parts private Physical contact Harmful substances Can you help me?
<b>Modern Foreign Languages – French</b>	Days of the week Vegetables Shape/sizes Food Easter Revise and revisit topics already taught so far earlier this year
<b>Music</b>	We will explore the music from Saint-Saens <i>The Carnival of the Animals</i> to learn about inter-related dimensions of music including pitch, dynamics, and articulation. Children will be introduced to instruments of the orchestra and begin to understand musical timbre. Composition will be about animals, using tuned and untuned percussion. Learning song and rhymes, children will continue to practice their skills in finding the beat and develop their singing voice, beginning to identify high and low pitches in two-pitch songs.
<b>PE</b>	Net and wall: Use the ready position effectively. Hold and use a racket to hit a ball. Hitting over a net. Introduction of an opponent and score keeping. Dance: Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a

	<p>partner to create ideas in relation to the theme. Pupils will perform and also to provide feedback, beginning to use dance terminology to do so.</p> <p><b>Invasion games:</b></p> <p>Move with a ball towards goals with increasing control.</p> <p>Understand their role as an attacker and as a defender. Move into space to help support a team.</p>
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