

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year One! Autumn 2025

Making **S=P+A+C+E** for learning

Welcome to Year 1!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making **S=P+A+C+E** for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do **A**ttitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

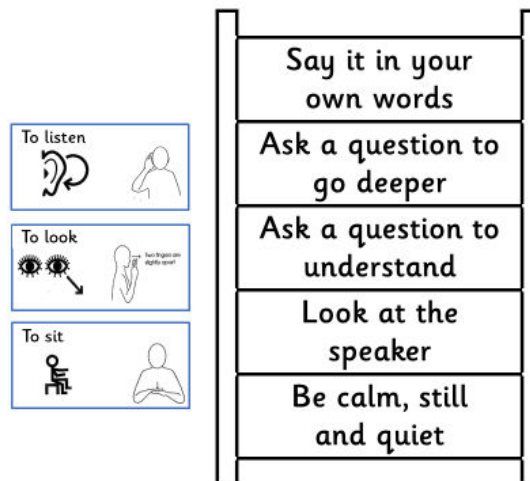
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for ME



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 1

A very warm welcome to Year 1.

Our two classes are St. Rose with Mrs Bond (Monday and Tuesday) and Mrs Royce (Wednesday-Friday) and St. Theodore with Mrs Terracotta (Tuesday – Friday) and Mr Jones (Monday). The Year group staff team includes Mrs Primrose, Mrs Pereira and Mrs Middleton who will supporting the children's learning in Year 1.



Mrs Bond



Mrs Royce



Mrs Terracotta



Mr Jones



Mrs Middleton



Mrs Pereira



Mrs Primrose

These are the Year 1 classrooms



St Rose's Class



St Theodore's Class

Learning Links:

Our Learning Links, through which most of our learning will take place, is:

'Terrific Toys' (Autumn 1)

'Marvellous Materials' (Autumn 2)

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead

Key skills we are focusing on:

Our **S=P+A+C+E** Skills, including:

Persevering

Listening

A positive can-do **A**ttitude

Developing **C**onfidence

Challenge and Celebration:

At the end of this term the children will undertake a S+P+A+C+E challenge to practise the skills that they have learnt during the term. More details to follow.

Homework:

Monday:	Little Wandle reading books returned Story Sacks sent home Spelling quiz
Tuesday:	New Spelling words sent home to learn and spell
Friday:	Story Sacks returned New sound cards added to named plastic wallets (please send the wallets in) Little Wandle reading books sent home

Children will be set up with "NumBots" and will receive their login details in the first few weeks of term. This will often be a fun activity to complete at home to reinforce learning at school. Please work on counting to and across 100, forward and backwards, beginning with 0 or 1, or from any given number. Occasionally there will be a little RE homework activity to complete at home.

As part of our first RE topic we will be looking at Creation. If your child has 'an awe and wonder' moment please can you take a photo of this experience and send it into school after the summer holiday. Some examples could be a sunrise, a sunset, a beautiful scenery of mountains and trees, a rainbow etc

Please could the children have a **named Pritt stick** for the start of the new term.

Year 1 Autumn Medium Term Plan

Learning Link: Terrific Toys and Continents and Oceans of the world	<p>This term our learning centres on ‘Terrific Toys and Continents and Oceans’. We will explore old and new toys, and learn who Margaret Steiff was. We will also explore seasonal/daily weather patterns and design and make a structure. We will look at the features of an Atlas, name and locate all the continents and oceans of the world and name countries of the UK and capital cities.</p> <p>At the end of the term the children will take part in a S=P+A+C+E themed challenge to practise the skills they have learnt during their first term in Year 1.</p>
RE	<p>Creation and Covenant Prophecy and Promise</p>
English	<p>Reading and Phonics: We will be following The Little Wandle scheme for reading and phonics.</p> <p>Writing: Writing opportunities will be built in as part of our continuous provision Concentrating on correct letter formation in handwriting</p> <p>Grammar: Capital letter and full stop Composing a sentence</p>
Maths	<p>Number: Place Value (within 10) Addition and Subtraction (within 10) Geometry (Shape) Number: Place Value (within 20)</p>
Science	<p>Materials Seasonal Change</p>
Art	<p>Painting a toy Sketching a teddy bear Light and Dark- mark making Advent Calendar & Christmas card/ art</p>
DT	<p>Structures</p>
Computing	<p>Online Safety Beebots (Coding & Algorithms) Technology in our classroom Using computer technology Developing mouse skills Using a computer keyboard</p>
History	<p>Toys throughout the ages Margaret Steiff Queen Victoria</p>
Geography	<p>Seasonal/daily weather patterns (How this changes in a different climate) Features of an Atlas Name and locate all the continents of the world Locate all the oceans of the world Name countries of the UK and capital cities Locate where the equator is and why is it important</p>
PSHE – Learning for Life	<p>Feelings & Emotions Rules, Rights & Responsibilities Road Safety (linked with our Space Day) Parliament Week</p>

	Anti-bullying week
French	Greetings in French The French flag Basic French instructions words and numbers from 1-10
Music	Learning to find the pulse in music. Beginning to be able to talk about music; describing what we hear and how it makes us feel. Develop inner hearing and phonological awareness. Develop aural memory through growing a bank of songs. Improve pitch matching. Introduction to rhythm as a pattern of sounds over a beat. Prepare our hymns and songs for our Advent Service.
PE	Fundamentals: Develop key movement skills which include balance, jump, hop, run, speed, agility, dodge, skip, coordination. Balls skills: Track a moving ball and move their body to intercept or catch. Beginning to dribble a ball with my hands and feet. Throw overarm. Work cooperatively with a partner. Recognise changes in my body when I do exercise. Sending and receiving: Throw and catch over varying distances. Develop rolling and tracking skills. Applying sending and receiving skills with your feet.

