

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Three Spring 2026

Making **S=P+A+C+E** for learning

Our learning in Year 3

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making $S=P+A+C+E$ for their learning

A St Thomas' Learner makes **$S=P+A+C+E$** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **$S=P+A+C+E$** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do **A**ttitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

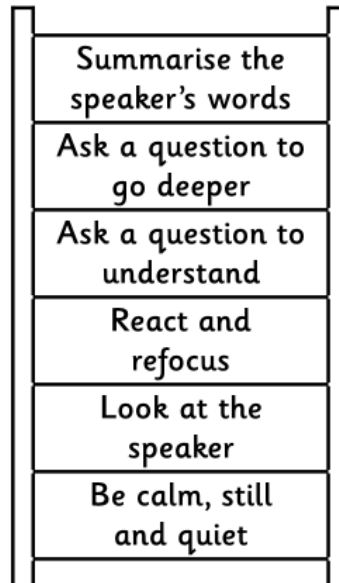
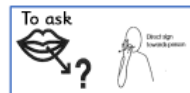
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 3

Learning Link:

Our Spring Connector, through which most of our learning will take place, is 'ONCE UPON A TOMB'

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Tuesday 6 th January	Back to school and Epiphany Mass
Friday 23 rd January	National Handwriting Day
Thursday 29 th January	Mass at St. Pius 11am
Friday 30 th January	S=P+A+C+E Day – Ancient Egyptians. Open Afternoon
Monday 2 nd February	Trip to Haslemere Museum
Friday 6 th February	3D Forest School
Monday 9 th February	Safer Internet Day Parent Session (Breck Foundation)
Tuesday 10 th February	Face to face parent consultation meeting
Tuesday 10 th February	Safer Internet Day
Friday 13 th February	Safer Internet Day workshop (Breck Foundation) and 3M Forest School
Monday 16 th – Friday 20 th February	Half Term
Wednesday 25 th February	Remote parent consultation meetings
Wednesday 25 th /Thursday 26 th February	Lifespace visit in school
Wednesday 4 th March	Author Visit
Thursday 5 th March	World Book Day
Friday 13 th March	INSET Day
Friday 20 th March	Open Afternoon
Friday 27 th March	End of Term – 2pm

Key skills we are focusing on:

S=P+A+C+E Skills, including:

Working as a team

Risk Taking

Being independent

Challenge and Celebration:

The children will be using the skills and knowledge that they have learnt during the term during their S=P+A+C+E day. They will be celebrating their learning by dressing up and having a day of Ancient Egyptian activities.

Homework:

Reading: In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

Spellings and grammar: Your child will have a list of spellings to practise and learn each week for homework. Alternate weeks your child will be given a grammar worksheet to complete. Spellings will be tested on a Thursday and given out on a Friday.

The homework will be set at the beginning of the week and they will have a week to complete it.

Maths: In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills to solve word problems. Each week they will be set a specific times table to learn and will complete Mr Lewin's School Times Table challenge on a Friday.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference.

Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

Contacts:

3D St. Dominic
3M St. Martha

Miss Duncan
Miss Moore

missduncan@st-thomas.surrey.sch.uk
missmoore@st-thomas.surrey.sch.uk

Year 3 Spring Medium Term Plan	
Learning Link: Once Upon A Tomb	As your children enter the Spring term, they will step back in time as we delve into the fascinating world of the Ancient Egyptians. The children will have a wonderful opportunity to become fully immersed in our topic this term. The children will be finding out about daily life in Ancient Egypt, mummification; tombs and so much more!
RE	Galilee to Jerusalem Desert to GArden
English	Reading: 'I was there Tutankhamun's Tomb' and 'The Boy Who Grew Dragons'. Writing: Non-chronological report Character/setting descriptions Group presentations Grammar: Nouns and pronouns Conjunctions, adverbs, prepositions
Maths	Multiplication and Division Length and perimeter

	Fractions Mass and Capacity
Science	Digestion Teeth
Art	Ancient Egyptian symbolism Canopic jars with clay
DT	Levers and Linkages Design and make Easter cards
Computing	Desktop Publishing Sequencing sounds
History	Ancient Egyptians Daily life Tutankhamun's tomb Mummification
Geography	Comparing Guildford with another locality Bird's Eye views 4 figure grid references Maps
PSHE – Learning for Life	Friends, family and others Online safety
Modern Foreign Languages – French	My family Birthdays – my age Revisit topics learned so far this year.
Music	<p>The first part of the term will concentrate on the concept of tempo, and children will be exposed to a variety of music to explore their understanding of tempo (including changing tempo). There will be activities based on call-and-response music-making, which will lead to introducing the idea of improvisation which the children will all have a go at.</p> <p>Children will also continue to explore the concept of pitch through the use of gross body movements to show 3 pitches as high, middle and low, and will be introduced to dot notation as a way of notating a melody.</p>
PE	<p>Gymnastics Explore making their body tense, relaxed, stretched and curled. Can they explore different ways of stretching, balancing, rolling, and travelling. Remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precisions. Create a sequence with a partner.</p> <p>OAA (Outdoor Adventurous Activities and team building) Children will continue to develop trust, teamwork and effective communication whilst problem-solving. Listening to others and following instructions. Identify and draw simple objects, follow a simple map, draw routes and navigate around a grid.</p> <p>Tennis Develop racket control and use of forehand play. Use Forehand to control the ball and take part in a rally. Discover basic rules and scoring. Work with others to self-manage a game.</p>

